



Loving God in all we do

St Anne's Catholic Primary School Reception Curriculum Overview

YEAR REC 2200-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2
Topic names	Myself Bears Autumn Harvest	People Who Help Us Advent Christmas	Healthy Me The Arctic Brunel Bear Chinese New Year	Materials Growing Plants	Life Cycles Ormskirk Friends	Space	Creation Story Looking after our World
RE	Myself Judaism	Welcome Birthday	Celebrating Gathering	Gathering (cont) Growing	Good News Islam	Friends	Our World
RSE	Children know and understand that God has made them unique and that although we are all different we are all special to him.						
English	Writing Name Making Marks with Meaning Traditional Tales Rhyming Strings	Non-Fiction Writing Writing Labels	Non-Fiction Stories from Different Cultures	Traditional Tales Non-Fiction Narrative Writing	Traditional Tales Narrative Writing	Stories with a familiar setting	Recount

Books/ poems/ non- fiction texts	Stories about starting school Hairy Maclary Stories Goldilocks and the Three Bears The Little Red Hen Leaf Man	Non-Fiction Texts about People Who Help Us Stories about a New Baby Christmas Stories Nativity Story	Non-Fiction Texts about Healthy Bodies Non-Fiction – Countries The Story of the Zodiac	The Three Little Pigs Jack and the Beanstalk Non-Fiction Growing Books	The Enormous Turnip The Gingerbread Man Friends Stories	How to Catch a Star Aliens Love Underpants	The Creation Story
Maths (Taught through discrete maths group lessons and continuous provision)	Rote Counting to 10 Counting pictures, objects & sounds to 5 then 10 Use terms more/ fewer and equal Number Recognition to 10 Order numerals 0-5 Addition and Subtraction as combining sets of objects and taking away Positional Language 2D Shapes Pattern	Rote Counting to 20 Counting objects & pictures to 20 Comparing Quantities Partition sets of objects Partition sets of objects into 10 and some more Number recognition to 20 Write numerals for a purpose Addition and Subtraction Sharing 2D and 3D Shapes Weight/ Length/ Capacity Time	Counting on and back to and from 20 Count reliably with numbers 1-20 Partition sets using terms part, part, whole Understand teen numbers as a group of 10 and some more Order numerals to 20 Write numerals to 20 1 more/ 1 less, 2 more /2 less Addition and Subtraction by counting on and back Doubling and Halving Weight/ Length/ Capacity using non-standard units Money Time				
Understanding The World	- Shows interest in lives of people familiar -Knows some things that make them unique -Developing an understanding of growth decay and change.	-Shows interest in different occupations -Enjoys joining in with family customs and routines	-Talk about how environments might vary from one another -Similarities and differences among communities and traditions	-Similarities and differences between materials -They know the properties of some materials and can suggest some of the purposes they are used for.	-Make observations of animals -Talk about features of immediate environment	-They talk about the features of their own environment and how environments may vary from one another.	-To know that the environment and living things are influenced by human activity. -Describe actions people do to help maintain the area they live.

				-Make observations of plants			
Health and Self Care	-Manage washing and Drying Hands	-Manage washing and Drying Hands	-Shows some understanding that good practices contribute to good health	-Practices some appropriate safety measures without direct supervision.	-Shows some understanding of good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.	-Shows some understanding of good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.	-Practices some appropriate safety measures without direct supervision.
Personal, Social & Emotional Development	-Aware of boundaries set and behavioural expectations.	-Confidence to speak to others about own needs wants, interests and opinions.	-They adjust their behaviour to different situations and take changes of routine in their stride.	-They work as part of a group or class, and understand and follow the rules.	-Show sensitivity to others needs and feelings.	-Show sensitivity to others needs and feelings. -Play cooperatively, taking turns with others.	-Can talk about their own and others behaviours, and its consequences, and that some behaviour is unacceptable.
Expressive Arts and Design	-Introduces a storyline or narrative into their play	-Understands that different media can be combined to create new effects.	-Constructs with a purpose in mind, using a variety of resources.	-Selects tools and techniques needed to shape, assemble and join materials they are using.	-Make simple representations of events, people and objects.	-They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	-They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.