

St. Anne's Catholic Primary School
Reception Curriculum Information
'Healthu Bodies, Healthy Minds'

"Loving God In All We Do."



The 'Creation and Covenant' theme is about ...

Myself, Our World, Autumn, Harvest

Communication & Language

We will begin to learn about the importance of communicating and the skills we need to communicate effectively.

We will learn how to listen and respond appropriately.

We will listen to a variety of stories and be able to join in and anticipate key events and express our own ideas and thoughts.

We will develop our vocabulary .

We will start to understand questions and two part instructions .

Physical Development

Fundamental skills

We will learn how to travel around in different ways, the different ways to balance and roll and how to combine these to create a sequence.

We will learn how to strengthen our fine motor skills in preparation for handwriting.

We will use a range of small tools, including scissors, paint-brushes and cutlery.

Maths

We will start to explore matching objects and how we sort by creating sorting rules. We will compare amounts, thinking of more and fewer.

We will explore measure and simple patterns.

We will start exploring subitising and representing numbers 1, 2 and 3.

We will look at one more and one and the composition of these numbers too.

Personal, Social and Emotional Development

We will explore our different feelings that we and others can experience and understand how to deal with these emotions.

We will explore how to recognise and name different feelings.

We will identify that we are all unique and special.

We will start to develop friendships and interests within our environment.

We will learn about rules and routines within Reception and how to follow them.

Understanding the World

We will learn all about our own family history and how we have changed and grown since birth.

We will discuss and compare our similarities and difference within our families and our community.

We will explore effect of the changing seasons and the natural world around us, using our senses.

We will go on an autumn walk to identify signs of the natural world.

Expressive Arts & Design

This half term, we will be exploring and using different materials and techniques to create a self and family portrait (paint, draw, model).

We are also going to learn about the artist Andy Goldsworthy and create our own autumnal artwork.

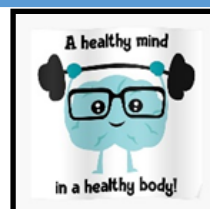
In Music, we will be exploring sound and we will be experimenting with our voices and bodies to make different sounds.

We will also experiment with tempo and dynamic and learn what these words mean.

We will begin to play instruments and identify the sounds these instruments make.



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RE

This term we will be learning about the creation story and how God created us and the world. We will learn to look after one another and the world. We will look at how we are welcomed into God's family through a Baptism and visit our local church.

Key Vocabulary

Maths— matching, sorting, compare, measure, pattern, number

Myself— you

Families— the people that love and care for you

Farmyard— a place where animals live and crops grow

Once upon a time

First, next, then

Environment- the circumstances, objects, or conditions by which one is surrounded.

Seasons— Spring, Summer, Autumn, Winter

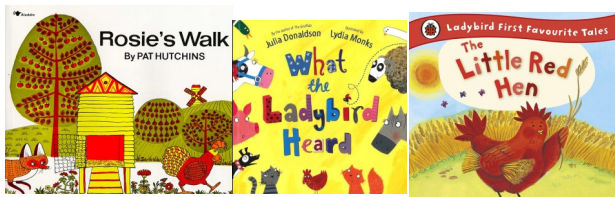
Painting: Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade e.g. different shades of red, green, blue, yellow, Bright.

Primary Colour- Red, yellow, and blue. All of the other colours can be made from these three.

Ambitious Vocabulary: **Humdrum** - something extremely boring. **Lackadaisical** - they do not seem excited or interested in the things they do. **Caution**— something that calls for careful action and the need to avoid risk **Crunchy**-short loud noises **Suddenly**-it happens quickly/unexpectedly

Literacy

Core Texts:



Nursery Rhymes /songs

Hickety Pickety My Red Hen, Oats and Beans and Barley Grow, Old McDonald, The Farmer's in his Den, Busy Farmer Ben, One Finger One Thumb Keep Moving.

Phonics

We will be exploring and recapping Phase 1 phonics and introducing Phase 2 sounds. We will begin to segment and blend these sounds. We will learn to form each of the phase 2 sounds correctly.

Key dates for this half-term

INSET Monday 1st September and Friday 24th October

Autumn term: Tuesday, 2nd Sept — Thursday 23rd Oct.

PE Days—Wednesday & Thursday. Please wear full school PE kit & trainers.

Reading books: Changed on Tuesdays on Bug Club.

Homework: Set on Class Charts every Tuesday- (Bugclub reading book and Maths shed/ WhiteRose Maths activity)

Let's try this at home

We will be working on recognising our own names and beginning to form and write our own names. You could start to identify the letters in your name by cutting up a name label and making a jigsaw (ordering the letters in your name).

You could share photos of the people in your family and talk about how they have changed over time.

Look out for and talk about farmers harvesting their fields. You could sing number songs e.g. Five little ducks, Once I caught a Fish Alive, 10 green bottles etc.