

# **Catholic Primary School**

# **Newsletter**



## 26th January 2024

# Spotlight on Year 1

This week in Year 1 we have been very busy. In English we have been completing our Traditional Tales topic by rewriting the story of Snow White and the Seven Dwarfs. We have worked so hard on our retelling of the story, making sure we have covered the key points of the story and included adjectives to up-level some of our writing.

In our maths we have been amazing mathematicians learning all about doubling and halving. We have even been recalling our double facts without any help!





In topic we have been continuing to learn about materials and their properties. In our Geography we learnt all about the Arctic. We discussed the climate, and it's geographical, environmental, and physical features and ended our lesson by writing some key facts about it. We loved looking at the Northern lights! In Religion we have been counting with our topic on special people and have recognised the special people in our church. In Art we have continued to look at the artist LS Lowry and looked at tone. We used water paint to create our skyline and sea backgrounds.

In our PE session we continued to practise our drop catching and rolling.







Finally, we have been continuing to work hard preparing for our performance of Snow White and the Seven Dwarfs. The children cannot wait to perform it to the school and their families.









**Catholic Primary School** 



### <u>Newsletter</u>

# **Message from Headteacher**

Dear parents, carers and grandparents,

Important dates for the next two weeks:

Wednesday 31<sup>st</sup> January – Year 5 - Wonder Dome experience

Friday 2<sup>nd</sup> February – Reception - Chinese New Year Celebrations

Monday 5<sup>th</sup> February – Year 3 - Roman Day

Monday 5<sup>th</sup> February – Year 2 – Explorer Day

#### Tuesday 6<sup>th</sup> February and Wednesday 7<sup>th</sup> February – Year 1 Play in the afternoon – Start time TBC.

#### Friday 9<sup>th</sup> February – School and Nursery Closed to Children – Staff INSET Day

Please click on the following link to access St Anne's School Calendar <u>https://www.st-annesrc.lancs.sch.uk/</u> The tab to the calendar is in the top right-hand corner of the webpage. The calendar will be checked each Friday with updates added accordingly.

Polite reminder to all adults that the school car park is only accessible after 5pm at night and that 5mph is plenty fast enough on school grounds!



Wishing all our families a wonderful weekend,

Mr P Bates

Headteacher



**Catholic Primary School** 



### <u>Newsletter</u>

## **Curriculum News**

**Nursery** We have been exploring the Arctic this week, the children have been looking at the different environment and the many wonderful animals that live there. The children worked as a team to create their own Northern Lights, which they described as a "light show" and "beautiful", using paint, pipettes and straws! We have been using our language skills to describe the animals and have used shapes to draw our favourite Arctic animals. Star of the Week: Maddox C Mission Statement: Harry A

**Reception** This week in Reception we have been reading the story 'We're Going on a Bear Hunt' by Michael Rosen, we created actions to go with each section and then created a story map of our own. In maths this week we have been learning about mass and capacity. We have compared the mass of items by using a balance scale and then used the words heavier and lighter. Then we explored the capacity of different containers by using cups of water to measure the capacity. In computing this week, we have been learning how to use a mouse and in PE we have learned how to create a balance and hold it for 3 seconds.

#### Year 1 See Spotlight

**Year 2** This week the children have completed a wonderful piece of independent writing using the stories of Jonny Duddle as their inspiration. We were very proud of their efforts. In maths the children have started a new topic-multiplication & division. They have been recognising and working out amounts into equal groups.

**Year 3** This week Year 3 have been writing their own non-chronological reports about the Romans. They have included the knowledge that they have learnt about what the Romans wore, the Roman Baths, the Colosseum and also Roman Gods and Goddesses. They have also been exploring what fossils are and how they are formed.

**Year 4** Year 4 have worked hard this week researching and planning their non-chronological reports about Matthew Henson. They have thought carefully about what information they want to include and then put together their ideas for a title, sub-headings and technical vocabulary that they would like to use. In Science, we have looked at how animals can be classified in to groups according to their characteristics. In PE, we have continued to develop our skills for playing rounders and are putting the finishing touches to our 1960's themed dances.

**Year 5** Year 4 have worked hard this week researching and planning their non-chronological reports about Matthew Henson. They have thought carefully about what information they want to include and then put together their ideas for a title, sub-headings and technical vocabulary that they would like to use. In Science, we have looked at how animals can be classified in to groups according to their characteristics. In PE, we have continued to develop our skills for playing rounders and are putting the finishing touches to our 1960's themed dances.

**Year 6** Throughout the week we have continued working towards our final pieces across the curriculum. In art we have upscaled our pictures ready to transfer them onto cardboard for an exhibition. Then in English we have written our new characters into The Wizard of Oz. From magicians with no magic to singers who have lost their voice; Year 6 have been very creative! In our Dance lessons we have added a Harry Potter section into our movie dance - everything is coming together!



# **Catholic Primary School**



# <u>Newsletter</u>

# **Our Award Winners!**

| Star of the Week | <u>Mission Statement</u> |  |  |  |
|------------------|--------------------------|--|--|--|
| Emy G            | Harry L                  |  |  |  |
| Mora F           | River S                  |  |  |  |
| Parker D         | Isabelle M               |  |  |  |
| Sophie M         | Penny B                  |  |  |  |
| Charlotte B      | Noah C                   |  |  |  |
| Michael M        | Clara L                  |  |  |  |
| Mollie C         | Maisie F                 |  |  |  |
| Noah W           | Bobby S                  |  |  |  |
| Polly O          | Maryam M                 |  |  |  |
| Genevieve L      | Harry N                  |  |  |  |
| Roman M          | Elvern N                 |  |  |  |
| Millie M         | Rebecca L                |  |  |  |
| Charlie J        | Luna G                   |  |  |  |
| Charlotte O      | Dexter C                 |  |  |  |

| Attendance for Week Ending 19/01/2024  |          |           |              |                    |      |  |  |
|--|----------|-----------|--------------|--------------------|------|--|--|
| Class 5 are the winners of the<br>Attendance Award for this week in<br>Key Stage 1 | Class    | No Pupils | Attendance % | Sessions<br>Missed | Rank |  |  |
|  | Class 1  | 22        | 96.40%       | 8                  | 2    |  |  |
|  | Class 2  | 23        | 76.50%       | 54                 | 6    |  |  |
|  | Class 3  | 24        | 83.80%       | 39                 | 5    |  |  |
|  | Class 4  | 24        | 88.00%       | 30                 | 4    |  |  |
|  | Class 5  | 26        | 96.50%       | 9                  | 1    |  |  |
|  | Class 6  | 26        | 93.50%       | 17                 | 3    |  |  |
| Class 8 are the winners of the<br>Attendance Award for this week in<br>Key Stage 2 | Class 7  | 22        | 93.60%       | 14                 | 7    |  |  |
|  | Class 8  | 24        | 97.40%       | 6                  | 1    |  |  |
|  | Class 9  | 32        | 95.90%       | 13                 | 3    |  |  |
|  | Class 10 | 31        | 85.80%       | 44                 | 8    |  |  |
|  | Class 11 | 24        | 94.20%       | 14                 | 6    |  |  |
|  | Class 12 | 24        | 95.00%       | 16                 | 4    |  |  |
|  | Class 13 | 31        | 94.80%       | 11                 | 5    |  |  |
|  | Class 14 | 30        | 96.30%       | 11                 | 2    |  |  |



## **Catholic Primary School**

## <u>Newsletter</u>



# Lancashire Care

NHS Foundation Trust

Dear Parent/Guardian,

Headlice is just one of the infectious conditions that can affect children in the community. This information sheet gives advice on how best to treat headlice.

It is important that children's hair is checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread too far.

Follow the simple routine below to keep head lice outbreaks to a minimum.

#### CHECK

- o Your child's hair once a week
- Use a proper detection comb with teeth no more than 0.3mm apart to trap head lice.
- Wash the hair using ordinary shampoo and use conditioner to make combing easier. Towel dry hair and remove tangles with a wide toothed comb. Using a detection comb part hair into small sections and comb the hair from scalp to the end. Wipe the comb each time with a piece of kitchen paper and check for live lice.
- If you find live lice, consult a pharmacist or GP for treatment advice. Head lice treatments are available on prescription.
- o If live lice are detected all close contacts should carry out detection combing.

#### TREAT

- Only treat if live lice are identified.
- Use a clinically proven treatment if unsure advice can be sort from the school nurse or pharmacist.
- Leave the treatment on for the recommended time for maximum effect leaving it on for longer will not make it more effective.

#### COMPLETE

- Repeat the treatment for a second time seven days after the first to kill any lice that may hatch from eggs during that time.
- Check that all head lice have gone within two to three days of the final application of head lice treatment to complete the process
- o Continue to check for head lice on a regular, weekly basis.

For more advice and support contact your school nurse or pharmacist or visit:

www.hpa.org.uk

NHS Choices: www.nhs.uk

Thank you for your co-operation





Chemister Mi Steve Jones - Chief Executive Protocol Housen Trademberro OBF

JANUARY 2013



# **Catholic Primary School**

# <u>Newsletter</u>



# <u>School Message</u>

### St Anne's Toddler Group

St Anne's Toddler Group meets every Thursday morning during term time. It is open to all families and it is a great opportunity to meet new people whilst your children play. Each week there is a different activity including Creation Station, a local craft activity company, offering lots of different crafts for children to do. We also offer fun with food activities, messy play, stories, singing and lots more.

There is no need to book just come along to St Anne's School on a Thursday morning, 9am - 11am. A small charge of £2.00 for the 1st child and 50p for each other child is required.



# St Anne's Church Bulletin



The Bulletin is available on the Church website: <u>stannes-ormskirk.org.uk</u> A link is available at the bottom of every page on our school website also.

