

St. Anne's Catholic Primary School

Nursery Knowledge Organiser— Sparkling Stars



'To the Ends of the Earth

The 'To the Ends of the Earth' theme is about ...

Spring, Life Cycles and Growth

Communication & Language

Be able to express a point of view and debate when they disagree with an adult or friend, using words as well as actions

We will continue to learn new vocabulary linking to our topic and be able to use the new vocabulary throughout the day.

We will continue to ask questions and answer questions expanding our ideas. We will use longer sentences to communicate our thoughts and ideas.

We will continue to listen and learn new stories and join in with rhymes and songs. We will talk about familiar stories and be able to tell a long story.

Personal, Social and Emotional Development

We will solutions to conflicts, suggesting other ideas and develop appropriate ways of being assertive.

We will continue to understand how others may be feeling and suggest ways to help them.

We will continue to increasingly follow rules, understanding why they are important.

Understanding the World

We will continue to explore the changing seasons and use our senses to explore the natural world around us.

We will learn how to plant a seed, what it needs to grow, lifecycle of a plant, observe changes

We will talk about what we see, using a wider vocabulary.

We will explore the life cycles of different mini beasts and humans. We will explore how we have changed.

Physical Development

Team building skills:

Negotiate space and obstacles safely, using our individual physical skills.

We will take part in group activities.

We will continue to develop our fine motor skills.

Use a comfortable grip with good control when holding

Maths: White Rose maths

Talk about dots: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Compare and sort collections: Compare quantities using language: 'more than', 'fewer than'.

Lead on own repeats: Talk about and identify the patterns around them

Start to puzzle: Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Discuss routes and locations, using words like 'in front of' and 'behind'. Respond to some spacial and positional language

Expressive Arts & Design

We will explore the Artist Georgia O'Keefe, and will paint our own observational paintings of Spring flowers.

We will continue to explore and use different materials to create.

We will continue exploring our body movements in response to the tempo and beat of the music.



St. Anne's Catholic Primary School

Nursery Knowledge Organiser—Sparkling Stars



<u>'To the Ends of the Earth'</u>

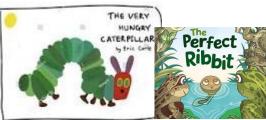
RE

We will be exploring our next branch in our new curriculum, 'To the ends of the Earth'. Our big question being 'What different emotions do we have?'

Literacy Core Texts:









Nursery Rhymes/Songs— Spring Song, Daffodils Finger Action Rhyme, See the bunnies sleeping, Ladybirds subtraction number rhyme, Here is the beehive

Phonics

We will continue to work through Phase 1: Voice sounds and Blending and segmenting.

Key Vocabulary

Spring—When it starts to get warmer.

Life Cycle—a series of stages a living thing goes through.

Hatch—to come out of an egg/chysallis.

Grow—to increase in size.

Life cycle of a plant: plant, seed, soil, water, sun, stem, leaves, petals, pollen.

Stages of a frog's life Cycle—frog spawn, tadpole, froglet, frog.

Stages of a Caterpillar life cycle—egg, caterpillar, cocoon, butterfly.

Days of the week.

Positional language: Over, under.

Key dates for this half-term

Term dates: Tuesday 22nd April —Friday 23rd

Bank Holidays: Monday 5th May.

Walk to School Week:

Monday 19th —Friday, 23rd May **PE Days**— Monday, Tuesday and Friday

Let's try this at home

Look at and talk about changes in the environment during Spring, what can you see growing in your gardens and local environment. Maybe you could plant a seed and watch it grow.

Visit a local farm and see the new life that is being born.