

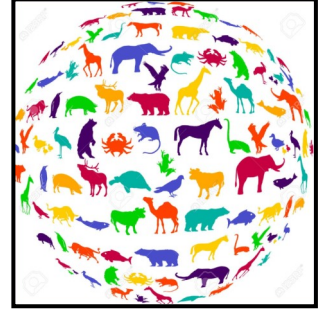


St. Anne's Catholic Primary School

Year 2 Knowledge Organiser

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' topic is about ...

This half term it's all things animal. We will be reading the truly wonderful animal adventure story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. The children will also learn how to write explanation texts to explain the lifecycles of animals.

Throughout the topic there will be with many opportunities for outdoor learning with the children exploring animals in their habitats and micro-habitats.

The 'animal kingdom' theme will also allow the children to explore animal patterns through Art & Design as well as Computing.

What we already know...

- Name basic features of living things.
- Name / identify common examples and some common features.
- Identify and name a variety of common animals including some fish, some amphibians, some reptiles, some birds and some mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores (i.e. according to what they eat).
- Describe and compare the structure of a variety of common animals
- Animals have senses to explore the world around them and to help them to survive.

By the end of the topic we will know ...

- That most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- How to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Be able to describe how animals obtain their food from plants and other animals, using the idea of simple food chain, and identify and name different sources of food.

Vocabulary

Science

Habitats—suited, depend, dry/ wet, bright/ shady, warm/ cold, conditions.

Micro habitats

Food chain—producer, consumer, predator, prey.

Lifecycles—Offspring, grow, adults, survival, reproduce, egg.

Identifying

Classifying

Art and Design

Colour

Pattern

Texture

Design Technology

Design— explore, investigate, choose, decide

Making - collecting, punching, connecting, fixing

Knowledge and understanding - turning, free, fixed

Music

Listen and appraise

Pulse

Rhythm

pitch

duration

dynamics

musical notations

Tuned/ untuned percussion

improvise

Computing

Repeating patterns

Images

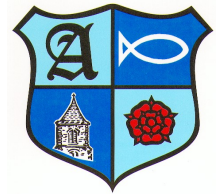
Repeat styles



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'Animal Kingdom'



Wider curriculum learning

The children will explore the colour, pattern and texture of animal skin, feathers & fur during Art & Design as well as Computing sessions.

In Design Technology the children will design their own minibeast, and then during the 'making' process they will explore different mechanisms to make their minibeast move.

Our Music unit of work will be based around a reggae song called 'Zootime.' During the sessions the children will play listening games, learn to use tuned and untuned percussions instruments, and practice & perform their own compositions.

We are going to read

We will read the truly wonderful animal adventure story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson, with the children working towards retelling the story using effective adjectives, adverbs & time/reason joining words.

The children will also learn how to write explanation texts to explain the lifecycles of animals.

In collaborative learning this half-term we are going to...

In 2021 World Book Day, just like everything else, will be different. But as in every year, World Book Day sends a powerful and positive message about books and reading, even in lockdown. On Thursday, 4th March, we will be celebrating World Book Day with the children at home and in school.

Let's try this at home

Go on a bug hunt around your garden or local park and try to find as many different minibeasts as you can. Make a note of their habitats and micro-habitats and try to work out why they live there. This will help you to design a bug hotel—make it a 5*!! After reading the story of Plop the Barn Owl, you may want to make some fantastic owl crafts [https://www.pinterest.co.uk/search/pins/?q=owl%20crafts&rs=typed&term_meta\[\]=owl%7Ctyped&term_meta\[\]=crafts%7Ctyped](https://www.pinterest.co.uk/search/pins/?q=owl%20crafts&rs=typed&term_meta[]=owl%7Ctyped&term_meta[]=crafts%7Ctyped)

Key dates for this half-term

Back to School— Monday, 22nd February

World Book day—Thursday, 4th March

School finishes for Easter— Friday, 26th March