

St. Anne's Catholic Primary School

Year 1 Knowledge Organiser

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' topic is about ...

In Science, the children will name and identify the common features of animals. They will group animals into their classification groups and be able to recognise their characteristics. They will begin to use their observational skills to compare similarities and differences.

For Design and Technology, pupils will further develop their observational skills to explore how they can recreate the form of animals by using the medium of clay.

What we already know:

We asked the children what they already knew about animals; this is what they said...

- ◆ Animals fly, walk, run or swim.
- ◆ Animals have babies.
- ◆ Some animals are herbivores and some are carnivores.
- ◆ Some animals are predators.
- ◆ Some animals have long necks and some are fast like

By the end of the topic we will know how to:

- ◆ Identify and name a variety of common animals and talk about their diets eg herbivore.
- ◆ Describe, compare and group animals according to their features, recognising difference in structures

By the end of the topic we will be able to:

- ◆ Identify and classify, grouping together animals according to their different features.

Vocabulary

Geography

Weather, season, spring, summer, autumn, winter

Science

Animals, omnivore, carnivore, herbivore, amphibians, reptiles, birds, mammals and habitats

History

Event, significant, past, disaster, survivor, cause

Design Technology

Explore, design, make, evaluate, sculpture, line, texture, colour, shape and form.

Technology

Animation, font, sound effect, e-book, file.



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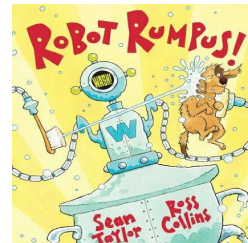
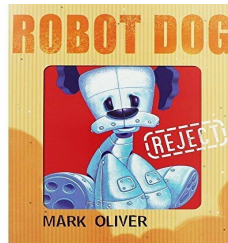
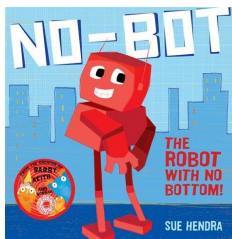
'Animal Kingdom'

Wider curriculum learning

In Computing, the children will develop the skills to create, organise, store and manipulate digital content through the creation of their own animated story book.

In RE, we will discuss the importance of special meals and explore the concept of change.

We are going to read:



In collaborative learning this half-term we are going to

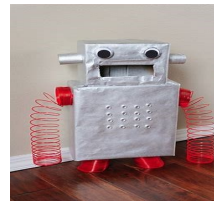
World Book Day - activities to be confirmed

Let's try this at home

Invent a new animal, draw a picture and describe how you would classify it.

Design and make a box robot.

Design and make an animal habitat box for animals in your garden using appropriate materials.



Key dates for this half-term

Teams English Support - daily at 9.30am

Teams Maths Support - daily at 11.00am

Thursday 4th March - World Book Day

Friday 26th March - Finish for Easter