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St. Anne's Catholic Primary School

SEND OFFER

"Loving God In All We Do."



Definition of Special Educational Needs

Definitions of special educational needs and disabilities (SEND) taken from section 20 of the Children and Families Act 2014.

- A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.
- 2. A child of compulsory school age or a young person has a learning difficulty or disability if they:
- a) have a significantly greater difficulty in learning than the majority of others of the same age; or
- b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.
- 3. A child under compulsory school age has special educational needs if they fall within the definition at (a) or (b) above or would do so if special educational provision was not made for them. Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

SENDCO: Miss Banks

Assessment Lead and Designated Safeguarding Lead: Mrs Cleary

Deputy Safe Guarding Lead: Miss Whiteside

Learning Mentor: Mrs
Dunn

Inclusion Teacher: Mrs Crook

If you need to speak to or book an appointment with our SENDCO please do so via our school office or our school office email, office@stannesrc.lancs.sch.uk

How does the school know if my child has SEN and what should I do if I have concerns?

If your child is struggling to access the national curriculum for their current age range and if they are significantly behind their peers, then your child may have require special educational needs. Your child does not need to have been diagnosed or to have seen an outside agency for us to provide additional provisions for your child. If you have any concerns regarding your child then please speak to their class teacher and read our Graduated Response document on our website.



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Special Educational Needs (SEN) provided for at St Anne's

Within the classroom at St Anne's, if your child required special educational needs we can offer them:

- Quality first teaching
- Clear and consistent behavioural boundaries and expectations
- Access to standing desks, visual overlays, communication passports, wobble cushions, pencil grippers, slopes, sensory toys, phonic dictionaries, therapy putty, fine and gross motor skills equipment
- (If required) sensory and movement breaks
- All classrooms have visual time tables

If your child is under any outside agencies we can offer support to complete:

- Speech and language programmes
- Occupational therapy programmes
- Starving the Anxiety Gremlin programme
- SEMH talk therapy games

Your child's view and your own view is important, to ensure these views are heard we offer:

- Termly celebrations about your child's progress in a meeting planned and hosted by your child
- Termly meetings with the SENDCO to discuss your child

Criteria for leaving the SEND Register

The decision to remove a child from the SEN register will be made in consultation with the child, parents, staff and all professionals working with the child. A range of evidence will be considered relating to the child's progress and attainment. Reference will be made to the DfE's definition of special educational needs. If it is considered that the child no longer needs to remain on the register, the class teacher will continue to monitor the child closely. The child will still receive quality differentiated teaching and may still require group intervention.

Useful websites

- <u>e.gov.uk/children-education-families/special-educational-needs-and-disabilities/</u>
- https://lancssendias.org.uk/
- https://adhduk.co.uk/
- https://www.autism.org.uk/
- https://www.twinklehouse.co.uk/
- https://www.lancashire.gov.uk/children-education-families/children-and-family-wellbeing-service/