



# Fantastic Phonics!

In what has been an unusual year in the life of our young readers, phonics teaching has become crucial in ensuring our children can realise their potential in gaining the skills required to decode for reading.

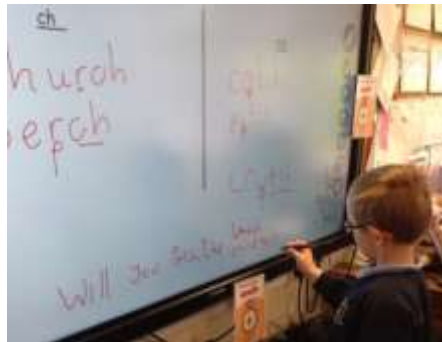
Children in Early Years Foundation Stage have been applying their phonic skills as some have achieved reading awards for reading 15 books! Well done children, what little bookworms you are! Keep going!



Our EYFS reading superstars

In Year 1, although the Phonics Screening Check was cancelled for this year, the children have been super busy practising their focus phonemes. They have also been learning tricky spelling rules. They were brilliant at deciding when to use 'ch' or 'tch' and some even had a

go at being the teacher!



A little student teacher

Earlier in the year, when learning from home, and the only way to learn together was through Teams lessons, they had a Phonics disco. The children had prepared by writing down all the Year 1 high frequency words onto Post-It notes and placed them on the floor. They then danced to the music and when the teacher called out a word they had to race to the word and bring it back to the screen as quickly as possible. They had so much fun, they didn't realise they were learning!

In addition to daily phonics lessons, lots of games have been incorporated to ensure consolidation, which the children have enjoyed. Most resources were created using materials found around the home, such as empty cereal boxes and cardboard.

For brilliant ideas on how to support your child creatively at home, check

out [@phonicsfamily](https://www.instagram.com/phonicsfamily) on Instagram for original ideas without compromising on fun.



Year 1 playing Ce'real' or Nonsense words

Year 2 have also been having fun whilst learning. They practised their spellings by playing Phonics Relay. What a great way of consolidating the phonemes they had been learning in their lessons. Well done Year 2!



Ready, steady, go!



Quickly writing the word!