

St. Anne's Catholic Primary School

Year 4 Knowledge Organiser

'Galilee to Jerusalem'

"Loving God In All We Do."



The 'Galilee to Jerusalem' topic is about ...

The children will be studying the history of the Transatlantic Slave Trade including Liverpool's involvement in it.

They will use a range of resources including maps, globes and images to study the journey from Western Africa to Liverpool and America.

The children will discover the motives behind the Transatlantic Slave trade, the stories of the people involved and the abolishment.

In English, the children will read a fiction story based on real life events linked to Apartheid Law.

Prior learning

- To recognise that Britain was invaded by the Romans.
- To understand that Britain was affected by the changes the Emperors made to the running of the island.
- To understand the reasons why Claudius invaded in 43AD and why he succeeded where Caesar failed.

Our current learning

- To recognise that racial discrimination has been present in history for many years.
- To know the countries included in the Transatlantic Triangle.
- To understand how the slaves were treated when captured and sold.
- To understand how the slaves travelled to the different countries.

Vocabulary

RE Community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery

Art and Design African print, pattern, family, tribe, resist print.

Computing Abstraction, algorithm, code, computational thinking, decomposition, input, logical reasoning input, pattern recognition script, sequence, variable

History Segregation, racism, discrimination, slavery, buying, selling, master, chronological, middle passage, plantation, abolition, manufactured, memorial, Civil Rights.

Geography Slavery, trade triangle, Liverpool, North America, Western Africa, Europe, middle passage, plantation, exchanged, Atlantic, continent, city, country, cargo, colonies, campaigners, agricultural

MFL lundi, mardi, mercredi, jeudi, vendredi. samedi dimanche.

Music Hanami, cherry blossom pitch, sound, glissando, pizzicato, composer, composition, col legno, Haiku, syllables, melody, dynamics, tempo.

Science Solids, liquids, gases, materials, temperature, melt, freeze, water vapour, particles, properties, evaporation, condensation, precipitation, water cycle, ground water, fair test, investigation, observation, communica-



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RE During the RE topic Community, the children will understand the importance of belonging to a community, to make links with how the local Christian community shapes their own lives and to recognise lay people's roles in the church community.

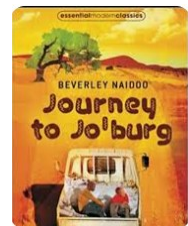
Wider curriculum learning

- Our Geography learning will be centred around The Slave Triangle. We will be looking at locations in Britain associated with Slave Trade. In History we will be discussing Civil Rights.
- In Music, the children will continue to learn from the online resource 'Kapow'. The children will perform solos and ensemble pieces based on previous English topic Haikus.
- During PE sessions, the children will focus on the strand of 'Dance' The children will learn a dance based on 50s and 60s moves and music. The wonderful game of Quidditch will be played.
- Our Science topic for this half term is all about states of matter. The children will learn that things are composed of a material in one of three states of matter: solids, liquids and gases.
- In PSHE, the children will be learning about different types of relationships.

We are going to read a range of texts from

Journey to Jo'burg by Beverley Naidoo

Secondary resources—Apartheid Law and Slave Trade.



Key dates for this half-term

Term dates—Monday 6th January—Thursday 13th February

INSET Days— Friday 14th February

PE Days— Monday and Thursday

Homework— Friday to Wednesday.

Mass—Friday 31st January

Stay and Pray—Wednesday 19th March 3:15pm