

## St. Anne's Catholic Primary School

### Year Knowledge Organiser

#### 'Animal Kingdom'

*"Loving God In All We Do."*



#### The 'Animal Kingdom' topic is about ...

In Science, the children will name and identify the common features of animals. They will group animals into their classification groups and be able to recognise their characteristics. They will begin to use their observational skills to compare similarities and differences.

For Design Technology, pupils will investigate how puppets are made and select materials to create a puppet using a template. They will join the fabric by using a running stitch.

#### Prior learning

- ◆ Explore the natural world around them, making observations and drawing pictures of animals and plants
- ◆ Explore the natural world around them, making observations and drawing pictures of animals and plants.
- ◆ Recognise some environments that are different to the one in which they live

#### Our current learning

- ◆ Identify and name a variety of common animals and talk about their diets e.g. herbivore.
- ◆ Describe, compare and group animals according to their features, recognising difference in structures
- ◆ Identify and classify, grouping together animals according to their different features.

#### Vocabulary

##### R.E.

Change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday

##### Geography

Weather, season, spring, summer, autumn, winter

##### Science

Animals, omnivore, carnivore, herbivore, amphibians, reptiles, birds, mammals and habitats

##### Design Technology

Explore, design, make, needle evaluate, running stitch, template, mark out, fabric, decorate, colour, shape, form.

##### Computing

App, device, digital footprint in-person interactions, internet, offline activity, online activity, online experience, online interactions, online safety, personal information, pop-up, , responsible, digital citizen, screen time.

##### RSE/ PSHE

Love, family, care, respect, safe

##### P.E.

Overarm, aim, point, target, serve, racquet, net



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#### 'United Kingdom



#### RE

This half term, In RE, the children will learn about the importance of special meals and recognise that on Sunday, in church, we gather to celebrate the Good News of Jesus. Later they will explore how Lent is a time to change in preparation for the celebration of Easter.

#### Wider curriculum learning

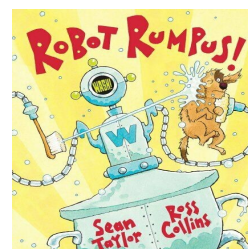
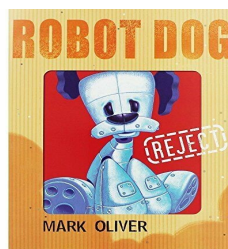
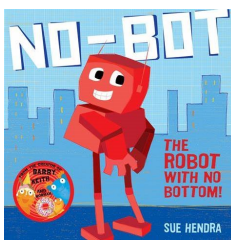
Our Geography focus will be about seasonal changes and the children will observe and describe the weather associated with spring.

In Maths, the children will learning about the value of numbers up to 50. We will also be learning measurements (length and height) and (volume and mass).

In PSHE, this half term will continue our theme of Relationships: families and friendships, safe relationships and respecting ourselves and others.

In Computing, we will know what the internet is and how to use it safely and identify how peoples feelings and emotions can be affected by online content. To know how to recognise how to treat others, both online and in person, recognise the importance of being careful when posting and sharing online

#### We are going to read a range of texts from



#### Key dates for this half-term

**Term dates**— Monday 19th February—Thursday 28th March 2024

**P.E Days:** Wednesdays and Thursdays

**Parents' Evening**—Monday, 11th March & Thursday, 14th March

**Stay and Pray:** Information and date to be confirmed.

**Stay and Read:** Information and date to be confirmed.