



St. Anne's Catholic Primary School
Reception Knowledge Organiser
'We are Creative and We are Eco Warriors
and We Care'



The 'We are Creative and We are Eco Warriors and We Care' theme is about ...

Our Environment, Weather and Recycling

Communication & Language

- We will make comments about what we have heard and ask questions to clarify our understanding;
- We will offer our own ideas, using recently introduced vocabulary.
- We will offer explanations for why things might happen, making use of recently introduced vocabulary
- We will express our ideas and feelings about our experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions.

Personal, Social and Emotional Development

- We will know how to self regulate and show an understanding of our own feelings and those of others.
- We will set and work towards simple goals, being able to wait for what we want and control our immediate impulses when appropriate.
- We will show an ability to follow instructions involving several ideas or actions.
- We will be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- We will work and play cooperatively and take turns with others and form positive attachments to adults and friendships with peers.

Understanding the World

Our School Environment

- We will draw information from a simple map.
- We will recognise some similarities and differences between life in this country and life in other countries.
- We will describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- We will read all about who Greta Thunberg is and what she has done.
- We will know that the environment and living things are influenced by human activity and actions people do to help maintain the area they live.

Physical Development

Athletics and Gymnastics

- We will develop overall body-strength, balance, co-ordination and agility.
- We will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions
- We will revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping, skipping, throwing and climbing.

Maths

- We will explore sharing and grouping.
- We will continue to explore even and odd.
- We will recap doubles.
- We will identify units of repeating patterns.
- We will explore and create our own pattern rules and explore position.

Expressive Arts & Design

- We will create 'Recycled Art' out of the recycled materials we have collected.
- We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- We will share our creations, explaining the process we have used.
- We will explore different materials freely, to develop our ideas about how to use them and what to make to create a bee bot map.
- We will invent, adapt and recount narratives and stories with peers and our teachers.
- We will sing a range of well-known nursery rhymes and songs each day.
- In Music our topic is called Transport.



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RE

Dialogue and Encounter - In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue.

Literacy



Nursery Rhymes:

It's Raining, It's Pouring, Incy Wincy Spider, You Are My Sunshine, Don't Drop Litter, Yes, Yes Save the Earth.

Phonics

We continue to consolidate Phase 3 sounds. A little practise each night will help your child become more confident recognising them in reading and using them in writing. Please continue to practise reading Phase 3/4 tricky words.

Key Vocabulary

Characters- is someone in a story

Setting – where the story is based (usually a place)

Story – usually has a beginning, middle and end

Maths—Grouping, sharing, equally, patterns, repeating, mapping, position.

Environment- the circumstances, objects, or conditions by which one is surrounded.

Map-symbolic representation of selected characteristics of a place, usually drawn on a flat surface

Recycling– making rubbish into something new

Seasons– Spring, Summer, Autumn, Winter

Painting: Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade e.g. different shades of red, green, blue, yellow, Bright.

Primary Colour- Red, yellow, and blue. All of the other colours can be made from these three.

Music- a group of sounds that people have arranged in a meaningful way

Musical instrument- an object that can be used to produce music

Band-a group of people

Sound- is made up of vibrations that we can hear

Shake- to move from side to side

Tap- to hit something gently

Bang- to hit something hard

Strum- brushing the strings with your hands

Jingle- a light clinking sound

Tempo- the speed of the music (Fast or Slow)

Dynamic- the volume of the music (Loud or Quiet)

Pitch- how high or low a sound is

Orchestra- A group of people playing instruments, sometimes classical music.

Rhythm- A pattern of long and short notes.

Beat- The heartbeat of the music. Sometimes called the pulse.

Conductor- Someone who directs the performance of an Orchestra or Choir .

Ambitious Vocabulary

Mulligrub- sad or in a bad mood.

Ugghesome-Horrible and scary.

Quibble- having an argument about something that doesn't really matter.

Courageous- standing up for what you know is right

Optimistic- to see the positive side of things

Elaborate- made or done with great care/ detail

Enquired- to request information

Demolish-to completely destroy

Key dates for this half-term

Back to School: Monday, 3rd June 2024

End of Term: Friday 19th July

Homework: Bug Club phonics books are sent out online every Tuesday. Maths Shed is for the Maths homework.

Sports Day: Monday 24th June -PM -

Reserve date: 1st July -pm

Let's try this at home

Talk about where you live. Look at your road name and house number. Discuss what type of house you live in. How can you help look after our world at home? You may help recycle your rubbish into different bins.

Take a walk to school and identify all the things you see on your journey. Maybe you could draw a map to include the things you see.

Go outside and notice the different weather each day.