

St. Anne's Catholic Primary School

Year Knowledge Organiser

'We are Explorers'

"Loving God In All We Do."



The 'We are Explorers' topic is about ...

The children will begin the term looking at stories from the same author—Jonny Duddle—starting with 'The Pirate Cruncher'. Then the children will learn about the life of a significant explorer from the past, Amy Johnson, who has contributed to national and international achievements. After learning about Amy Johnson's achievements, the children will explore Australia. They will explore the climate and how the living things survive in these conditions. They will investigate the physical features of the landscape. The children will also learn about the Australian animals and how they too survive in this severe climate. Using their knowledge of Ormskirk, they will then compare the two contrasting areas.

Prior learning

- Retell some events from beyond their living memory which are significant nationally or globally.
- Recognise and understand the difference between pulse and rhythm.
- Recognise some environments that are different to the one in which they live .
- To know that you should tell a trusted adult if you feel unsafe or worried online.

Our current learning

- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements .
- Explore and compare the differences between things that are living, dead, and things that have never been alive .
- To understand the difference between online and offline.

Vocabulary

RE

Books

Book, Scripture, lectern, gospel, Bible, reverence, respect, New Testament, Old Testament, genre, thurible, missal

Science

Living Things and their habitats

Habitat, micro-habitat, living, dead, sorting, classifying.

Computing

Online Safety

Online, offline, password, permission, sharing.

History

Events beyond living memory—Amy Johnson

Explorer, equipment.

Voyage, pilot.

Aeroplane, Australia

Geography

A contrasting non-European country—Australia

Continents, oceans, Equator, seasonal and daily weather patterns, human (city, town, Outback) and physical features (beach, coast, mountain, sea, river), similarities, differences, maps, atlases.

Music

Soundscape, dynamics, timbre, tempo,



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RE

This half term, in **R.E** the children will start their 'Books' topic and gain knowledge and understanding of books used in school, at home, and books used in Church on Sunday by the parish family.

Wider curriculum learning

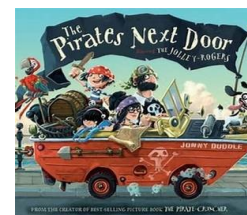
The **Maths** units that we will be covering are money followed by multiplication and division.

The focus for **Science** is Living things and their habitats where the children will be sorting and classifying things according to whether they are living, dead or were never alive, and recording their findings using charts. They will describe how they decided where to place things by exploring 'big questions.'

Our **History** learning will be centred around Amy Johnson and her solo flight to Australia. Consequently, in **Geography**, we will study the physical and human features of this vast country.

In **PSHE** this half term will begin our theme of Relationships: families and friendships, safe relationships and respecting ourselves and others.

We are going to read a range of texts from



Key dates for this half-term

Term dates—Monday, 8th January —Thursday, 8th February

INSET Days— Friday 9th February

PE Days - Class 5 Wednesday and Thursday

Class 6 Tuesday and Thursday

Homework — To be set via Class Charts on a Friday to be completed by the following Thursday.