




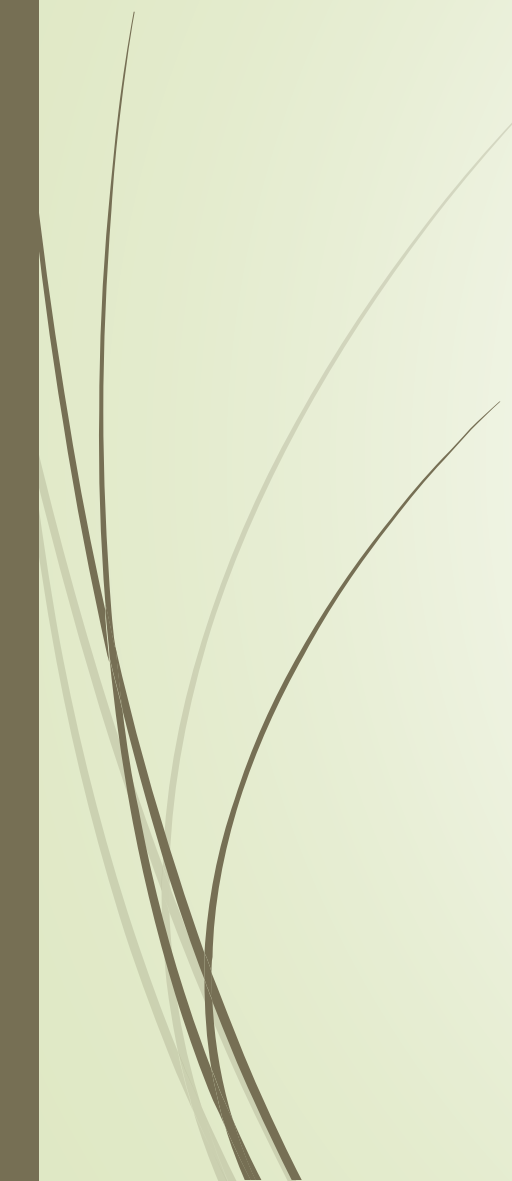
'Loving God in all we do'

St Anne's School Prayer

Loving Father,
Bless our school,
Bless our teachers and our friends.
May we work and play together;
Always glad to help each other.
May we live and grow together,
Happy in your loving care.
Amen



St Anne's Curriculum Evening 2022

- Welcome and introductions
 - Purpose of our Catholic Schools
 - Data analysis and standards
 - Attendance and Punctuality
 - Curriculum support documents
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Welcome and introductions

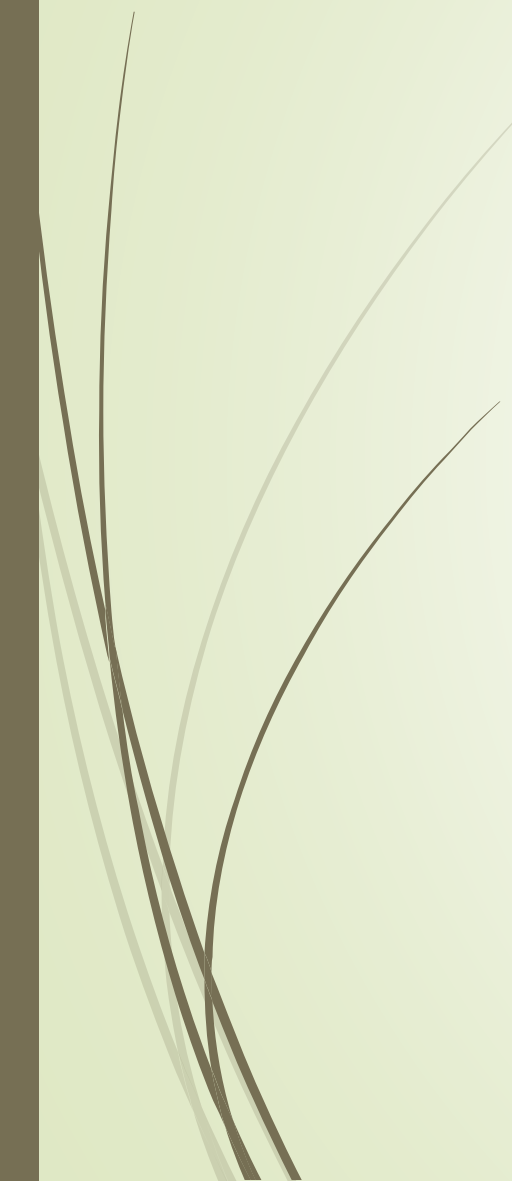
- Reception Class Teachers – Miss Whiteside and Miss Bailie
- Year 1 Teachers – Miss Reardon, Mrs Rawlinson and Mrs Avington
- Year 2 Teachers – Miss Banks and Mrs Preston

- EYFS lead – Miss Whiteside
- KS1 and Curriculum lead – Mrs Preston
- Headteacher – Mr Bates



Welcome and introductions

- Year 3 – Mr Batchelor and Mrs Seddon/Mrs Ellis
 - Year 4 – Mrs Elwill and Mrs Brookfield
 - Year 5 – Mr Knowles and Miss Disley
 - Year 6 – Miss Williams and Mrs Cleary/Mrs Hewitson


 - KS2 lead/Deputy Headteacher – Mrs Cleary
 - Headteacher – Mr Bates
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St Anne's Catholic Primary School

Mission Statement

'Loving God In All We Do'

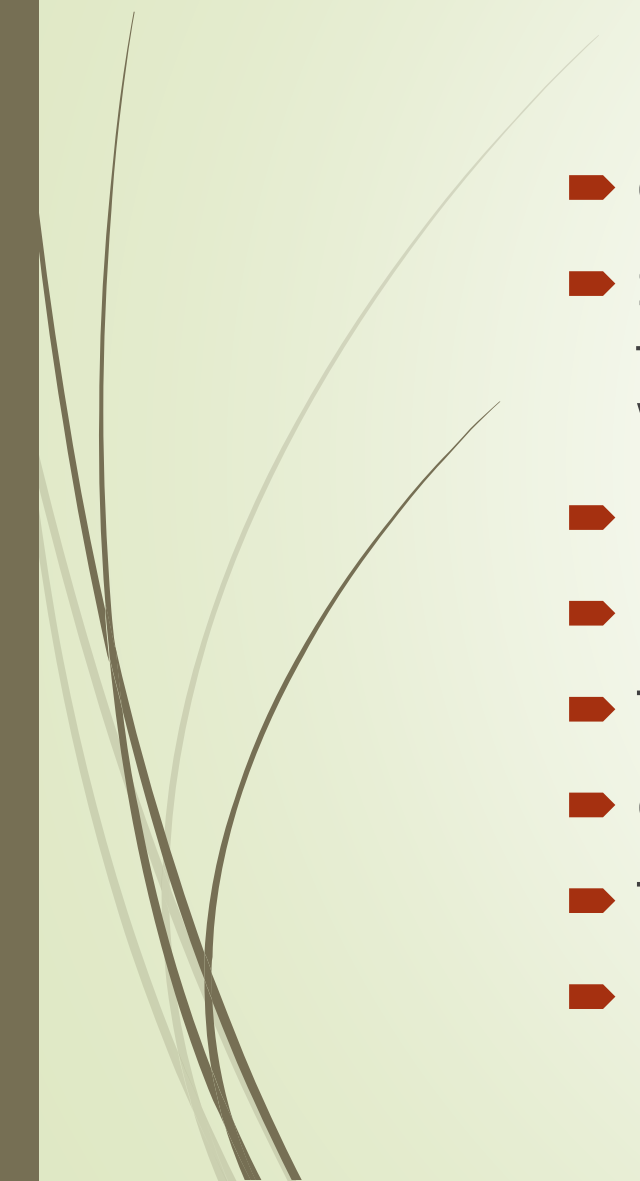
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- St Anne's is a Catholic Primary school in Ormskirk, serving the parishes of St Mary's, Aughton and St Anne's, Ormskirk.
 - We believe that the ethos of the school must in all its spiritual, moral and cultural aspects reflect the teaching of Christ, in accordance with the rites, practices and teaching of the Catholic Church.
 - Aim: Our aim is to provide a high quality Christian Education based upon the teaching of Christ through the Gospels, recognising the uniqueness of each member of our school, enabling every person to develop his or her gifts and talents to the full.



St Anne's Catholic Primary School


'Loving God In All We Do'

Catholic Life of the School

- Our Mission Statement underpins everything we do.
 - St Anne's is a place of love and learning, where we are all equal in the eyes of God and where we cherish each and every individual. We aim to live our 'Faith in Action' by:
 - Being kind to others,
 - Having consideration for each other,
 - Treating each other with respect,
 - Comforting each other,
 - Trusting each other,
 - Not being judgemental.
- 



Core business – Teaching and Learning rooted in our Mission Statement.

- We all have an essential part to play in ensuring all children thrive at St Anne's.
 - Dinnertime care and support is essential for afternoon lessons.
 - Excellent school grounds and internal buildings essential for sense of pride and belonging, along with a relentless focus on providing excellent learning facilities.
 - School Caretaker and School Office Manager key people in school.
 - Welcome in a morning and goodbye at the end of the day – essential for all children and adults.
 - All children and adults are valued and cared for to the best of our ability.
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Data analysis and standards

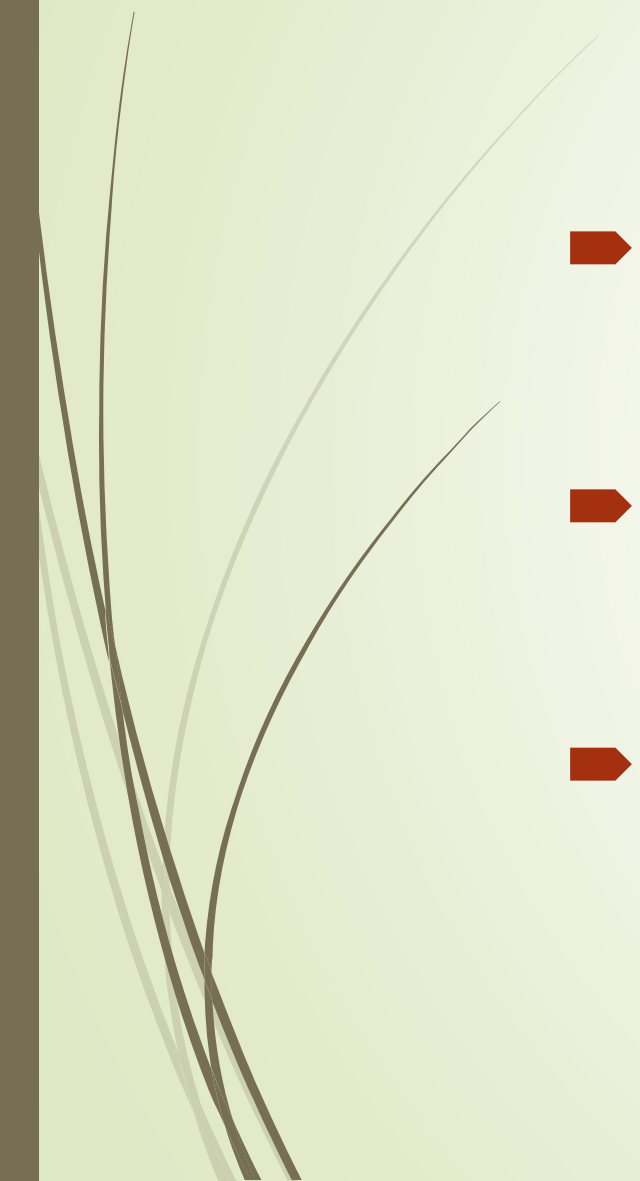
Early Years Foundation Stage

75% of our children achieved the expected standard in 2022

2021 – Project across Lancashire-65% of children achieved the expected standard.



Data analysis and standards

- Year 1 phonics screening
 - 2022 – 88%
 - National average has been around the 82% over a number of years prior to Covid.
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Key Stage 1 SATS

	St Anne's	Lancashire 2021
Reading	72%	65%
Writing	68%	55%
Mathematics	83%	64%
R/W/M Combined	66%	51%





Key Stage 2 SATS

	Expected Standard or above	National Expected standard or above	Higher Standard	National Higher standard
Reading	83%	74%	35%	28%
Writing	87%	69%	20%	13%
Maths	81%	71%	24%	22%
Combined	69%	59%	13%	7%
GPS	81%	72%	20%	28%

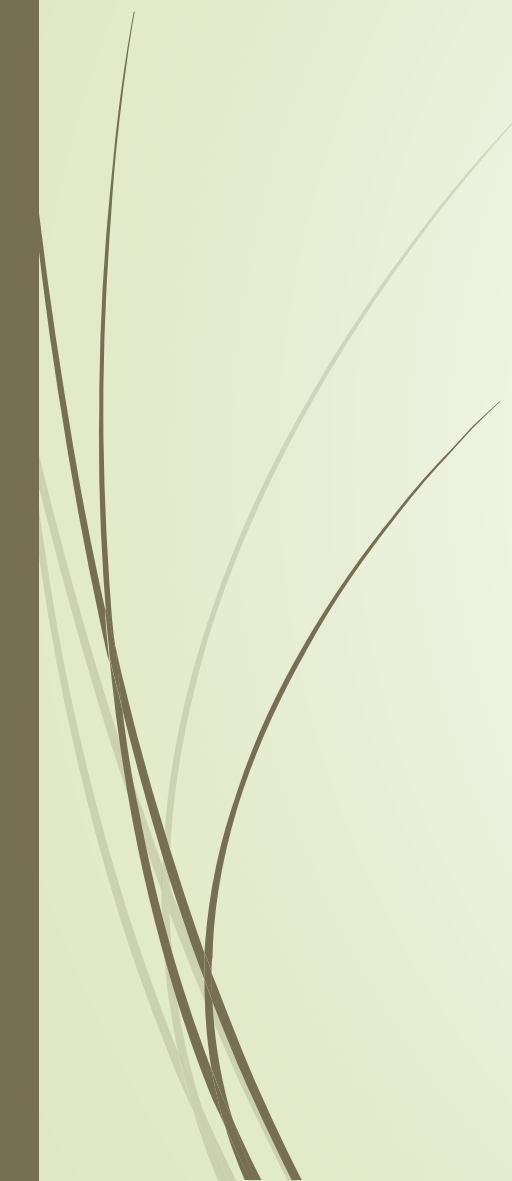


What does the data tell us?

- All children at ST Anne's are achieving well. Outcomes are good.
 - All expected standards are above national averages across all comparable data points.
 - Covid planning worked well and children continued to learn through the pandemic.
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Building on children's prior learning – Children remembering more of what they have learnt!

- Children's knowledge and understanding must be secure at the end of each phase of learning to enable children to build on their prior learning.
 - Over this term, we will publish on the website documents showing the expected standards at the end of each phase of learning.
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Attendance and Punctuality

- Highlight the importance of attending school everyday.
- Highlight the importance of arriving at school on time and ready to learn.
- Classroom doors open at 8.45am with children completing work prior to registration at 8.55am. Lessons begin at 9.00am.
- School attendance will be a key focus this year. Mrs Cleary will lead on this area.

St Anne's Website

Curriculum Support



WELCOME TO ST ANNE'S



**ST ANNE'S SCHOOL
CURRICULUM**



**ST ANNE'S WEDNESDAY
WORD**

www.st-annesrc.lancs.sch.uk



ST ANNE'S NEWSLETTERS



SCHOOL CALENDAR



EXTRA-CURRICULAR

CURRICULUM

St Anne's School Curriculum

Religious Education ▼

English

Maths

Science

Computing

Geography

History

Design Technology

Art

Music

British Values

St Anne's Curriculum

St Anne's curriculum aims to inspire pupils to learn.

The school's carefully sequenced curriculum provides the opportunities for children to develop their knowledge, understanding and skills in all aspects of their education.

St Anne's mission statement is "Loving God in all we do". We firmly believe in trying to provide the best possible education and pastoral support for all our children with the teachings of Jesus Christ at the centre of all we do.

St Anne's is a two-form entry primary school with nursery provision. We have carefully sequenced the school's curriculum to ensure our children's education begins in the first year of learning during St Anne's Nursery class. St Anne's Nursery is the first year of a two-year Early Years Foundation Stage (EYFS1), with the Reception Year being the second year of the two-year Early Years Foundation Stage (EYFS2).

Curriculum learning objectives for all aspects of the EYFS and National Curriculum have been carefully sequenced from EYFS1 to Year 6. This enables all children, parents and staff to clearly see how learning begins, and then how prior learning is built upon as children progress through each year group in school.

DIGITAL CLASSROOM

**Welcome to St Anne's Digital
Classroom**

**Online Safety for children
and families**

**Class Charts Online
Homework Platform**

**Century Online Learning
Platform**

**Times Tables Rockstars
Platform**

St Anne's Digital Classroom

Dear children, parents and carers,

We continue to develop St Anne's excellent learning opportunities during the school day and recognise the essential role digital applications have in supporting and challenging children in their learning. We have invested considerable finances and staff training into developing teachers' knowledge and understanding of how digital platforms can be used to consolidate prior learning and also used to enhance further learning opportunities. The use of artificial intelligence to develop individual learning opportunities supports a digitally smart approach to teaching and learning.

St Anne's digital classroom will provide access to the range of platforms we currently use to support teaching and learning collaboratively between the brick wall classroom and the digital classroom.

Education is the best approach to help our children learn how to enjoy using technology in a safe and rewarding environment. There is a dedicated page for our children and families to learn about online safety. This information is provided from the National Online Safety Hub.

Please click on the learning platforms on the left hand side for more information as to how the digital classroom can help your child learn.

Reception

Outside Play

Our outdoor area gives the children the opportunity to explore outside the classroom. If you have not already done so, please can you send in a waterproof coat, trousers and wellington boots for your child and please ensure their name is clearly marked on their items.

Phonics

The children will be working on learning the letter sounds and hearing and saying the initial sound in words. We will also be working on the skills of blending and segmenting sounds needed to read and write simple words.

Literacy

We will be reading the story of "Goldilocks and the Three Bears" and encouraging the children to join in with retelling the story. We are also learning how to read and write our names and give meaning to marks as we draw, write and paint.

Year 1

Vocabulary

Science

Parts of the body for humans, e.g. body, head, neck, arms, legs, face, ears, eyes, nose, hair, mouth, hands, wrists, elbows, fingers, nails, feet, toes, knees, thigh, ankles, calf, eye-brows, eyelashes, teeth, tongue, lips, hips, waist, chest, shoulders, back.
Comparative language, e.g. tall/taller/tallest, long/longer/longest, similar to, different from, etc.
Describe, observe, notice, compare.
Expressions making generalisations e.g. 'we all...'

Music

Rhythm, long, short, beat, quick, low, chorus, listen, silence, appraise.

Year 2

Vocabulary

Science

Hygiene, growth, grow, offspring, health, healthy, unhealthy, variety, germs, fitness, exercise, medicine, safe, unsafe, fruit, vegetables, diet.

Working Scientifically

Observation, research.

Art and Design

Observations, drawing, sculpture, objects, tools, materials.

Computing

Coding, algorithm, instructions, commands (repeat & timer), debugging, program,

Year 3

Vocabulary

Science

muscles, skeleton, nutrition, diet, animals, support, movement, protection.

History

Life, news, past, Queen, jubilee current, chronological, significant, decades.

Music

Create, compose, evaluate, rhythm, melody, tempo.

Year 4

Vocabulary

Science

Teeth, plaque, gums, incisors, molars, pre molars, and canines, healthy mouth, disease, chew, bite, tear, grind.

Organs, liver, stomach, small intestine, large intestine, oesophagus, body, healthy, balanced diet, fuel, fit, fair test, questioning, observation.

History

National Health Service, doctors, nurses, hospitals, operations, vision, chronological, significance, consequences

Year 5

Vocabulary

Science

Health, wellbeing, fitness, diet, circulatory system,

Protein, carbohydrate, sugar, salt, pulses,

vegetables. Heart rate,

Perspiration, internal organs.

English

Persuasion, British leg-


Year 6

Vocabulary

Heart, heartbeat, pulse, pulse rate, muscle, blood vessel, blood, lung, oxygen, oxygenated blood, deoxygenated blood, carbon dioxide, circulate, circulatory system, organ.

Diet, exercise, drugs, lifestyle, body function, harmful, healthy, damaged, nutrients, water, transported, substances.

Health, nutrition, eatwell plate, meal, balanced, evaluate, plan, weigh, safety, measure, select, prepare.



Thank you for attending this evening and your continued support.

- Once all the building works have been completed, we will organise an open afternoon for you to visit school during the school day.
 - Teachers will now show you to your child's classroom.
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