

St. Anne's Catholic Primary School

Nursery Knowledge Organiser

<u>'Our World'</u>



"Loving God In All We Do."

The 'Our World' theme is about ...

Celebrations (Bonfire Night-Fire Safety. Diwali, Space, Christmas)

Communication & Language	Physical Development
We will listen to a variety of stories and be able to join in and anticipate key events and express our own ideas and thoughts. We will develop our vocabulary and form longer sentenc- es. We will begin to understand 'why' questions. We will be able to sing a variety of songs.	Gross motor – We will learn how to move in different ways showing awareness of others around us Fine Motor We will show a preference for a dominant hand and de- velop a comfortable grip.
Personal, Social and Emotional Development We will show more confidence in new social situations when exploring the Nursery and surrounding area. We will begin to understand how others may be feeling and how we can help.	<u>Maths</u> We will start to develop fast recognition of up to 3 objects (subitising) We will know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) We will begin to link numerals and amounts up to 5. We will begin to talk about 2D shapes.
Understanding the World	We will start to extend and create ABAB patterns
We will use all our senses to explore natural ma- terials. We will develop a wider vocabulary to talk about what they see. We will begin to explore how things work. We will look at the important role of firefighters and how to keep safe.	Expressive Arts & Design We will start to explore colour and colour mixing. We will begin to sing the pitch of a tone sung by another person ('pitch match')



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<u>Literacy</u>

Core Texts:

Dipal's Diwali, Billy Bean's Dream, The Magic Collar

Nursery Rhymes /songs

Phonics

We will be exploring phase 1 phonics: Rhythm and Rhyme and alliteration. We will be starting to look at Phase 2 phonics, sounds s,a,t,p.

Key Vocabulary

Happy, sad, scared, angry, feeling, how, why, run, skip, jump, hop, space, balance, count, how many, one, two, three, four, five, number, same, more, less, square, triangle, circle, rectangle, pattern, see, hear, smell, taste, touch, firefighters, safety, mix, colour, Advent

Let's try this at home

We will be continuing to work on recognising our own names and beginning to form and write our own names. You could start to identify the letters in your name by cutting up a name label and making a jigsaw (ordering the letters in your name).

You could also start to practice your letter and number formation. A useful interactive website that can be used on the IPad to support formation is <u>https</u>://www.doorwayonline.org.uk/activities/letterformation

We will be starting to recognise numbers to 5. You could look out for numbers in the environment e.g. door

Key dates for this half-term

Autumn term: Monday 31st October— Friday 16th Dec

Halloween Disco—31st October

Meet the teacher: 28th Nov and 1st Dec

PE Days—Monday and Friday. Please wear full school PE kit & trainers. Please bring in water bottles.