



St. Anne's Catholic Primary School

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Friday 6th February 2026

Headteacher's Message

Dear parents and carers

What a fantastic week of learning and enrichment it has been across our school.

Today, the school is awash with all things "number" as we enjoy a brilliant celebration of maths, while also coming together to support the very important work of the NSPCC – a fantastic example of learning with purpose and another way to teach our children to think of others.

Our Reception children are particularly excited today as they take part in their engaging computing session, led by our wonderful Jam Coding team, sparking curiosity and early digital skills. In Year 1, children have been working so hard as they continue to prepare for their upcoming play, building confidence, teamwork and creativity. Alongside this, teachers are thoughtfully developing a range of meaningful events to support our Sustainability Plan and the important pledge highlighted by Pope Francis, reinforcing the vital message of caring for God's world and our shared responsibility to protect it. We are also in the process of planning events to celebrate World Book Day, with more information to follow. In addition, we are approaching one of the most important times in the Church's calendar as we prepare for the season of Lent. Please look out for further updates on Instagram and through school correspondence.

Finally, but certainly not least, our Year 4 children are extremely excited as they head to the Co-op Live Arena tonight to become pop stars for the evening, joining other schools in the spectacular Young Voices event – a truly unforgettable experience and a proud moment for St Anne's.

Wishing all of our families a wonderful weekend.

Miss Dewhurst

Headteacher



Mission Statement

"Loving God in all we do"



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"Loving God in all we do"

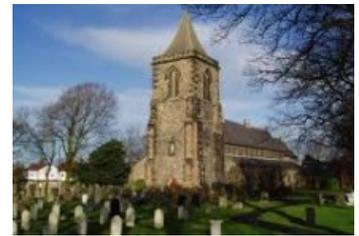
The Gospel according to Matthew 5: 13 - 16

Jesus said to his disciples: "You are the salt of the earth. But if salt becomes tasteless, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled underfoot by men. You are the light of the world. A city built on a hill top cannot be hidden. No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of all people, so that, seeing your good works, they may give the praise to your Father in heaven."

Dear Lord Jesus, you are the source of all **goodness**. Thank you for all the people who help us to grow in **goodness** and become the best that we can be. Amen.

St Anne's Church Bulletin

The Bulletin is available on the Church website:
stannes-ormskirk.org.uk



Individual Liberty

The Barbie doll highlights how everyone deserves to be themselves and use the tools that make them feel comfortable. It is a reminder that our differences are what make us special.

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Follow in the footsteps of St Anne

"God loves us. God loves you all."

Pope Leo XIV





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In school this week.....

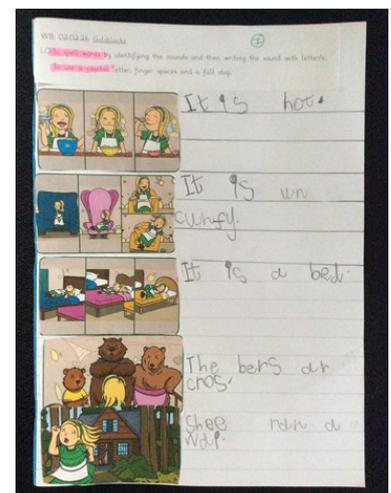
Nursery

The children have been discovering Chinese New Year this week, we have been reading the story of the Great Race, emphasising who was first and last in the race. The children had lots of fun having their own races around the playground. We have been very creative making our own dragons using lots of different resources, the children have had some wonderful ideas. In PE, we enjoyed ribbon dancing to Chinese music.



Reception

This week in Reception we have been reading 'Goldilocks and the Three Bears'. We have ordered the story and then we wrote a caption to go with each picture. We also made porridge for Goldilocks- we tasted it and it was delicious! In maths we have been learning about odd and even numbers and we have started to learn about doubling. In Expressive Art and Design, we have been designing a new chair for Baby Bear as Goldilocks broke their chair. We will be making these chairs next week.





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Year 1

This week in English, the children have written their own non-fiction booklets all about the Great Fire of London. They thought of their own questions and used the knowledge they have learned to answer them independently. In maths, we have been working hard using rulers to measure different objects accurately. In tennis, the children have really enjoyed practising getting the ball over the net using overarm throwing and tennis rackets. We have also been working extremely hard over the last few weeks rehearsing our Snow White performance. The children have already completed their first dress rehearsal for the infants, and we are so proud of how hard they have worked, especially remembering their lines so well.



Year 2

In English and History, the children are preparing to write their non-chronological reports about Amy Johnson. They have been gathering information through research and hot-seating, asking thoughtful and interesting questions they would like to know the answers to. We have also explored the key features of non-fiction writing to help support their own work. In Maths, we have been focusing on division, learning how to share and group amounts, as well as representing division using arrays. In Science, the children have set up their own investigations by creating a habitat for a frog. We will be observing how these habitats change and develop over the next few weeks. In RE, we learned about another miracle, The Calming of the Storm and discussed forgiveness, thinking about how we can show we are sorry. In PE, the children added the final touches to their Alice in Wonderland dance choreography and are looking forward to performing their final pieces next week. We ended the week by celebrating Numbers Day (6/7), which was enjoyed by everyone!





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Year 3

In Year 3 this week we have been very creative and very busy! The children have started to write their non-chronological reports on the Romans, we are very excited to see the finished result next week. It is safe to say the children have loved learning about the Romans, it has truly gripped and inspired their inner historians! In R.E the children have been learning about how Jesus was tempted in the desert by the devil, the children made puppets to re-enact the dialogue between Jesus and the devil. In Design Technology the children have continued to build their Roman chariots and this week they have been sawing wooden dowels to make an axle. This week in year 3 we have been creating our own music and dances inspired by Chinese New Year. We used pentatonic melodies and dragon masks to create a dragon dance.



Year 4

This week have been preparing for Young Voices so watch this space!!





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Year 5

In Music Year 5 have loved finding out about African drum patterns and copying them then we made up our own. In Maths we have been finding out about fractions of a number and multiplying fractions. Mmmm - hard! In English we have learnt about synonyms and antonyms and in Science we have learnt about how gravitational pull is caused by mass, not size, by studying sizes, masses and gravities on all the planets.



Year 6

Although it's been a tricky week in Year 6 with our Spring assessments, the children have shown great determination to show off their best. Alongside this they have been writing their final Wizard of Oz chapter, testing refraction in Science and planning their final art pieces based on silhouettes. Yoga continues to be popular with the children and they're looking forward to creating partner poses next week. It was also our last week of invasion games with our West Lancs coach James - another successful PE topic.





OUR AWARD WINNERS



Year Group	Star of the Week	Mission Statement
Nursery	Nell R & Nell BG	Maeva W
Class 1	Meadow M	Reuben P
Class 2	Edward E	Aidhen C
Class 3	Angelo B	Eden T
Class 4	Olivia T	Julian W
Class 5	Theodore VB	Isla O'H
Class 6	Penelope B	Ella B
Class 7	Noah O	Matthew TR
Class 8	Alex T	Billy B
Class 9	Zach M-R	Max W
Class 10	Tashia K	Mora F
Class 11	Oliver O'H	Phoebe C
Class 12	Ted C	Luna G
Class 13	Jaxon R	Daisy R
Class 14	Jabez L	Jason B





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Attendance for Week Ending 30/01/2026

Class	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6		
Attendance	98.80%	95.80%	98.30%	96.60%	93.30%	97.50%		
Class	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
Attendance	91.80%	91.60%	92.00%	98.80%	97.60%	96.40%	99.70%	94.80%

Diary Dates

- **Monday 9th February** - School Nursing Drop-In Session 2-3pm
- **Tuesday 10th February** - Year 1 Snow White Performance 2.30pm Infant Hall
- **Wednesday 11th February** - Year 1 Snow White Performance 2.30pm Infant Hall
- **Wednesday 11th February** - Reception 'Imagine That' Trip
- **Thursday 12th February** - Year 3 Roman Day
-
- **Friday 13th February** - INSET DAY (children not in school)
- **Week Beginning 16th February** - Half Term Holiday
- **Monday 23rd February** - New Term Begin
-
- **Wednesday 4th March** - Yr 1 Windmill Farm Trip
- **Thursday 5th March** - World Book Day
- **Wednesday 22nd April** - Yr 2 Eureka Trip





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Help Us Enrich Our EYFS Environment – Natural Resources Wanted

Dear Parents and Carers,

As part of our ongoing work in the Early Years Foundation Stage (EYFS), we are continuing to develop our learning environment using the **Curiosity Approach**. This approach focuses on creating calm, inviting spaces that encourage children to explore, investigate and use their imagination through open-ended, natural resources.

To support this, we would love your help.

Many everyday items found at home or in nature can become wonderful learning tools for young children. If you have any of the following items that you no longer need, we would be extremely grateful for your donations:

- Wooden items (e.g. bowls, spatulas, spoons, blocks, off-cuts – smooth and safe)
Natural-wood or neutral baskets, trays or crates
- Fabric scraps, ribbon, scarves, lace, hessian or other natural-textured materials
- Old kitchen utensils made from wood or metal (no sharp edges)
Bottle tops/ jar lids
Pots and pans
Cardboard tubes and cardboard shapes
- Wooden curtain rings
- Wooden crates
- Trellis
- Tent poles
- Small metal containers and trays/ cake tins
- Old keys
Trinkets such as costume jewellery, photo frames, interesting objects with unique textures/ Costume jewellery (big, safe pieces)
Scarves / hats / gloves / coats/ Old bags / purses / wallets/ Old phones
Tall and small lamps
Fake plants of varying sizes
Small tables
Cable reels
Rugs/Natural Cushions/ throws
Binoculars
Real magnifying glasses
Old scales
Old clocks
Dust pan and brush
Mortar pestle
Lamp shades

These resources help children develop curiosity, creativity, problem-solving skills and independent play, all while supporting their learning in a natural and meaningful way.

If you are able to donate any items, please bring them into school and hand them to a member of the EYFS team. All items should be clean and in safe condition.

Thank you, as always, for your continued support and for helping us create a rich and inspiring learning environment for our children.

Kind regards,
The EYFS Team



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STAY AND PLAY!

Come and join in the fun at our Stay and Play sessions every Thursday morning 9:15-11am in the KS1 hall.

We've created a space where making new friends isn't just for the children. Is your child ready for some fun-filled adventure? Our Stay and Play sessions offer a variety of learning-through-play activities designed to spark curiosity and build confidence..



Fuel for the little ones: We provide a selection of healthy snacks and fresh drinks to keep their energy levels steady and their tummies happy.

Fuel for you: Relax with a tea or coffee and connect with other local parents in a friendly environment.



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Do the best you can until you know better.
Then when you know better, do better.

-Maya Angelou



And finally, joke of the week from William in Year 3 ...

There are two biscuits who cross the street, one got run over what did the other one say?

Oh Crumbs!!



Have a great weekend.



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Yo Bootroom

We are pleased to share and support a football kit and boot charity initiative run by one of our parents.

The charity provides football boots and equipment to support children and families, helping to ensure all pupils can take part in sport.

If you would like any more information, please visit their Instagram page @yo_bootroom_2.0

