



'Loving God in all we do'

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MODERN FREIGN LANGUAGES POLICY (2024)

Intent

This document reflects St. Anne's values and philosophy in relation to teaching and learning Modern Foreign Languages. Our French scheme of work aims to instill a love of language learning and an awareness of other cultures. We are committed to early language learning and believe that the earlier a child is exposed to a foreign language, the faster and more effectively the language in question is acquired. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. The French scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for Languages).

Aims

- to introduce children to another language in a way that is enjoyable and fun
- to foster an interest in learning other languages
- to provide enjoyment, satisfaction and intellectual stimulation at appropriate levels
- to stimulate and encourage children's curiosity about language
- to increase confidence and MFL ability in preparation for transition to KS3 and KS4
- to develop positive attitudes to speakers of foreign languages and an unprejudiced approach and understanding of other cultures and civilisations
- to develop awareness of language structures in French and German and that these can be similar or different to English
- to progress speaking, listening, reading and writing skills
- to lay the foundations for future study

Implementation

The main focus of MFL teaching at St. Anne's is French. All pupils begin learning French in Year 3. Planning broadly follows "Kapow" and is cross referenced to New National Curriculum Programme of Study. In partnership with St. Bedes School, German is taught in Year 6. The French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are **phonics**, **vocabulary** and **grammar**. This knowledge is then applied within the skills strands of **language comprehension** (Listening and reading) and **language production** (Speaking

and writing) Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.

Strategies

Work programmes within the Foreign Languages' classroom reflect the need for the learner to be engaged in activities which:-

- range appropriately across all four language skills
- have relevant purposes which are clear to the learner
- promote personal involvement, responsibility and decision making on the part of the learner
- use stimulus materials which relate directly to the culture(s) connected to the target language
- stimulate and involve the learner's imagination, emotion, intellect and creativity.

In addition to the language lesson, language learning takes place both informally and incidentally through using the language for real purposes e.g. taking the register, classroom commands, giving routine instructions, celebrating achievements, singing, dance, PE, storytelling and birthdays. The aim is to offer between 30 – 60 minutes per week teaching time. Lessons are delivered by either the class teacher or a higher level teaching assistant, with support from the MFL Subject Leader. Cross curricular links are made to other subjects where appropriate.

Impact

The study of the French language will lay the foundations for future study in Key Stage 3 and also benefit and support National Curriculum subjects, providing opportunities for the children to make connections, and reinforce understanding and learning.

The expected impact of following the French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.

The impact of the scheme is monitored continuously through both formative and summative assessment. The policy will be reviewed on a regular basis.