

**St Anne’s Catholic Primary School**

*‘Loving God in all we do’*

***St Anne’s curriculum aims to inspire pupils to learn.***

***The school’s carefully sequenced curriculum provides the opportunities for children to develop their knowledge,***

***understanding and skills in all aspects of their education***

**RSE/ PSHE/ Catholic Life Whole School Curriculum map 2024-25**

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| **Autumn Term** | | | | | | | | | | | | | |
|  | **Reception** | **Year 1** | | | **Year 2** | **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| **Start of the year** | Class Charter  Mission Statement | Class Charter  Mission Statement | | | Class Charter  Mission Statement | Class Charter  Mission Statement | | Class Charter  Mission Statement | | Class Charter  Mission Statement | | Class Charter  Mission Statement | |
| **RSE- A Journey in Love** | **Physical**  to recognise that we are all different and unique | RSHE – Spiritual  To celebrate how God loves and cares for us | | | RSHE-Social and Emotional  LI: To recognise the joy and friendships of belonging to a diverse community | **Physical**  To describe and give reasons why friendships can break down, how they can be repaired and strengthened. | | Physical  Communities    LI To describe how we should treat others making links with the diverse modern society we live in. | | RSHE Physical  LI: To show knowledge and understanding of the physical changes in puberty. | | Spiritual  To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships. | |
| **PSHE** | **Health & Well-Being**  Physical health & mental well-being/ Growing and changing/ Keeping safe | | | | | | | | | | | | |
| **Extra** | World Mental Health Day  Anti-Bullying Week  Other Faiths | World Mental Health Day  Anti-Bullying Week  Other Faiths | | | World Mental Health Day  Anti-Bullying Week  Other Faiths | World Mental Health Day  Anti-Bullying Week  Other Faiths | | World Mental Health Day  Anti-Bullying Week  Other Faiths | | World Mental Health Day  Anti-Bullying Week  Other Faiths | | World Mental Health Day  Anti-Bullying Week  Other Faiths | |
| **Spring Term** | | | | | | | | | | | | | |
|  | **Reception** | **Year 1** | | | **Year 2** | **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| **RSE- Journey in Love** | **Social and Emotional**  To recognise the joy of being a special person in my family | RSHE- Social and Emotional  To recognise signs that I am loved by my family.  We meet God’s love in our family | | | RSHE- Spiritual  LI: To celebrate ways of meeting God in our communities. | **Social and Emotional**  To describe and give reasons how friendships make us feel happy and safe. | | Spiritual   Ourselves, growing and changing  LI:  To describe how we should treat others making links with the diverse modern society we live in. | | RSHE – Social and Emotional  LI To show knowledge and understanding of emotional relationship changes as we grow and develop.  God loves me in our changing and developing | | Social and Emotional  To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families. | |
| **PSHE** | **Relationships**  Families and friendships/ Safe relationships/ Respecting ourselves and others | | | | | | | | | | | | |
| **Extra** | Safer Internet Day | Safer Internet Day | | | Safer Internet Day | Safer Internet Day | | Safer Internet Day | | Safer Internet Day | | Safer Internet Day | |
| **Summer Term** | | | | | | | | | | | | | |
|  | **Reception** | **Year 1** | | | **Year 2** | **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| **RSE- A Journey in Love** | **Spiritual**  To celebrate the joy of being a special person in God’s family | | RSHE-Physical  To recognise how I am cared for and kept safe by my family. | RSHE- Physical  LI: To describe ways of being safe in the community | | | **Spiritual**  To celebrate the joy and happiness of living in friendship with God and others. | | Social and Emotional  Managing hurtful behaviour and bullying. Respecting self and others  LI: To describe how we should be accepted and respected | | RSHE Spiritual  LI: To celebrate the joy of growing physically and spiritually. | | Physical  To explain how human life is conceived. |
| **PSHE** | **Living in the wider world**  Belonging to a community Media literacy and digital resilience / Money and work | | | | | | | | | | | | |
| **Extra** | Walk to School Week  CAFOD Universal Church theme  Other Faiths | Walk to School Week  CAFOD Universal Church theme  Other Faiths | | | Walk to School Week  CAFOD Universal Church theme  Other Faiths | Walk to School Week  CAFOD Universal Church theme  Other Faiths | | Walk to School Week  CAFOD Universal Church theme  Other Faiths | | Walk to School Week  CAFOD Universal Church theme  Other Faiths | | Walk to School Week  CAFOD Universal Church theme  Other Faiths | |