St. Anne's Catholic Primary School

Reception Curriculum Information

'We are Explorers'

"Loving God In All We Do."

The 'We are Explorers' theme is about …

Winter, The Arctic, Journey's, Transport, Bears, Chinese New Year, Celebrations

Communication & Language

We will learn and use new vocabulary related to the topic.
We will be able to ask questions to find out more and to check understanding.
We will develop our sentences further by articulating ideas and thoughts in well-formed sentences and be able to describe events in some detail.
We will learn to retell stories, some as exact repetition and some in our own words.
We will listen carefully to rhymes and songs, paying attention to how they sound.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical Development

Fundamental Skills and Tennis

We will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
We will use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
We will develop the overall body strength, co-ordination, balance and agility
We will continue our development of holding and using tools correctly and safely e.g. pencils and scissors.

Personal, Social and Emotional Development

We will see ourselves as valuable individuals.

We will express our feelings and consider the feelings of others.

We will show resilience and perseverance in the face of challenge.

We will identify and learn to moderate our own feelings socially and emotionally and think about the perspectives of others.

We will continue to manage our own needs.

Maths

We will be counting and comparing numbers and quantities to 10 in different contexts, including the composition of each number.
We will be exploring addition to 10, including recapping one more and less.
We will begin to subitise up to 10.
We will be learning to automatically recall number bonds for numbers 0-5 and some to 10.
We will explore doubling up to 10.
We will compare Length, Height, Distance and Weight.

Understanding the World

Seasonal Changes-Winter/The Arctic

We will describe what we see, hear and feel whilst outside.
We will understand the effect of changing seasons on the natural world around us.
We will know some similarities and differences between things in the past and now, drawing on our experiences and what has been read in class.

Chinese New Year

We will recognise that people have different beliefs and celebrate special times in different ways.

Transport

We will compare and contrast characters from stories, including figures from the past.
We will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Expressive Arts & Design

In Art, we will be exploring colour mixing and using a variety of artistic effects to create Winter Art and Bear Art.
We will explore different materials freely, to develop ideas about how to use them and what to make.
We will join different materials and explore different textures to create landmarks and artefacts around the world.
In Design and Technology, we will be thinking about how we can build a chair that will hold baby bear.

In Music, we will explore a unit based on using voices, bodies and instruments to explore different types of transport and their sounds.
We will identify and mimic transport sounds and interpret and perform a simple score.
We will interpret symbols to reflect a journey.
We will demonstrate simple rhythms on an instrument

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'We are Explorers'

RE- Galilee to Jerusalem

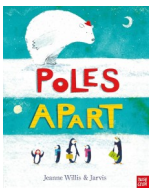
'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

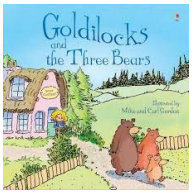
Key Vocabulary

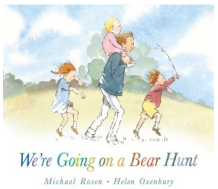
Senses, Weather, Climate, .Journey, Travel , material, Man-made, natural, Primary Colour, Lyrics, Verse, Beat, Pulse, Composer, Tempo, Triangle, Cello, Perform, Performance, Audience, Challenges, Perseverance, Taking turns, Polite, Manners, Help/support, Comfort, Independent, Heavier, Lighter, Float, Sink, Mass, Capacity, More/Less

Ambitious Vocabulary:
Piercing noise- a sharp unpleasant sound
Slippery-when something is wet and slides easily
Nervous- having or showing feelings of worry.
Terrified- extremely afraid or scared.
Intrepid- fearless, adventurous.
Flustered- worried/in a muddle.
Relieved- no longer flustered/happy.
Tremble- to shiver with fear

Literacy Core Texts:







Nursery Rhymes/Songs:

The Bear went over the Mountain: Links to Bears
The North doth Blow: Linking to the topic of Winter
I'm a little Snowman: Linking to the topic of Winter
Five Little Snowmen: Linking to the topic of Winter
Sing a song of Winter: Linking to the topic of Winter
Wind the Bobbin up: Traditional Nursery Rhyme
When Goldilocks Went to the House of the Bears: Linking to Traditional tale
I Hear Thunder: Linking to the topic of Winter

Phonics

We will be recapping over phase 2 sounds and blending and segmenting them and introducing phase 3 sounds.
Please continue to practise the phase 2 sounds to support the children's phonics. Please help your child to recognise the tricky words i.e. words that cannot be sounded out. Recognising these words really helps your child to develop fluency when reading.

Key dates for this half-term

Term dates: Monday 5th January — Thursday 12th February
INSET DAY: Friday 13th February
PE Days: Wednesday & Thursday
Stay and Pray– tbc
School Trip– Imagine That—Wednesday 11th February
Homework– Bug Club phonics books and Maths Shed on Seesaw weekly

Let's try this at home

Talk about countries you have visited and special landmarks around the world.
You could visit China Town for the Chinese New Year Celebrations or perhaps share a Chinese meal together.