



*Loving God in all we do*

**St Anne's Catholic Primary School**

**Year 6 - Curriculum Overview 2020-2021**

St Anne's broad and balanced curriculum inspires pupils to learn. Our enriched curriculum provides the opportunities for children to develop their knowledge, understanding and skills in all aspects of their education.							
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Topic name</b>	<b>Healthy Bodies, Healthy Minds</b>	<b>Our World</b>	<b>We are Explorers!</b>	<b>Animal Kingdom</b>	<b>We are Scientists!</b>	<b>We are creative!</b>	<b>We are eco-warriors and we care</b>
<b>RE</b>	Loving Judaism	Vocation & Commitment Expectations	Sources	Unity Death & New Life	Witnesses Islam	Healing	Common Good
<b>RSE</b>	All That I am		All That I am		All That I am		
<b>English - genres through the curriculum</b>	<u>Older Literature</u> 'Macbeth' by William Shakespeare	<u>Poems - Free verse</u> A range of poems linked to	<u>Non-Fiction Texts</u> Biography - Shakleton	<u>Formal review</u> (Philharmonic)	<u>Explanation texts</u> The Snoozatron/ Shirt-Machine	<u>Poetry as a theme</u> Sea Poems  Transition	<u>Debate/ persuasion</u> posters

	<u>Hybrid Text</u> Paralympians	Remembrance Day.  <u>Novel as a theme</u> 'Running Wild' by Michael Morpurgo <u>Poems with imagery</u> 'Tyger Tyger' by William Blake	<u>Classic Fiction</u> 'The Wizard of Oz' by L.Frank Baum  <u>Classic Poetry</u> 'Ancient Mariner' by Samuel Talyor Coleridge	<u>Debate</u> 'The Dancing Bear' by Michael Morpurgo	<u>Detective Fiction</u> 'Itch' by Simon Mayo		
<b>Maths</b> - skills through the curriculum	<b>Assessment</b>  Place Value  Addition and Subtraction  Multiplication and Division	<b>Assessment</b>  Ratio	<b>Assessment</b>  Algebra	<b>Assessment</b>  SATs Revision	<b>Assessment</b>  SATs Revision	Maths Investigation - application of key skills	
<b>Science</b>	<b>Animals including humans - The Circulatory System</b>	<b>Evolution and inheritance</b>	<b>Light</b>	<b>Living things and their habitats - Classification</b>	<b>Electricity</b>		
<b>Working Scientifically</b>	Research Identify/classify Observation	Observation Research Identify/classify	Research Fair test Observation	Identify/classify Research Comparative test	Research Observation Fair test		

	Comparative test	Pattern seeking	Comparative test			
<b>Art &amp; design</b>	Mindfulness art activities	<p><b>Art and Design</b> to improve their mastery of art and design techniques, including drawing, painting</p> <p>Rousseau- Post- Impressionist Painter</p>	<p><b>Art and Design</b> to improve their mastery of art and design techniques, including drawing, painting</p> <p>Portraits (silhouettes)</p>			Anthony Gormley - Super sculptures (recyclable materials)
<b>Computing</b>	<b>Digital Literacy</b> On-line safety	<b>Information Technology</b>  Spreadsheets	<b>Computer Science</b>  Text Adventures	<b>Computer Science</b>  Coding	<b>Computer Science</b>  Networks	<b>Information Technology</b> Quizzing
<b>Design Technology</b>						<p><b>Design &amp; Technology</b> Technical knowledge Apply their understanding of how to strengthen structures Seaside Garden (structures, lolly-pop huts, bridge, pier)</p>
<b>Cooking and nutrition</b>	<b>Design &amp; Technology</b> Understand seasonality, and know where and how a variety of ingredients are	<b>Design &amp; Technology</b> Understand and apply the principles of a healthy and varied diet.			<b>Design &amp; Technology</b> Prepare and cook a variety of predominantly savoury dishes	

	grown, reared, caught and processed.  Spring rolls				using a range of cooking techniques  French café		
<b>Geography</b>		<b>Geography</b> Locational knowledge Human and physical geography  Tsunami	<b>Geography</b> Locational Knowledge and Place Knowledge  Antarctica		<b>Geography</b> Study of Locality and Mapwork.  Lake District	<b>Geography</b> Study of Locality and Mapwork.  Tour de France mapping	
<b>History</b>			<b>History</b> <u>The Race to the Antarctic</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b>History</b> <u>Norman Conquest</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			
<b>Languages</b>	<u>Our school and ourselves</u>  Telling the time Places School subjects Verb endings	<u>The world around us</u>  Countries Adjectives Verb ending	<u>Then and now</u>  Shops Clothing Prepositions Directions	<u>Out and about</u>  Numbers Animal Rhymes Numbers Rhymes	<u>Setting up a café</u>  Cookery Food Adjectives Question words	<u>Tour de France</u>  Time Expressing opinions Bastille Day	<u>What's in the news?</u>  Debate

<p><b>Music</b></p>	<p><b>Music</b> play and perform</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p> <p>Sant-Saens Timbre etc</p>	<p><b>Music</b> play and perform</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p> <p>Rap/exercise Routine (pulse/rhythm)</p>	<p><b>Music</b> listen with attention to detail and recall sounds with increasing aural memory</p> <p>Philharmonic</p>	<p><b>Music</b> listen with attention to detail and recall sounds with increasing aural memory</p> <p>Lion King</p>	<p><b>Music</b> compose music for a range of purposes using the inter-related dimensions of music</p> <p>Electronic music/composing</p>	<p><b>Music</b> compose music for a range of purposes using the inter-related dimensions of music</p> <p>Electronic music/composing</p>	
<p><b>PE</b></p>	<p><b>PE</b> Perform dances using a range of movement patterns</p> <p>Dance</p>	<p><b>PE</b> Develop flexibility, strength, technique, control and balance</p> <p>Athletics</p>	<p><b>PE</b> Use running, jumping, throwing and catching in isolation and in combination</p> <p>Target games</p>	<p><b>PE</b> Develop flexibility, strength, technique, control and balance</p> <p>Gymnastics</p>	<p><b>PE</b> Play competitive games</p> <p>Orienteering Invasion games</p>	<p><b>PE</b> Use running, jumping, throwing and catching in isolation and in combination</p> <p>Tracking and fielding</p>	