



St. Anne's Catholic Primary School

Reception Knowledge Organiser

'Our World'

"Loving God In All We Do."



The 'Our World' theme is about ...

People Who Help Us and Superheroes

Celebrations (Bonfire Night, Diwali, Advent and Christmas)

Communication & Language

We will be continuing to understand how to listen carefully and why listening is important.

We will be learning and using lots of new vocabulary linked to our topic 'People Who Help Us'

We will be continuing to ask and answer different types of questions related to each of the professions we learn about in our topic to find out more detail and to check our understanding.

We will be talking with our friends and teachers to help us work out problems and to explain how things work and why they might happen.

We will be listening and retelling stories and learning more rhymes, poems and songs.

Physical Development

Invasion games

We will be learning how to travel like a superhero and start to explore rolling objects.

We will be learning how to complete an underarm throw.

We will be practicing our aim.

We will be exploring throwing and catching.

Personal, Social and Emotional Development

We will build constructive and respectful relationships with our peers and teachers

We will start to express our feelings and consider the feelings of others.

We will learn how to be resilient and persevere in the face of challenges.

We will start to think about the perspectives of others.

We will use our independence and start to manage our own personal hygiene needs.

Maths

We will continue to work on number recognition and ordering of numbers.

We will learn to say one number for each item in order and will compare quantities using language: 'more than', 'fewer than'.

We will count actions, objects and sounds and will continue to subitise amounts.

We will explore different properties of 2D and 3D shapes and their names.

We will explore number bonds to 5.

Understanding the World

We will explore how Marie Curie helped others and how we can help others too.

We will begin to show interest in different occupations and compare and contrast their roles and responsibilities and the important role they play in helping others.

We will comment on images of familiar situations in the past.

We will recognise that people have different beliefs and celebrate special times in different ways.

We will be learning about the importance of firework safety.

Expressive Arts & Design

We will be able to start to remember and sing entire songs.

We will join different materials and explore different textures.

We will sing in a group or on their own, increasingly matching the pitch and following the melody.

We will be creating 2D and 3D bonfire and firework art.

We will be designing occupational uniforms/vehicles.

We will be designing and creating lots of Christmas crafts.



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Literacy

We will be learning about how to write labels for the different professions we will be learning about and the difference between thought bubbles and speech bubbles.

We will be using our knowledge of how stories are structured and retelling our own versions of stories.

We will be using the new vocabulary learned during discussions about stories, non fiction, rhymes and poems during role play.

We will be creating lists for different items needed for superheroes and the different professionals we will be exploring.

We will be learning lots of new interesting facts about the different professions after creating our own questions for our visitors.

Core Texts:

Books about 'People who help us'

Cops and Robbers

Supertato

Little Red Riding Hood

Phonics

During phonics we will be continuing to learn new phonemes and graphemes from phase 2 and recapping on those that we have previously learned. We will be continuing to blend and segment these and practicing our letter formation daily.

Key Vocabulary

Welcome, birthday, responsibilities, advent, belonging, rolling, crawling, jumping, running, hopping, skipping, climbing, grapheme, word, caption, phoneme, blend, segment, celebrations, occupations, roll, stack, curved, push, square, rectangle, circle, triangle, straight, round, corner, face, edge, sides, sphere, cube, cuboid, cylinder, cone, tempo, hora, kinnor, harp, flute, trumpet, cymbals, tambourine, shofar, Kwanzaa, call and response, drum, rhythm, beat, splat, mix, colour, rocket.

Let's try this at home

Talk about your child's Baptism. Look at photographs and discuss: Who was there? What happened? How did the family celebrate?

Talk to family members about their jobs.

We will send home the Posada pack (travelling crib) during Advent for you to complete with your child. Instructions will be sent home with the pack during Advent.

Key dates for this half-term

Term dates: Monday, 31st October—Friday, 16th December

Halloween Disco—Monday, 31st October

Meet the Teacher—Monday, 28th November & Thursday, 1st December

Stay and Play—16th November

People who help us dress up day—3rd November

Advent Mass—Friday, 2nd December