



'Loving God in all we do'

St Anne's Catholic Primary School

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Job Description: Early Years Foundation Stage Lead Teacher

Reception Class Teacher with the additional responsibility for the continual development of the Early Years Foundation Stage. The successful candidate will work closely with the School Leadership Team.

Salary / Scale: MPR₁ – UPR₃ based on experience. TLR 2.1 available to the appropriate candidate at the discretion of the Governing Body.

Full Time Permanent position - Required September 2022

Early Years Foundation Stage Lead Teacher

St Anne's Governing Body strongly welcome applications from experienced EYFS teachers who are ready to lead on the continual development of the Early Years Foundation Stage at St Anne's. St Anne's continues its relentless drive to provide the very best we can for all our children and staff. This is a very exciting time to join St Anne's as we begin the next phase of our development.

St Anne's is a two-form Catholic primary school with a thriving Nursery provision managed by the Governing Body. The successful candidate will teach one of the two Reception classes. Additional responsibilities will be to lead on shaping the learning environments within the Early Years unit along with developing the essential transitional journey for our children from Nursery into Reception and then into Year 1.

As Class Teacher, you will be expected to fully support the Catholic Ethos of our school and follow all school policies. You will also be expected to fulfil all the requirements of a teacher based on the DfE National Teaching Standards/UPS Standards. A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Headteacher: Mr. P. Bates
Deputy Headteacher: Mrs. G. Cleary

