



St. Anne's Catholic Primary School

"Loving God In All We Do."



Parent/teacher dialogue

Teacher/SENDCO dialogue

I am concerned my child has a special educational need and is struggling to access the curriculum.

Contact my child's class teacher via the school office to arrange a meeting to discuss my concern.

If my concerns are agreed upon, an assessment will be done and an additional learning support plan or learning plan will be written and shared with me.

After a term, your child's progress will be reviewed by their class teacher and my child's progress will be fed back via an "All About Me" Meeting hosted by my child.

If progress is made my child will continue to have targeted provision planned for them.

Your child's class teacher will relay your concerns to the SENDCO and your child will be added to the SEND Register.

The SENDCO will monitor the provisions in place for your child and will be in regular contact with your child's class teacher as well as the staff delivering the provisions.

The SENDCO and Learning Support Team will support your child's teacher to plan provision and monitor the impact of this.

If your child makes significant progress and closes the attainment gap the SENDCO will discuss the removal of provisions for a term whilst monitoring our child's progress and if progress is continued, your child will be removed from the SEND Register.

If your child is not making progress after two cycles of assess-plan-do-review, the SENDCO will become directly involved at this point and referral to outside agencies may be required.