



St. Anne's Catholic Primary School

Nursery Giggle Tots

Curriculum Information.

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' theme is about ... 'Zoo, Pets, Farm and Easter.'

Communication & Language

Listening and Attention and Understanding

I can stay engaged during simple group times, I can show I understand words by finding objects or pictures, I can respond to simple "where?" questions, I can join in more confidently with songs and stories.

Speaking

I can say short sentences to talk about what I see, I can name familiar people, actions, and objects, I can try new sounds, words, and phrases in play, I can use talk to express simple needs or emotions.

Personal, Social and Emotional Development

Self Regulation: I can begin to stay calm for short periods, can feel safe with familiar adults, I can try to use words before actions, I can cope better with transitions.

Managing Self: I can have a go at new tasks, I can start to play away from adults for short periods, I can help tidy up simple items, I can follow simple boundaries.

Building Relationships: I can show interest in what other children are doing, I can take turns with more adult support, I can play simple role-play games, I can show concern when others are sad.

Understanding the World

Past and Present

I can share simple memories, I can talk about things that happen regularly, I can name changes I notice in people (haircut), I can point to things that are old/new.

People, Cultural and Communities

I can show interest in familiar communities, I can notice differences in homes or families, I can join in cultural stories and songs, I can recognise photos of my community.

The Natural World

I can explore puddles, mud, water and sand, I can point to animals I know, I can notice changes in weather, I can explore shadows on sunny days.

Physical Development

Gross Motor Skills

I can climb steps independently.

I can move confidently outdoors.

I can copy simple movements.

I can push and pull ride-on toys.

Fine Motor Skills

I can use both hands for simple tasks.

I can attempt to hold a pencil correctly.

I can make intentional marks and patterns.

I can post shapes, thread and place items accurately.

Maths

Numbers

I can show interest in counting activities.

I can count items using touch.

I can say some number words in order.

I can begin to match quantities to numbers

Numerical Patterns

I can explore shapes in construction.

I can use size words inconsistently.

I can join in with simple pattern play.

I can compare two objects using actions.

I can choose shapes in play.

I can match shapes to outlines.

I can roll, stack and build with shapes, I can recognise circles and triangles.

Expressive Arts & Design

Creating with Materials

I can explore shapes in drawing, I can build towers and simple structures, I can explore making marks using tools, I can use stickers and collage materials.

Being Imaginative and Expressive

I can act out short scenes in play, I can explore loud/quiet sounds, I can join in songs with actions, I can make up simple tunes or patterns.



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RE: Lent, Choice, kind, Sorry, Apologise, Give, Palm Sunday, Good Friday, Easter Monday, New life

Key Vocabulary

Zoo (noun): A place where living animals are kept for people to look at, Enclosure: The specific space, cage, or habitat created to keep animals safe and contained.

Pet: A domesticated animal kept for pleasure or friendship, Lead: A rope or strap used to walk a dog or keep it safe, Puppy: A young or baby dog, Kitten: A young or baby cat, Purr: The happy sound a cat makes, Habitat/Cage: The special home for smaller pets like hamsters, birds, or fish, Common Pet Types: Mammals: Dogs, cats, rabbits, guinea pigs, hamsters. Birds: Parrots, budgies, finches. Fish: Goldfish, tropical fish. Reptiles: Lizards, turtles, snakes.

Farm: A large building on a farm used to store hay, grain, or to keep animals. Crops: Plants grown in large amounts, such as vegetables or grains, for food. Farm animals like cows, sheep, and pigs that are raised for food or materials. Farmer: A person who works on a farm, growing crops or raising animals. Tractor: A powerful vehicle used for pulling farm machinery. Common Farm Animals: Chickens: Raised for eggs and meat. Cows: Raised for milk and beef. Sheep: Raised for wool and meat. Horses: Often used for riding or pulling heavy loads. Pigs: Raised for meat. Common Crops: Wheat: Used to make flour for bread. Corn: A vegetable often grown in large fields. Vegetables: Plants like carrots, potatoes, and beans.

Literacy Core Texts:

Story saks: Peace at last, I don't want to go to bed, Green Tractor, Baa Baa, Miss Polly.

Comprehension

I can join in with favourite books, I can talk about what happens next in a story.

I can recognise repeated story patterns, I can respond to pictures and events in books

Reading

I can recognise pictures and logos in the environment, I can join in with repetitive lines, I can hear differences in sounds.

I can enjoy rhyme and rhythm activities.

Writing:

I can draw simple pictures that mean something to me, I can choose different tools to make marks.

I can attempt zigzags, waves and patterns, I can give meaning to my marks.

Key dates for this half-term

March 4th am : Visit from Wildlife experience

March 5th World Book Day: Come dressed as favourite character.

Parents Conversation week: 16-20th March.

Let's try this at home

Visit a zoo or farm and send us pictures of your child's experiences to share with us all. Send us photographs of family pets to create talking points