



*Loving God in all we do*

**St Anne's Catholic Primary School**

**Year 6 - Curriculum Overview 2020-2021**

St Anne's broad and balanced curriculum inspires pupils to learn. Our enriched curriculum provides the opportunities for children to develop their knowledge, understanding and skills in all aspects of their education.							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2
	Healthy Bodies Healthy Minds						
Topic name	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!	We are eco-warriors and we care
RE	Loving Judaism	Vocation & Commitment Expectations	Sources	Unity Death & New Life	Witnesses Islam	Healing	Common Good
RSE	All That I am		All That I am		All That I am		

<p><b>English</b> - genres through the curriculum</p>	<p><u>Older Literature</u> ‘Macbeth’ by William Shakespeare</p> <p><u>Hybrid Text</u> Paralympians</p>	<p><u>Poems - Free verse</u> A range of poems linked to Remembrance Day.</p> <p><u>Novel as a theme</u> ‘Running Wild’ by Michael Morpurgo</p> <p><u>Poems with imagery</u> ‘Tyger Tyger’ by William Blake</p>	<p><u>Non-Fiction Texts</u> Biography - Shakleton</p> <p><u>Classic Fiction</u> ‘The Wizard of Oz’ by L.Frank Baum</p> <p><u>Classic Poetry</u> ‘Ancient Mariner’ by Samuel Talyor Coleridge</p>	<p><u>Formal review</u> (Philharmonic)</p> <p><u>Debate</u> ‘The Dancing Bear’ by Michael Morpurgo</p>	<p><u>Explanation texts</u> The Snoozatron/ Shirt-Machine</p> <p><u>Detective Fiction</u> ‘Itch’ by Simon Mayo</p>	<p><u>Poetry as a theme</u> Sea Poems</p> <p>Transition</p>	<p><u>Debate/ persuasion</u> posters</p>
<p><b>Maths</b> - skills through the curriculum</p>	<p><u>Assessment</u></p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p><u>Assessment</u></p> <p>Ratio</p>	<p><u>Assessment</u></p> <p>Algebra</p>	<p><u>Assessment</u></p> <p>SATs Revision</p>	<p><u>Assessment</u></p> <p>SATs Revision</p>	<p>Maths Investigation - application of key skills</p>	
<p><b>Science</b></p>	<p><u>Animals including humans - The Circulatory System</u></p>	<p><u>Evolution and inheritance</u></p>	<p><u>Light</u></p>	<p><u>Living things and their habitats - Classification</u></p>	<p><u>Electricity</u></p>		

<b>Working Scientifically</b>	Research Identify/classify Observation Comparative test	Observation Research Identify/classify Pattern seeking	Research Fair test Observation Comparative test	Identify/classify Research Comparative test	Research Observation Fair test	
<b>Art &amp; design</b>	Mindfulness art activities	<b>Art and Design</b> to improve their mastery of art and design techniques, including drawing, painting  Rousseau- Post- Impressionist Painter	<b>Art and Design</b> to improve their mastery of art and design techniques, including drawing, painting  Portraits (silhouettes)			Anthony Gormley - Super sculptures (recyclable materials)
<b>Computing</b>	<b>Digital Literacy</b> On-line safety	<b>Information Technology</b>  Spreadsheets	<b>Computer Science</b>  Text Adventures	<b>Computer Science</b>  Coding	<b>Computer Science</b>  Networks	<b>Information Technology</b> Quizzing
<b>Design Technology</b>						<b>Design &amp; Technology</b> Technical knowledge Apply their understanding of how to strengthen structures Seaside Garden (structures, lolly-pop huts, bridge, pier)

<p><b>Cooking and nutrition</b></p>	<p><b>Design &amp; Technology</b> Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>Spring rolls</p>	<p><b>Design &amp; Technology</b> Understand and apply the principles of a healthy and varied diet.</p>			<p><b>Design &amp; Technology</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>French café</p>		
<p><b>Geography</b></p>		<p><b>Geography</b> Locational knowledge Human and physical geography</p> <p>Tsunami</p>	<p><b>Geography</b> Locational Knowledge and Place Knowledge</p> <p>Antarctica</p>		<p><b>Geography</b> Study of Locality and Mapwork.</p> <p>Lake District</p>	<p><b>Geography</b> Study of Locality and Mapwork.</p> <p>Tour de France mapping</p>	
<p><b>History</b></p>			<p>History</p> <p><u>The Race to the Antarctic</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>History</p> <p><u>Norman Conquest</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>			

<b>Languages</b>	<u>Our school and ourselves</u> Telling the time Places School subjects Verb endings	<u>The world around us</u> Countries Adjectives Verb ending	<u>Then and now</u> Shops Clothing Prepositions Directions	<u>Out and about</u> Numbers Animal Rhymes Numbers Rhymes	<u>Setting up a café</u> Cookery Food Adjectives Question words	<u>Tour de France</u> Time Expressing opinions Bastille Day	<u>What's in the news?</u> Debate
<b>Music</b>	<b>Music</b> play and perform  listen with attention to detail and recall sounds with increasing aural memory  Sant-Saens Timbre etc	<b>Music</b> play and perform  listen with attention to detail and recall sounds with increasing aural memory  Rap/exercise Routine (pulse/rhythm)	<b>Music</b> listen with attention to detail and recall sounds with increasing aural memory  Philharmonic	<b>Music</b> listen with attention to detail and recall sounds with increasing aural memory  Lion King	<b>Music</b> compose music for a range of purposes using the inter-related dimensions of music  Electronic music/composing	<b>Music</b> compose music for a range of purposes using the inter-related dimensions of music  Electronic music/composing	
<b>PE</b>	<b>PE</b> Perform dances using a range of movement patterns  Dance	<b>PE</b> Develop flexibility, strength, technique, control and balance  Athletics	<b>PE</b> Use running, jumping, throwing and catching in isolation and in combination  Target games	<b>PE</b> Develop flexibility, strength, technique, control and balance  Gymnastics	<b>PE</b> Play competitive games  Orienteering Invasion games	<b>PE</b> Use running, jumping, throwing and catching in isolation and in combination  Tracking and fielding	