**Job Description: Key Stage 1 Leader /KS1 Classroom Teacher**

### Salary / Scale: MPR1 – UPR3 based on experience - TLR 2.1

### Full Time, permanent position - Required September 2024

### Key Stage 1 Leader/KS1 Classroom Teacher

St Anne’s Governing Body strongly welcome applications from teachers who are experienced in teaching across EYFS and KS1 and who are ready to progress into a Key Stage 1 Leadership position. As a large primary school, we have the flexibility to position teachers into the year groups where they can thrive and inspire our children in their learning. St Anne’s continues its relentless drive to provide the very best we can for all our children and staff. Being a school leader at St Anne’s is exciting, rewarding and challenging in equal measures!

As a school leader, you will be expected to model best practice in your teaching and take a leading role in the professional development of colleagues. At all times, you will be expected to fully support the Catholic Ethos of our school and follow all school policies, demonstrating consistently high standards of personal and professional conduct. You will also be expected to fulfil all the requirements of a teacher based on the DfE National Teaching Standards/UPS Standards and TLR standards. The appointed teacher will be expected to have total commitment to Lancashire’s Safeguarding Children practices. The successful applicant will undergo an enhanced DBS check prior to appointment being confirmed.

The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher’s career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

* treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position
* having regard for the need to safeguard pupils’ well-being, in accordance with statutory provisions
* showing tolerance of and respect for the rights of others
* not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
* ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.
* Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
* Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.