

St. Anne's Catholic Primary School

Year Knowledge Organiser

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' topic is about ...

In Science, the children will name and identify the common features of animals. They will group animals into their classification groups and recognise their key characteristics. Pupils will also develop their observational skills by comparing similarities and differences.

In Design Technology, pupils will investigate how puppets are made and select appropriate materials to create a puppet using a template. They will learn how to join fabric using a running stitch.

Prior learning

- ♦ Explore the natural world around them, making observations and drawing pictures of animals and plants
- ♦ Explore the natural world around them, making observations and drawing pictures of animals and plants.
- ♦ Recognise some environments that are different to the one in which they live
- ♦ Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Our current learning

- ♦ Identify and name a variety of common animals and talk about their diets e.g. herbivore.
- ♦ Describe, compare and group animals according to their features, recognising difference in structures
- ♦ Identify and classify, grouping together animals according to their different features.

Vocabulary

R.E.

Temptation, Last Supper, Crucifixion, Resurrection, Ash Wednesday, Lent, Palm Sunday, Easter, Family Fast Day

Geography

Cold, hot, climate, Arctic, sea, oceans, continents, snow, ice, Antarctica, Equator, weather, season, spring, summer, autumn, winter

Science

Animals, omnivore, carnivore, herbivore, amphibians, reptiles, birds, mammals and habitats

Design Technology

Explore, design, make, needle evaluate, running stitch, template, mark out, fabric, decorate, colour, shape, form.

RSE/ PSHE

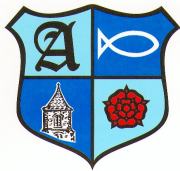
Love, family, care, respect, safe

P.E.

Overarm, aim, point, target, serve, racquet, net

Music

Dynamics, instrument, seaside, Soundscape, symbol, volume



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'United Kingdom



RE

Our Desert to Garden unit introduces Lent as a time of preparation for Easter. The children will learn about Jesus' final week, his death, and resurrection. Through stories, prayers, and activities, they will explore the themes of forgiveness and love, understanding that Easter is about Jesus' victory over death.

Wider curriculum learning

Our Geography focus will be the location of hot and cold areas of the world. The children will learn how to identify hot and cold places by looking at maps. They will focus on identifying where the Arctic is located and identify the animals that live in the Arctic.

They children will continue to learn about seasonal changes and they will observe and describe the weather associated with spring.

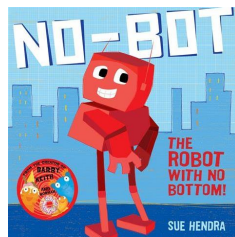
In Maths, the children will learning about the value of numbers up to 50. We will also be learning about measurement (volume and mass).

In PSHE, this half term will continue our theme of Relationships: families and friendships, safe relationships and respecting ourselves and others.

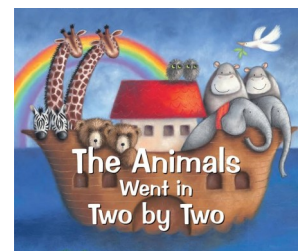
We are going to read :

No-bot the Robot by

Sue Hendra



A range of Animal poems



Key dates for this half-term

Term dates— Monday 23rd February—Friday 27th March

P.E Days: Wednesdays and Thursdays

Parents' Evening—Monday 9th March & Thursday, 12th March

Lent Mass—Friday 27th February

British Science Week - 6th – 15th March

Stay and Pray - Wednesday 18th March