



St. Anne's Catholic Primary School
Reception Knowledge Organiser
'We are Creative and We are Eco Warriors
and We Care'



The 'We are Creative and We are Eco Warriors and We Care' theme is about ...

Our Environment, Weather and Recycling

Communication & Language

- We will make comments about what we have heard and ask questions to clarify our understanding;
- We will offer our own ideas, using recently introduced vocabulary.
- We will offer explanations for why things might happen, making use of recently introduced vocabulary
- We will express our ideas and feelings about our experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions.

Physical Development

Athletics

- We will develop overall body-strength, balance, co-ordination and agility.
- We will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions
- We will revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping, skipping and climbing.

Personal, Social and Emotional Development

- We will know how to self regulate and show an understanding of our own feelings and those of others.
- We will set and work towards simple goals, being able to wait for what we want and control our immediate impulses when appropriate.
- We will show an ability to follow instructions involving several ideas or actions.
- We will be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- We will work and play cooperatively and take turns with others and form positive attachments to adults and friendships with peers.

Maths

- We will be able to recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- We will verbally count beyond 20, recognising the pattern of the counting system.
- We will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World

Our School Environment

- We will draw information from a simple map.
- We will recognise some similarities and differences between life in this country and life in other countries.
- We will describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- We will read all about who Greta Thunberg is and what she has done.
- We will know that the environment and living things are influenced by human activity and actions people do to help maintain the area they live.

Expressive Arts & Design

- We will create Recycled Art out of the recycled materials we have collected.
- We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- We will share our creations, explaining the process we have used.
- We will explore different materials freely, to develop our ideas about how to use them and what to make to create a bee bot map.
- We will invent, adapt and recount narratives and stories with peers and our teachers.
- We will sing a range of well-known nursery rhymes and songs each day.
- In Music our topic is called Big Band.



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RE

We are exploring the new topic on 'Friends' and how Jesus was a good friend and how we can follow in his footsteps and be a good friend to others. We will also be exploring how we can look after Our World using the CAFOD resources.

We will be focusing on the same love revealed in the diversity of the world and its people and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people.

Literacy



Nursery Rhymes:

It's Raining, It's Pouring, Incy Wincy Spider, You Are My Sunshine, Don't Drop Litter, Yes, Yes Save the Earth.

Phonics

We continue to consolidate Phase 3 sounds. A little practise each night will help your child become more confident recognising them in reading and using them in writing. Please continue to practise reading Phase 3/4 tricky words.

Key Vocabulary

Characters- is someone in a story

Setting – where the story is based (usually a place)

Story – usually has a beginning, middle and end

Maths—Double, odd, even, half, share, equal,

Environment- the circumstances, objects, or conditions by which one is surrounded.

Map-symbolic representation of selected characteristics of a place, usually drawn on a flat surface

Recycling– making rubbish into something new

Seasons– Spring, Summer, Autumn, Winter

Painting: Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade e.g. different shades of red, green, blue, yellow, Bright.

Let's try this at home

Talk about where you live. Look at your road name and house number. Discuss what type of house you live in. How can you help look after our world at home? You may help recycle your rubbish into different bins.

Take a walk to school and identify all the things you see on your journey. Maybe you could draw a map to include the things you see.

Go outside and notice the different weather each day. Maybe you could keep a log of the changes in the weather.

Key dates for this half-term

Back to School: Monday, 5th June 2023

End of Term: Wednesday 19th July

Homework: Bug Club phonics books are sent out online every Monday/Tuesday. Maths Shed is for the Maths homework..

Sports Day: Monday 3rd July PM