

**St. Anne's Catholic Primary School**  
**Reception Knowledge Organiser**  
**'Prophecy and Promise'**

*"Loving God In All We Do."*



**The Prophecy and Promise theme is about ...**

**The people who help us in our lives, the special time preparing and different celebrations (Bonfire Night, Diwali, Advent and Christmas)**

**Communication & Language**

We will be continuing to understand how to listen carefully and why listening is important.

We will be learning and using lots of new vocabulary linked to our topic 'People Who Help Us'

We will be continuing to ask and answer different types of questions related to each of the professions we learn about in our topic to find out more detail and to check our understanding.

We will be talking with our friends and teachers to help us work out problems and to explain how things work and why they might happen.

We will be listening and retelling stories and learning more rhymes, poems and songs.

**Physical Development**

**Dance and Fundamental Skills**

We will be learning how to travel like a superhero and start to explore rolling objects.

We will be learning how to complete an underarm throw.

We will be practicing our aim.

We will be exploring throwing and catching.

**Maths**

We will be exploring the composition of numbers 1, 2, 3, 4 and 5 and looking at how we can represent them.

We will be subitising and finding 1 more and 1 less of these numbers.

We will be exploring 2D shapes and their properties and looking at the shapes in our environment.

We will be combining shapes with 4 sides.

We will be exploring day and night

**Personal, Social and Emotional Development**

We will build constructive and respectful relationships with our peers and teachers

We will start to express our feelings and consider the feelings of others.

We will learn how to be resilient and persevere in the face of challenges.

We will start to think about the perspectives of others.

We will use our independence and start to manage our own personal hygiene needs.

**Understanding the World**

We will begin to show interest in different occupations and compare and contrast their roles and responsibilities and the important role they play in helping others.

We will recognise that people have different beliefs and celebrate special times in different ways.

We will be learning about the importance of firework safety.

We will be discussing the events and celebrations from the past.

Will we look into who Guy Fawkes was and why we celebrate Bonfire Night.

We will be learning all about instructions and algorithms.

**Expressive Arts & Design**

We will be able to start to remember and sing entire songs.

We will join different materials and explore different textures.

We will sing in a group or on their own, increasingly matching the pitch and following the melody.

We will be creating 2D and 3D bonfire and firework art.

We will be designing and creating lots of Christmas crafts.



## St. Anne's Catholic Primary School

### Reception Knowledge Organiser

#### 'Prophecy and Promise



#### RE—Prophecy and Promise

During our next half term, we will be learning about Mary being chosen by God to give birth to his son. We will be learning the story of the birth of Jesus and retelling the Nativity story. We will be exploring the importance of Advent and how Christmas is celebrated in different countries. We will also be exploring the Diwali festival of lights.

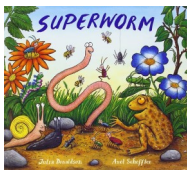
#### Key Vocabulary

Bethlehem, Shepherds, Crib, Advent, Christmas, Nativity, Messenger, Stable, Manger, Chosen, rolling, crawling, jumping, running, hopping, skipping, climbing, grapheme, word, caption, phoneme, blend, segment, celebrations, occupations, roll, stack, curved, push, square, rectangle, circle, triangle, straight, round, corner, face, edge, sides, sphere, cube, cuboid, cylinder, cone, tempo, hora, kinnor, harp, flute, trumpet, cymbals, tambourine, shofar, Kwanzaa, call and response, drum, rhythm, beat, splat, mix, colour, rocket.

**Ambitious Vocabulary** : **Elasticated**- stretchy and when pulled will return back to its original shape, **Flibbertigibbert** – someone who is silly, **Irreverent**- Making fun of things that are usually taken seriously, **Extreme** – large feeling. Expected/unexpected behaviour, **Imminent**- about to happen very soon, **Quandary**- have to make a decision but not sure what the right decision is, **Repulsive** – something disgusting that you do not like or want to go near, **Eerie**- mysterious or strange, **Wailed**- show sadness with a loud cry.

#### Literacy

##### Core Texts:



##### Nursery Rhymes /songs

Doctor Foster went to Gloucester, Wheels on the bus, Five little monkeys, Miss Polly, 5 Little Pumpkins, When Santa got stuck up the chimney, 12 days of Christmas, 5 current buns,

##### Phonics

Phase 2 words: l; no; go; to; the; into

Recognising these words really helps your child to develop fluency when reading.

Please continue to practice the phase 2 sounds to support the children's phonics. A little practise each night will definitely support your child to become more confident recognising them within their reading books and will also support their writing. Please also help your child to recognise the tricky words, i.e. words that cannot be sounded out.

Recognising these words really helps your child to develop fluency when reading.

#### Key dates for this half-term

**Autumn term:** Monday, 28th October —Friday 20th December

**PE Days**—Wednesday & Thursday. Please wear full school PE kit & trainers.

**Homework:** Set on Class Charts every Tuesday- (Bug Club reading book and Maths Shed activity)

**Parents' Evening**—Monday, 25th and Thursday, 28th November 3.45 - 6pm

**Whole School Masses**— Mass for Advent—Monday, 2nd December 9.30am in St Anne's Church

**School Photographs**—Tuesday, 29th October

#### Let's try this at home

Talk about birthdays and see if you can identify your own birthday. Look at photographs and discuss: Who was there? What happened? How did the family celebrate?

Talk to family members about their jobs.