



## St. Anne's Catholic Primary School

### Year Knowledge Organiser

#### 'Animal Kingdom'

*"Loving God In All We Do."*



#### The 'Animal Kingdom' topic is about ...

This half term it's all things animal. To kick start our topic, the children will be reading the poem 'The Owl and the Pussycat' by Edward Lear and then will write their own poem.

Later on in the term will be reading the truly wonderful animal adventure story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson.

Finally, children will also learn how to write explanation texts to explain the lifecycles of animals.

Throughout the topic there will be with many opportunities for outdoor learning with the children exploring animals in their habitats and micro-habitats down at our Willow Woods. The 'Animal Kingdom' theme will also allow the children to explore animal patterns within the Fauvism movement in Art & Design, as well as Computing.

#### Prior learning

- ◆ Identify and name a variety of common animals and talk about their diets e.g. herbivore.
- ◆ Describe, compare and group animals according to their features, recognising difference in structures
- ◆ Identify and classify, grouping together animals according to their different features.

#### Our current learning

That most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Be able to describe how animals obtain their food from plants and other animals, using the idea of simple food chain, and identify and name different sources of food.

#### Vocabulary

##### **Art and Design**

Colour

Pattern

Texture

##### **Computing**

Repeating patterns

Images

Repeat styles

Rotations

eCollage

##### **Design Technology**

Design— explore, investigate, choose, decide

Making - collecting, punching, connecting, fixing

Knowledge and understanding - turning, free, fixed

Improvise

##### **Science**

Habitats—suitable, depend, dry/ wet, bright/ shady, warm/ cold, conditions.

Micro habitats

Food chain—producer, consumer, predator, prey.

Lifecycles—Offspring, grow, adults, survival, reproduce, egg.

Identifying

Classifying



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## **RE**

This half term, in RE as we prepare for Lent, the children will be making a Lenten promise. The children will then retell the Easter Story up to Good Friday.

## **Wider curriculum learning**

The children will learn about the Fauvism movement and explore how colour, patterns and texture is used. They will then create a collage of animal skin, feathers & fur during Art & Design as well as Computing sessions.

In Design Technology the children will design their own minibeast, and then during the 'making' process they will explore different mechanisms to make their minibeast move.

In PSHE this half term will continue our theme of 'Relationships': families and friendships, safe relationships and respecting ourselves and others.

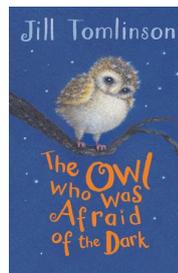
## **We are going to read a range of texts from**



'The Owl and the Pussycat'

poem

by Edward Lear



'The Owl Who Was Afraid of the Dark'

by

Jill Tomlinson

## **Key dates for this half-term**

**Term dates**— Monday 19th February—Thursday 28th March 2024

**PE Days** - Class 5 Weds and Thurs / Class 6

**Parents Evening**—Monday 11th March and Thursday 14th March 2024

**Homework** – Set every Friday via Class Charts to be completed by the following Thursday