



'Loving God in all we do'

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HOMEWORK POLICY

Overview

At St Anne's we have spent time reflecting on national research and parental opinion prior to forming our homework policy. Teachers and parents believe that homework can benefit children's learning. We believe that homework must be meaningful and manageable. All teachers and parents promote the need for children to enjoy their childhood and that family time is central to children's wellbeing.

Aims

1. To reflect on national guidance along with parental feedback and professional teacher judgement when designing a homework policy.
2. To support children's learning through family engagement.
3. To celebrate children's learning.
4. To help prepare children for their next steps through consolidating learning and deepening understanding.
5. To improve children's learning because of the support and guidance of parents when completing homework.

Strategies

Homework will be set using the on-line platform Class Charts. All children and parents have individual accounts to access Class Charts. There will be a range of homework strategies used by teachers as appropriate to the different ages and specific needs of our children. Reading to children and listening to children read are parental activities of immense benefit to their children. At times, additional homework relevant to a child's needs will be set.

Below is a guideline of expected homework throughout the school.

- EYFS – Aim to listen to your child read for 5-10 minutes on a daily basis. Sight words will be sent home as appropriate for you to practise with your child. At this stage, it is important for children to learn new sounds and practise blending these new sounds to form words. 'Education city' should be used to support children's learning in maths. Approximately 5-10 minutes a day would be a good guide.

- Throughout Key Stage 1

In Year 1 we would promote 10-15 minutes a day reading with parents. To help support learning in mathematics, 10-15 minutes using 'Education City' would be promoted. Five spellings a week will be sent home with additional spellings added during the year as children progress. Phonics homework will be introduced towards the end of Year 1 to help support children's learning.

In Year 2 we would promote 10-20 minutes a day reading with parents. An English task will be set each week based on either a comprehension or a grammar exercise. This should take no more than 15-20 minutes. A mathematics challenge will also be set using either 'MyMaths' or a written task. This should take no more than 15-20 minutes.

No one homework task should take more than 20 minutes to complete. If children do not finish their task but have spent 20 minutes trying to complete the task, then parents should communicate this to the teacher through Class Charts.

- Lower KS2-

Weekly spellings to be practised on a weekly basis will be taken from the Year 3 and Year 4 National Curriculum spelling lists. Reading every night with parents is highly recommended. Mathematics and/or English homework will also be set on a weekly basis linked to work in class. Multiplication tables will be learnt every week.

- Upper KS2 –

Spellings will be practised on a weekly basis and will be taken from the Year 5 and Year 6 National Curriculum spelling lists. Multiplication tables will be learnt on a weekly basis.

A piece of mathematics and/or English will be set each week linked to the objectives being covered in class.

Marking of Homework

The first three aims of the Feedback and Marking policy will be applied to the marking of homework. Teachers will read all homework. A general comment will be shared to all children through Class Charts. This will be shared after all homework has been submitted. Individual comments will be discussed with children during the school day.

Outcomes

Homework will be set to celebrate children's progress and to encourage children to continue to develop independent learning.

The policy will be reviewed on a regular basis. The school leadership team will monitor the impact of homework as part of their monitoring of standards across school.