



'Loving God in all we do'

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GEOGRAPHY POLICY (2024)

Intent

This policy outlines the teaching and management of Geography taught and learnt at St Anne's Primary school. The Geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Our aims are to fulfil the requirements of the EYFS and the National Curriculum for Geography by providing a broad, balanced and inclusive curriculum and by ensuring progressive development of geographical concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed develop knowledge and skills that are progressive, as well as transferable, throughout their time at St Anne's Primary School and also to their further education and beyond.

Implementation

EYFS

Geography is taught in reception as an integral part of the topic work covered during the year. They relate the geographical aspects of the children's work to the objectives set out in the Early Years curriculum which underpin the planning for children aged three to five. Geography makes a significant contribution to the ELG objectives of developing a child's understanding of the world through activities such as finding out about different places and habitats and investigating our locality.

KS1

During Key Stage 1, pupils investigate their local area and a contrasting area in the United Kingdom or abroad, finding out about the environment in both areas and the people who live there. They also begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom. In doing this, they ask geographical questions about people, places and environments, and use geographical skills and resources, such as maps and photographs.

KS2

During Key Stage 2, pupils investigate a variety of people, places and environments in the United Kingdom and abroad, and start to make links between different places in the world. They find out how

people affect the environment and how they are affected by it. Pupils carry out geographical enquiry inside and outside the classroom. In doing this, they ask geographical questions, and use geographical skills and resources, such as maps, atlases, aerial photographs and ICT. Children will develop geographical enquiry skills, including asking geographical questions, collecting and recording information and identifying different views. They will acquire the appropriate practical skills associated with Geography, including using suitable vocabulary, fieldwork techniques and maps, plans and atlases. Pupils will use secondary sources of information with accuracy, including aerial photographs, satellite images, etc. As well as making its own distinctive contribution to the school curriculum, geography contributes to the wider aims of primary education. Teachers will ensure that links between subjects are maximized.

Strategies

Development of key skills in Geography will be taught through the following four key areas of learning:

- Place knowledge
- Locational knowledge
- Human and physical geography
- Geographical skills and field work

Teaching methods to support the development of these skills will include:

- Knowledge/instructions given by the teacher
- Questions and answers
- Creative activities e.g. model making
- Individual and group enquiry
- Use of books, maps, atlases, ICT, and videos
- Fieldwork

Impact

At St Anne's our Geography curriculum is high quality, well thought out and is planned to demonstrate progression. Outcomes in the children's topic books show evidence of a broad and balanced Geography curriculum and demonstrates the children's acquisition of identified key knowledge and skills. We aim to ensure that children are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. Teacher assessment will be used to judge children's achievements in Geography at EYFS, KS1 and KS2. Progress will be measured throughout Key stage 1 and 2 using the school tracking and assessment system (itrack) which will then be used for monitoring purposes by the coordinator and the school leadership team.