



# St. Anne's Catholic Primary School

## Nursery Knowledge Organiser

### 'We are Explorers'

*"Loving God In All We Do."*



The 'We are Explorers' theme is about ...

**Winter, The Arctic/ Antarctic, Chinese New Year, Valentines Day**

#### Communication & Language

- We will learn and use new vocabulary related to the topic.
- We will be able to pay attention to more than one thing at a time.
- We will be able to sing a large repertoire of song, learn new songs.

#### Personal, Social and Emotional Development

- We will play with one or more other children, extending and elaborating play ideas to enhance our play.
- We will increasingly follow rules, understanding why they are important.
- We will talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- We will understand gradually how others might be feeling.
- We will remember rules without needing an adult to remind us.

#### Understanding the World

- We will name the season, discuss their observations, compare changes to ice/ snow.
- We will use our senses and explore the natural environment.
- We will continue developing positive attitudes and recognise the differences between people, their ways of living and how they celebrate.
- We will explore a map and learn that there are different countries in the world. We will look at how these countries are different to where we live. We will talk about the differences we have experienced or seen in photos.
- We will talk about the habitats and countries that different animals live in.

#### Physical Development

- Fundamental Skills
- We will be exploring different ways of travelling across a mat.
- We will continue our development of holding and using tools correctly and safely e.g. pencils and scissors.
- We will develop our throwing and catching.

#### Maths

- We will continue to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- We will talk about 2D shapes using mathematical language.
- We will experiment with different ways of representing numerals.
- Begin to compare quantities using language: 'more than', 'fewer than'.
- We will understand position through words alone and not pointing.
- We will make comparisons between objects relating to capacity.
- We will begin to notice and correct an error in a repeating pattern.

#### Expressive Arts & Design

- We will begin to develop complex stories using small world equipment. We will link our stories to our topic.
- We will show different emotions in our drawings and paintings, like happiness, sadness, fear etc. We will discuss why we may feel that way.
- We will explore the Artist Henri Matisse, exploring collage.
- We will sing the melodic shape of familiar and new songs, using our voices in different ways.
- We will play instruments with increasing control and will learn how to use instruments to express how we are feeling.



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#### RE- Galilee to Jerusalem

'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

#### Key Vocabulary

Senses, Weather, Climate, .Journey, travel , Unique, Same, Different, Feelings, More than/ Fewer, Positional language vocabulary, Empty /Full, Artist, Collage, Country, Polar Animals.

#### Literacy

##### Core Texts:



##### Nursery Rhymes/Songs:

A little frosty snowman Linked to the topic Winter.

I'm a little penguin Linked to the topic Polar Regions.

5 little polar bears linked to the topic Polar Regions.

It is snowing linked to the topic Polar Regions.

5 little dragons linked to the topic Chinese New Year.

##### Phonics

We will continue to develop our phonological awareness through rhymes, clapping syllables in new vocabulary and recognising words that begin with the same sound.

Phase 1 and 2 Phonics; Recap letters s,a,t,p,i,n.

##### Key dates for this half-term

Term dates: Monday 8th January — Thursday 8th February

INSET DAY: Friday, 9th February

PE Days: Monday, Tuesday and Friday

##### Let's try this at home

Talk about countries you have visited and special landmarks around the world.

You could visit China Town for the Chinese New Year Celebrations or perhaps share a Chinese meal together.