

St. Anne's Catholic Primary School

Reception Knowledge Organiser

'We are Explorers'

"Loving God In All We Do."



The 'We are Explorers' theme is about ...

Winter, The Arctic, Bears, Chinese New Year, Celebrations

Communication & Language

- We will learn and use new vocabulary related to the topic.
- We will be able to ask questions to find out more and to check understanding.
- We will develop our sentences further by articulating ideas and thoughts in well-formed sentences and be able to describe events in some detail.
- We will learn to retell stories, some as exact repetition and some in our own words.
- We will listen carefully to rhymes and songs, paying attention to how they sound.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

- We will see ourselves as valuable individuals.
- We will express our feelings and consider the feelings of others.
- We will show resilience and perseverance in the face of challenge.
- We will identify and learn to moderate our own feelings socially and emotionally and think about the perspectives of others.
- We will continue to manage our own needs.

Understanding the World

- We will understand the effect of changing seasons on the natural world around and use our senses.
- We will compare and contrast characters from stories, including figures from the past e.g. Ernest Shackleton.
- We will start to identify some similarities and differences between things in the past and now.
- We will explore a simple map and identify that there are different countries in the world and talk about the similarities and differences between life in this country and life in other countries.
- We will recognise that people have different beliefs and celebrate special times in different ways e.g. Chinese New Year.

Physical Development

- Fundamental Skills and Invasion Games
- We will be linking actions and sequences of movement.
- We will develop overall body-strength, balance, co-ordination and agility.
- We will progress towards a more fluent style of moving, with developing control and grace.
- We will continue our development of holding and using tools correctly and safely e.g. pencils and scissors.
- We will develop our throwing and catching.

Maths

- We will be counting and comparing numbers and quantities to 10 in different contexts, including the composition of each number.
- We will be exploring addition to 10, including recapping one more and less.
- We will begin to subitise up to 10.
- We will be learning to automatically recall number bonds for numbers 0-5 and some to 10.
- We will compare Length, Height, Distance and Weight.

Expressive Arts & Design

- In Art, we will be exploring colour mixing and using a variety of artistic effects to create Winter Art and Bear Art.
- We will explore different materials freely, to develop ideas about how to use them and what to make.
- We will join different materials and explore different textures to create landmarks and artefacts around the world.
- In Music, we will explore a unit based on traditional children's tales and songs, and learn that music and instruments can be used to convey moods or represent characters.
- We will learn to understand that a piece of music can tell a story with sounds and sound like a particular character.



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RE- Galilee to Jerusalem

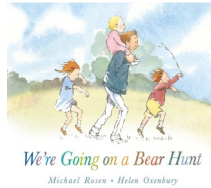
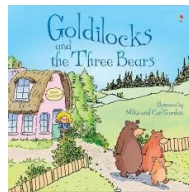
'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus

Key Vocabulary

Senses, Weather, Climate, Journey, Travel, material, Man-made, natural, Primary Colour, Lyrics, Verse, Beat, Pulse, Composer, Tempo, Triangle, Cello, Perform, Performance, Audience, Challenges, Perseverance, Taking turns, Polite, Manners, Help/support, Comfort, Independent, Heavier, Lighter, Float, Sink, Mass, Capacity, More/Less

Literacy

Core Texts:



Nursery Rhymes/Songs:

I'm a little penguin black and white: Linking to the topic of Winter

I'm a little Snowman: Linking to the topic of Winter

Five Little Snowmen: Linking to the topic of Winter

Sing a song of Winter: Linking to the topic of Winter

Twinkle Twinkle Little Star: Linking to the Nativity and the importance of the star

When Goldilocks Went to the House of the Bears: Linking to Traditional tale

I hear Thunder: Linking to the topic of Winter

Phonics

We will be recapping over phase 2 sounds and blending and segmenting them and introducing phase 3 sounds.

Please continue to practise the phase 2 sounds to support the children's phonics. Please help your child to recognise the tricky words i.e. words that cannot be sounded out. Recognising these words really helps your child to develop fluency when reading.

Key dates for this half-term

Term dates: Monday 8th January — Thursday 8th February

INSET DAY: Friday 9th February

PE Days: Wednesday & Thursday

Stay and Pray– Monday 22nd January 2.50pm

Homework– Bug Club phonics books and Class Charts weekly

Let's try this at home

Talk about countries you have visited and special landmarks around the world.

You could visit China Town for the Chinese New Year Celebrations or perhaps share a Chinese meal together.