



# St. Anne's Catholic Primary School

## Reception Knowledge Organiser

### 'We are Explorers'

*"Loving God In All We Do."*



The 'We are Explorers' theme is about ...

**Winter, The Arctic, Bears, Chinese New Year, Celebrations**

#### Communication & Language

We will learn and use new vocabulary related to the topic.

- \*We will be able to ask questions to find out more and to check understanding.
- \*We will develop our sentences further by articulating ideas and thoughts in well-formed sentences and be able to describe events in some detail.
- \*We will learn to retell stories, some as exact repetition and some in our own words.
- \*We will listen carefully to rhymes and songs, paying attention to how they sound.
- \*Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

#### Personal, Social and Emotional Development

- \*We will see ourselves as valuable individuals.
- \*We will express our feelings and consider the feelings of others.
- \*We will show resilience and perseverance in the face of challenge.
- \*We will identify and learn to moderate our own feelings socially and emotionally and think about the perspectives of others.
- \*We will continue to manage our own needs.

#### Understanding the World

- \* We will understand the effect of changing seasons on the natural world around and use our senses.
  - \*We will compare and contrast characters from stories, including figures from the past e.g. Ernest Shackleton.
  - \*We will start to identify some similarities and differences between things in the past and now.
- We will explore a simple map and identify that there are different countries in the world and talk about the similarities and differences between life in this country and life in other countries.
- We will recognise that people have different beliefs and celebrate special times in different ways e.g. Chinese New Year.

#### Physical Development

In P.E. this half term, we will be exploring Dance .

- \*We will be linking actions and sequences of movement.
- \* We will develop overall body-strength, balance, co-ordination and agility.
- \*We will combine different movements with ease and fluency.
- \*We will progress towards a more fluent style of moving, with developing control and grace.
- \*We will continue our development of holding and using tools correctly and safely e.g. pencils and scissors.

#### Maths

- \*We will be counting and comparing numbers and quantities to 10 in different contexts, including the composition of each number.
- \*We will be exploring addition to 10, including recapping one more and less.
- \*We will subitise up to 5.
- \*We will be learning to automatically recall number bonds for numbers 0-5 and some to 10.
- \*We will compare Length, Height, Distance and Weight.

#### Expressive Arts & Design

- In Art ,we will be exploring colour mixing and using a variety of artistic effects to create Winter Art and Bear Art.
- We will explore different materials freely, to develop ideas about how to use them and what to make.
  - We will join different materials and explore different textures to create landmarks and artefacts around the world.
- In Music, we will explore a unit based on traditional children's tales and songs, and learn that music and instruments can be used to convey moods or represent characters.
- We will learn to understand that a piece of music can tell a story with sounds and sound like a particular character.



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#### Literacy

##### Core Texts:

**Lost and Found:** Links to winter topic and exploring friendships

**We're Going on a Bear Hunt:** Links to our Winter topic and looking at the seasons. Children enjoy acting out the story orally.

**Goldilocks and the Three Bears:** Links to our bear topic, and offers opportunities for making porridge and writing instructions

##### Nursery Rhymes:

**I'm a little penguin black and white:** Linking to the topic of Winter

**I'm a little Snowman:** Linking to the topic of Winter

**Five Little Snowmen:** Linking to the topic of Winter

**Sing a song of Winter:** Linking to the topic of Winter

**Twinkle Twinkle Little Star:** Linking to the Nativity and the importance of the star

**When Goldilocks Went to the House of the Bears:** Linking to Traditional tale

**Hibernation, time for hibernation:** Linking to the topic of Winter

##### Phonics

We will be recapping over phase 2 sounds and blending and segmenting them and introducing phase 3 sounds.

#### Key Vocabulary

**Senses-** humans perceive the world so that we may make decisions about what is happening and what is needed in a situation (sight, hear, touch, taste, smell)

**Weather** is a specific event—like a rainstorm or hot day—that happens over a few hours, days or weeks.

**Climate** is the average weather conditions in a place over 30 years or more.

**Journey/travel** – a trip from one place to another.

A **material** is any substance that has a name. For example: chalk, paper, wood, iron, air, water, clay, plastic, rubber, stone, leather, wax. Everything is made up of materials. When we want to make something we need to choose the best material for the job.

Man-made/natural

**Primary Colour-** Red, yellow, and blue. All of the other colours can be made from these three.

**Lyrics** –The words to a song.

**Verse** - a series of lyrics that tell the main story of the song and keep the action or thoughts moving forward.

**Beat** - The heartbeat of the music.

**Pulse** - steady beat like a ticking clock or your heartbeat.

**Composer-** A person who creates or write an original (new) piece of music.

#### Let's try this at home

Talk about countries you have visited and special landmarks around the world.

You could visit China Town for the Chinese New Year Celebrations or perhaps share a Chinese meal together.

#### Key dates for this half-term

Term dates: Tuesday, 3rd January —Thursday, 9th February

INSET DAY—Friday, 10th February (staff in school, no children)

PE Days

Homework– bug club phonics books and class charts weekly

Epiphany Mass—Friday, 6th January