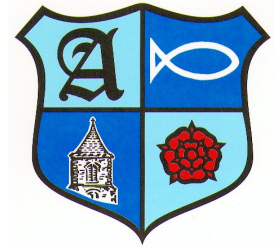


St. Anne's Catholic Primary School

Nursery Curriculum Information

Sparkling Stars

'We are Creative'



The 'We are Creative' theme is about ...

Summer, Holidays/Transport, Seaside –Under the Sea, Pirates, Caring for our Environment, Preparing for School.

Communication & Language

Listening and Attention and Understanding

I can talk about what might happen next in a story., I can ask questions about what I have heard, I can follow instructions independently, I can listen and respond during small group times

Speaking

I can tell simple stories or recall experiences, I can use talk to organise and make plans, I can talk about feelings, thoughts and ideas, I can use more precise vocabulary.

Personal, Social and Emotional Development

Self Regulation

I can manage my emotions for longer periods, I can follow rules in different environments, I can accept when things don't go my way, I can identify when I need help.

Managing Self

I can manage my own belongings independently, I can follow most routines without help, I can take responsibility for simple tasks, I can show confidence in new places.

Building Relationships

I can maintain friendships, I can solve small conflicts with growing independence, I can work with others happily, I can include others in my play.

Understanding the World.

Past and Present

I can talk about events in order, I can describe simple changes over time.

I can compare baby/toddler now and then, I can talk about special events I've experienced

People, Cultural and Communities

. I can understand differences between communities, I can talk about where I live in simple ways, I can talk about different jobs people do, I can show interest in world cultures

The Natural World

I can talk about seasonal changes confidently, I can name different plants and animals, I can explore natural processes (melting, shadows), I can compare objects in nature.

Physical Development

Gross Motor Skills

I can take part in more structured games, I can throw, catch and kick with accuracy.

I can balance on beams or stepping stones, I can change direction and stop safely.

Fine Motor Skills

I can use a tripod grip consistently, I can copy letters or shapes.

I can manipulate tools for different purposes. I can use both hands together for tasks.

Maths: White Rose maths

Numbers

I can count to 10 confidently, I can subitise to ,

I can match numbers to quantities to 5, I can solve simple everyday number problems.

Numerical Patterns

. I can order objects by size or weight. I can continue repeating patterns.

I can compare lengths and capacities. I can describe what I notice using simple vocabulary.

I can describe shapes in simple terms. I can make models using 2D and 3D shapes.

I can rotate shapes to make them fit, I can use shape words in play.

Expressive Arts & Design

Creating with Materials

I can develop my own ideas in art, I can use tools with more control, I can create artwork with meaning, I can combine materials in complex ways

Being Imaginative and Expressive

I can tell simple stories in play I can act out real or pretend situations I can move to music expressively, I can use imaginative language in play.



St. Anne's Catholic Primary School
Nursery Curriculum Information — Sparkling Stars



'We are Creative'

RE

We will be exploring our next branch in our new curriculum, 'To the ends of the Earth'. Our big question being 'What different emotions do we have?'

Literacy:

Comprehension:

I can retell stories in order, I can discuss simple story themes, I can use story vocabulary confidently, I can answer questions about characters' actions.

Word Reading

I can hear and say initial sounds in words, I can clap syllables in words, I can read my name independently., I can begin to match letters to sounds.

I can blend oral sounds in simple games.

Writing

I can write some letters recognizably, I can write my name independently., I can draw detailed pictures linked to stories, I can make marks that run from left to right.

Literacy Core Texts:

Pig in the Pond, Pete and Polo and the Washday adventure, The Little Mouse, the Red Ripe Strawberry and the Big Brown Bear, Oliver's Milkshake, Oliver's Fruit Salad, The Big Father's Day Barbecue, Under Sea Cleaning Spree, Fidgety Fish, Tiddler, The Singing Mermaid, Captain Buckleboots and the Naughty Step, Ten Minutes to Bed little Mermaids, Jasper the Jumping Jelly fish

Nursery Rhymes/Songs-

1,2,3,4,5, % Little fishes. Children's favourites from throughout the Year.

Phonics

We will continue to work through Phase 1: Voice sounds and Blending and segmenting.

Literacy—'Goldilocks words' in core texts.

Pig in the Pond -Pond, Shone, Cool. Pete and Polo's washday adventure - Adventure, Explore, Search. The Little Mouse, the Red Ripe Strawberry and the Big Brown Bear— Ripe, Disguised, Share, Half. Oliver's Milkshake—Milkshake, Horrified, Anxious, Scrumptious. Oliver's Fruit Salad—Real, , Grows, Wonderful, Fresh. The Big Father's Day Barbecue— Relax , Accidentally, Celebrate. Under Sea Cleaning Spree—Refused, Confused, Reuse/Recycle. Fidgety Fish—Fidget, Energy. Tiddler— Tales, Dawdling, Recognise. The Singing Mermaid—Swished, Sly, Toured. Captain Buckleboots and the Naughty Step—Behave, Naughty, Sorry. Ten Minutes to Bed little Mermaids, - Brave, Wish, Shadow, Adventure. Jasper the Jumping Jelly fish—Special, Useless, Talent

Key dates for this half-term

Term dates: Tuesday 2nd June –Friday 17th July
Inset Day: Monday 1st June.
Wednesday 3rd June: Class and Graduation Photographs
Sport Day: Friday 26th June 9:30am.
PE Days– Monday, Tuesday and Friday
Graduation: July 17th 10:30 am
End of Year Party: Friday 17th July 1pm

Let's try this at home

You could buy own fruit to make a milkshake or a fruit salad.
Celebrate Father's day at home and share your celebrations with us.
Visit an aquarium or the beach, tell us what you have seen.