



# St. Anne's Catholic Primary School

## Year 3 Medium Term Plan 'Animal Kingdom'



### RE

#### Listening and Sharing

During this topic the children will be listening and sharing with one another as well as listening to the word of God and the importance of Holy Communion.

#### Giving All

In this topic the children will learning about the importance of Lent and how Jesus gave himself during this time leading up to the passion and his death.

### English

#### Mystery

During this topic children will discuss themes, collect favourite words and phrases which capture a reader's interest and imagination.

Through their knowledge and understanding of the text they will then work hard to create their own mystery story.

#### Poem on a Theme

The children will be looking at a range of poetry and then creating their own based around the repetition theme of 'Funny Bones.'

### Maths

- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Describe positions on a square grid labelled with letters and numbers
- Count on and back in steps of , and
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events [for example to calculate the time taken by particular events or tasks]

### Driver Subject

#### Animals

Some animals have a skeleton and muscles for movement and protection.

#### Research

The children will prepare and present a presentation based on their own research.

## Science

### Animals

Pupils will be taught about different body parts and then classifying animals based on these parts. The children will also be able to build on prior knowledge of animal habitats.

## Scientific Enquiry

### Identifying and Classifying

Year 3 will decide how and give reasons for sorting, grouping, classifying, identifying things / objects, living things, processes or events based on specific characteristics.

### Research

They will find things out using a range of secondary sources of information (e.g. books, photographs, videos and other technology).

## Art & Design

### Sketching and painting techniques

Through animal inspired art the children will use individual sketch books to adapt their work as their ideas develop.

Through painting the children will look at animal patterns to use them to create vivid and bright pieces of art work.

## Computing

### Information Technology—emails

This term the children will describe some of the components of a computer network and some of the ways in which computer networks can be used with specific reference to email networks.

## Design Technology

### Bird Feeders

Through the selection from a wide range of tools and equipment the children will use what they think is appropriate to create a bird feeder for an outside venue.

They will investigate similar products to the one which they will be creating to give them a clear starting point and ideas base.

## Geography

### Geographical skills and field works

This term the children will work on their position and direction knowledge focusing on compass work.

They will study and then use the eight compass points and recognise some Ordnance Survey symbols on maps of the local area and further afield.

## PE

### Dance

The children will perform dances using a range of movement patterns.

They will share and create dance phrases with a partner and in a small group; repeat, remember and perform these phrases in a dance.

## Music

The children will indicate the steady beat by movement, including during a silence, respond to changes in the speed of the beat and recognise differences in dynamic levels.

They will also identify the differences between fast and slow tempos and identify the tempo of music as fast, moderate, slow, getting faster or getting slower.

## Collaborative Learning

Collaborative learning will take place through PE/dance and the children's creations as well as their presentations about their chosen animal.

We hope to celebrate Easter together through arts and crafts.