



St. Anne's Catholic Primary School

Nursery Knowledge Organiser—

Sparkling Stars

'We are Creative'



The 'We are Creative' theme is about ...

Summer, Holidays/Transport, Seaside –Under the Sea, Pirates, Caring for our Environment

Communication & Language

Listening and Attention and Understanding

I can focus during group songs and stories I can follow simple instructions during routines, I can join in confidently with singing or actions, I can answer simple questions about stories.

Speaking

I can use sentences to share my ideas, I can use new words, I have learned, I can talk about things that happened, I can use talk confidently in my play.

Personal, Social and Emotional Development

Self Regulation

I can calm myself with familiar support, I can cope with small changes to routines, I can follow simple boundaries without reminders, I can wait for a short turn.

Managing Self

I can attempt new tasks confidently, I can make simple choices independently, I can start to use the toilet more independently, I can wash my hands with fewer prompts

Building Relationships

I can form friendships with familiar children, I can use simple words to solve problems, I can play cooperatively for longer, I can show care and concern for others.

Understanding the World.

Past and Present

I can talk about things I did at school, I can recognise things that change over time, I can remember simple past events, I can talk about routines confidently.

People, Culture and Communities

I can recognise my local area, I can join in traditions and events, I can talk about my family, I can point to places I know on photos.

The Natural world

I can explore nature with confidence, I can talk about animals I see, I can notice weather changes daily, I can play with natural materials creatively

Physical Development

Gross Motor

I can play chasing and movement games confidently, I can balance for short moments, I can climb and slide with independence, I can move my body creatively

Fine Motor

I can hold a pencil in a more controlled way, I can draw simple shapes, I can thread beads and complete puzzle pieces, I can use my hands and fingers with precision.

Maths: White Rose maths

Numbers

I can count up to 3 reliably, I can show 1–3 with my fingers. I can recognise small quantities instantly, I can join in number games independently.

Numerical Patterns

I can use words like big/small/long, I can compare two objects, I can notice patterns in my play, I can sort objects by simple features, I can recognise shapes around me.

I can select shapes in play, I can begin to name simple shapes, I can fit shapes into puzzles independently.

Expressive Arts & Design

Creating with Materials

I can combine drawing, sticking and painting, I can build using different shapes.

I can recognise colours and choose my favourites.

I can finish a creative activity I start.

Being Imaginative and Expressive

I can pretend in increasingly complex ways.

I can enjoy music and dance confidently.

I can join in with familiar songs independently.



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RE

We will be exploring our next branch in our new curriculum, 'To the ends of the Earth'. Our big question being 'What different emotions do we have?'

Literacy:

Comprehension

I can choose favourite books, I can anticipate parts of familiar stories, I can talk about pictures using simple words, I can act out familiar story events

Reading

I can join in with repeated lines in stories, I can listen to sounds and rhymes, I can point to favourite pictures or words, I can recognise familiar logos or signs.

Writing

I can create drawings with more details, I can use marks to 'write' messages, I can hold a pencil with more control, I can make choices about what to draw or write.

Literacy Core Texts:

Brilliant Boats , Shark in the Park, Underwater Bear, Fish don't play ball, Catch me if you can.

Nursery Rhymes/Songs—

Down at the Station, A sailor went to sea sea sea, Wheels on the Bus, When Goldilocks went to the house of the bears
Children's favourites from throughout the Year.

Literacy—'Goldilocks words' in core texts.

Fish don't play – large, interesting

Catch me if you can – proud, together, Impress

The Underwater Bear- thieves, whimper

Shark in the park- Telescope, around

Brilliant Boats – sailing, hollow, propeller, ship

Key dates for this half-term

Term dates: Tuesday 2nd June –Friday 17th July

Inset Day: Monday 1st June.

Wednesday 3rd June: Class and

PE Days– Monday, Tuesday and Friday

End of Year Party: Friday 17th July 1pm

Let's try this at home

Have you been to a beach or an Aquarium, what did you see?

What transport have you been on, send us some pictures on your travels..