

St. Anne's Catholic Primary School

Year 4 Knowledge Organiser

'We are Explorers'

"Loving God In All We Do."



The 'We are Explorers' topic is about ...

Our driver subject for this half term is Geography. The children will be learning all about the Arctic. They will explore the features of the environment and describe how the Arctic has changed by making links between people and environments.

The children will further their knowledge in English by exploring 'The Matthew Henson Story' and his race to the 'Frozen North'. The children will then use their knowledge to create a non-chronological report.

Prior learning

- To revise the work on Ormskirk regarding human and physical Geography.
- To look up France on Google Earth, atlases and maps locate continent.
- To compare human geography in photos of Nice and Ormskirk.
- To look at major cities, rivers and mountains and locate Nice.
- To compare physical geography in photos of Nice and Ormskirk.

Our current learning

To identify the location of the Arctic Circle. (in relation to the North/South Pole, Equator, N/S hemisphere, Arctic

To record and explain physical features of the Arctic. (different ice forms)

To understand what it is like to live in the Arctic compared to the UK (population, jobs and tourism)

Vocabulary

RE

Community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery.

History

Explorer, significant individual, chronological, race, segregation, expedition, social, timescale.

Geography

Arctic circle, human features, physical features, environment, The Arctic, Artic ocean, expedition, equator, temperature, navigation.

MFL

un T-shirt, un short un pantalon, un chapeau une culotte, une chemise un pull, des bottes,une robe des chaussettes,des baskets il/elle porte.

Music

Hanami, cherry blossom pitch, sound, glissando, pizzicato, composer, composition, collegno, Haiku, syllables, melody, dynamics, tempo.

Computing

Abstraction, algorithm, code Computational thinking, decomposition, input, logical reasoning output, pattern recognition script, sequence, variable

PSHE

Boundaries, family unit, relationships, security, stability, self respect and respect.

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RE

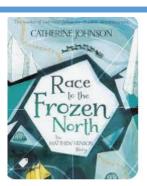
During the RE topic Community, the children will understand the importance of belonging to a community, to make links with how the local Christian community shapes their own lives and to recognise lay people's roles in the church community.

Wider curriculum learning

- In Science, the focus will be 'Living Things and their Habitats' The children will study the 7 life processes.
- During PE sessions, the children will focus on the strand of 'Dance' The children will learn dances from around the world.
- In Music, the children will continue to learn from the online resource 'Kapow'. The children will perform solos and ensemble pieces based on previous English topic Haikus.
- In Computing, the children will continue to focus on programming.
- In MFL, the children will learn how to say items of clothes.

We are going to read the text.

Race to the Frozen North—The Matthew Henson Story by Catherine Johnson.



Key dates for this half-term

Term dates—Monday 8th January —Thursday 8th February

INSET Days— Friday 9th February

PE Days—Tuesdays and Thursdays.

First Holy Communion Meeting—St Anne's Parish Centre—Wednesday 24th January at 6pm.