

# St. Anne's Catholic Primary School

Year 4 Knowledge Organiser

# <u>'Desert to Garden '</u>

"Loving God In All We Do."



<u>The 'Desert to Garden topic is</u> linked with our English topic and our History topic about the Ancient Egyptians. During the English lessons, the children will be studying a fairy tale based on Cinderella called Egyptian Cinderella. The writing outcome will be to create their own version of The Egyptian Cinderella.

In History, the children are going to study the Ancient Egyptians, learning about the early civilisation and how their way of life is different to ours. The children will also study the process of mummification, learn about hieroglyphics and about pharaohs including Tutankhamun

# Prior learning

- To describe some aspects of the Roman Empire and recognise its impact on Britain.
- To discuss some historical events, issues, connections and changes.
- All about Julius Caesar's attempted invasion in 55-54 BC
- The Roman Empire by AD 42 and the power of its army
- The British resistance, for example, Boudicca

### Our current learning

- To know the location of the Egypt and the pyramids that they built.
- Understand how the discovery of Tutankhamun's tomb helped understand how the Ancient Egyptians civilisation shaped our modern day civilisation.
- To know what life was like in Ancient Egypt and the culture and beliefs of the people.
- To know how the Ancient Egyptians communicated.

# **Vocabulary**

### RE

— Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace, Introductory Rite, Eucharist, Communion Rite.

### Art and Design

Collage, still life, experiment, sketch, paint, Cas Holmes

#### Computing

Coding, decomposition, program, command, sprite, storytelling.

#### History

Egyptians, Pharaohs, Gods, Goddesses, mummification, tomb, hieroglyphics, dynasty, sarcophagus, pyramid, canopic jars, civilisation, chronological,

#### Geography

River Nile, flood, Egypt, water source, Africa, Mediterranean Sea, fertile land, transportation, equator

MFL il fait beau, il fait mauvais

il fait chaud, il fait froid ,il pleut

il neige ,il y a du soleil,l l y a du vent,le nord, le sud, l'est 'ouest

#### Music

Ostinato, acapella rounds, harmony, cue

#### PSHE

Relationships, friendship, acceptance, trust.

#### Science

Solids, liquids, gases, materials, temperature, melt, freeze, water vapour, particles, properties, evaporation, condensation, precipitation, water cycle, ground



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<u>**RE**</u> This half term, the children will work through the Giving and Receiving topic which is linked with taking the Eucharist and how we, as Christians, are given an invitation to know Jesus, live in communion with him and with one another.

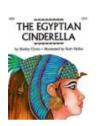
The next topic will be Self—Discipline where the children will explore how self-discipline is important, and celebrate the growth to new-life through self-discipline. Over the half term, the children will work through the 'With You Always' Sacramental Programme preparing them for making their First Holy Communion.

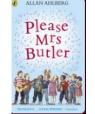
### Wider curriculum learning

In **Geography**, which is linked to the Ancient Egyptian topic, the study will be the River Nile . This is also linked with a study in the UK which is rivers. **In Science**, the children will identify solids, liquids and gases. They will learn about the different processes of the Water Cycle. The **French** topic is linked to the weather and the Water Cycle.

**In Art,** the children will study the style of Cas Holmes who is creates wonderful collages using different types of medias . **In Computing,** the children are continuing to study coding using a program called Scratch and then study how weather forecasts can use information from data . **In PSHE,** the children will explore relationships and who they are focusing on their relationships with others and themselves.

### We are going to read a range of texts from





The Egyptian Cinderella by Shirley Climo. Please Mrs Butler by Alan Ahlberg. Variety of History sources about Egyptians.

# Key dates for this half-term

Term dates: Monday 24th February—Friday 4th April

PE Days— Monday and Wednesday

Lent Mass—Monday 10th March. (This will take place in school.)

Parents' Evening—Monday, 17th March & Thursday, 20th March

Stay and Pray—Wednesday 19th March at 3:15pm

With You Always Sacramental Programme (School time) Sessions 2-5