

St. Anne's Catholic Primary School

Nursery Knowledge Organiser

<u>'Our World'</u>



"Loving God In All We Do."

The 'Our World' theme is about ...

Celebrations (Bonfire Night, Fire Safety, Diwali), Space, Christmas

| Communication & Language Physical Development | | |
|---|---|--|
| <u>Communication & Language</u> We will enjoy listening to longer stories and begin to remember much of what happens. | Gymnastics: We will continue to develop spacial awareness in | |
| We will begin to understand 'why' questions. We will continue to sing a large repertoire of songs We will continue to develop their communica- tion and pronunciation | Gymnastics. We will continue to develop our movements. Fine motor: Continue to strengthen our fine motor skills We will begin to show preference for a dominant hand | |
| Personal, Social and Emotional Development | | |
| We will continue to show more confidence in new social situations. | <u>Maths</u> Continue to develop fast recognition of up to 3 objects | |
| We will continue to play with one or more other children, extending and elaborating play ideas. | We will learn that the last number reached when counting a small set of objects tells how many | |
| We will start to understand gradually how others might be feeling | there are in total. We will start to link numerals and amounts to 5 | |
| We will continue to increasingly follow rules, un- derstand why they are important | We will continue to talk about 2D shapes using mathematical language. | |
| We will continue to make Healthy choices about food, drink, activity and toothbrushing | We will start to extend and create ABAB patterns | |
| Understanding the World | Expressive Arts & Design | |
| We will continue to explore the natural world us- ing all our senses. | In Art: we will be exploring colour and colour mixing. | |
| We will explore collections of materials with sim- ilar and/or different properties | We will create pictures in the style of Kandinsky In music, we will begin to play instruments with | |
| We will start to use a wider vocabulary | increasing control. | |
| We will start to explore how things work | We will start to pitch match when singing. | |



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<u>**RE</u>**—Prophecy and Promise</u>

Scriptures we will hear:

Mary was going to have a baby . His name will be Jesus.

Mary's baby is based on Luke 1;26 –31,38

Jesus was born in Bethlehem. Based on Luke 2: 4-7

Shepherds hurried to see Mary and Joseph and Baby Jesus. Based on Luke 2:8-20

Key Vocabulary

Celebrations - to do something special

Fireworks—Colours and sounds they can see and hear

Bonfire—Fire Safety , 999, Fire Fighters

Diwali—Festival of Light

Remembrance Day—Poppies, Remember, People, Past, Present

Christmas: Jesus, Mary, Travel, Shepherds, Bethlehem, Stable, Born, Nativity, Advent, Crib

<u>Literacy</u>

Core Texts: Dipal's Diwali, Biily Bean's Dream, A Christmas Collar



Nursery Rhymes /songs

'Firework number rhyme', 'I'm a firefighter song', '5 Little men in a flying saucer', 'Twinkle Tinkle', 'Space Themed counting rhyme', 'Here we go round the Christmas tree', '5 Little elves', 'Father Christmas song'. <u>Phonics:</u>

Continue to develop Phase 1 phonics. Start to develop Phase 2 Phonics—letters s,a,t,p,i,n

| Key dates for this half-term | Let's try this at home |
|--|--|
| Autumn term: Monday, 30th October —Thursday 21st De- cember INSET Fri, 22nd Dec | Experience Autumnal celebrations that they car share with their peers. |
| PE Days—Monday, Tuesday, Friday. Please wear full school PE kit & trainers. | Read stories together, asking 'why' questions and playing 'I spy". |
| Parents' Discussions – W/C 2th Nov (appointments) | Sing number rhymes together. |