

**St Anne’s Catholic Primary School**

*‘Loving God in all we do’*

***St Anne’s curriculum aims to inspire pupils to learn.***

***The school’s carefully sequenced curriculum provides the opportunities for children to develop their knowledge,***

 ***understanding and skills in all aspects of their education***

**RSE/ PSHE/ Catholic Life Whole School Curriculum map 2024-25**

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| **Autumn Term** |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Start of the year** | Class CharterMission Statement | Class CharterMission Statement | Class CharterMission Statement | Class CharterMission Statement | Class CharterMission Statement | Class CharterMission Statement | Class CharterMission Statement |
| **RSE- A Journey in Love** | **Physical**to recognise that we are all different and unique | RSHE – SpiritualTo celebrate how God loves and cares for us | RSHE-Social and Emotional LI: To recognise the joy and friendships of belonging to a diverse community | **Physical**To describe and give reasons why friendships can break down, how they can be repaired and strengthened. | Physical  Communities   LI To describe how we should treat others making links with the diverse modern society we live in.  | RSHE PhysicalLI: To show knowledge and understanding of the physical changes in puberty. | Spiritual To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.  |
| **PSHE** | **Health & Well-Being**Physical health & mental well-being/ Growing and changing/ Keeping safe |
| **Extra** | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths | World Mental Health DayAnti-Bullying WeekOther Faiths |
| **Spring Term** |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **RSE- Journey in Love** | **Social and Emotional**To recognise the joy of being a special person in my family | RSHE- Social and EmotionalTo recognise signs that I am loved by my family. We meet God’s love in our family | RSHE- Spiritual LI: To celebrate ways of meeting God in our communities. | **Social and Emotional**To describe and give reasons how friendships make us feel happy and safe. | Spiritual   Ourselves, growing and changing LI:  To describe how we should treat others making links with the diverse modern society we live in.  | RSHE – Social and EmotionalLI To show knowledge and understanding of emotional relationship changes as we grow and develop. God loves me in our changing and developing |  Social and Emotional To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.  |
| **PSHE** | **Relationships**Families and friendships/ Safe relationships/ Respecting ourselves and others |
| **Extra** | Safer Internet Day | Safer Internet Day | Safer Internet Day | Safer Internet Day | Safer Internet Day | Safer Internet Day | Safer Internet Day |
| **Summer Term** |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **RSE- A Journey in Love** | **Spiritual** To celebrate the joy of being a special person in God’s family | RSHE-PhysicalTo recognise how I am cared for and kept safe by my family. | RSHE- PhysicalLI: To describe ways of being safe in the community | **Spiritual**To celebrate the joy and happiness of living in friendship with God and others. |  Social and Emotional  Managing hurtful behaviour and bullying. Respecting self and others LI: To describe how we should be accepted and respected | RSHE SpiritualLI: To celebrate the joy of growing physically and spiritually. | Physical To explain how human life is conceived.  |
| **PSHE** | **Living in the wider world**Belonging to a community Media literacy and digital resilience / Money and work |
| **Extra** | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths | Walk to School Week CAFOD Universal Church themeOther Faiths |