

# St. Anne's Catholic Primary School

# Nursery Knowledge Organiser: Sparkling Stars



# **Desert to Garden**

"Loving God In All We Do."

#### The 'Desert to Garden' theme is about ...

Zoo animals—Vets, Pets, Farm Animals -Farmers, Easter

### Communication & Language

\*We will learn new vocabulary.

\*We will ask questions to find out more and share our own knowledge.

\*We will use longer sentences to express our thoughts and ideas.

\*We will listen to and talk about stories to build familiarity and understanding.

\*We will begin to talk about stories, answering who, what and why questions extending our understanding.

\*We will learn rhymes, poems and songs.

# **Physical Development**

Fundamental Motor skills

Jungle themed activities in PE encouraging

balance and movement.

\*We will further develop and refine a range of ball skills including: throwing, catching and kicking.

 We will continue to develop our fine motor skills

#### Personal, Social and Emotional Development

\*We will continue to play with one or more children, extending and elaborating play ideas.

\*We will continue to express our feelings and consider how others may be feeling.

\*We will continue to respect the 'rules' in Nursery, showing some understanding of why they are important.

We will develop appropriate ways of being assertive

#### Maths

\*We will solve math problems with numbers up to 5, sometimes using rhymes a s a reference.

\*We will continue to subitise (recognise quantities without counting) up to 3.

\*We will create repeating patterns.

\*We will compare quantities using the language more and fewer when playing games.

\*We will begin to describe a sequence, using words such as 'first' and 'then.'

\*We will combine shapes to make new ones.

We will compare heights and weights of objects

# Expressive Arts & Design

\*We will develop our own ideas and then decide which materials to express them..

\*We will explore 'Aboriginal' style Art and recreate it to make our own animals.

\*In music we will continue to develop our control when playing to music.

#### **Understanding the World**

\*We will describe what they see, hear and feel whilst outside and understand the effect of changing seasons on the natural world around them.

\*We will explore and understand the key features of the life cycle an animal and learn baby and adult names.

\* We will describe what we see and extend our knowledge



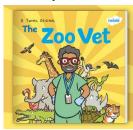
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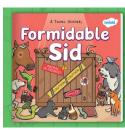
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# <u> 'Desert to Garden</u>

### **Literacy Core Texts:**







**Nursery Rhymes/Songs**– 5 Little Monkeys, Elephants have Wrinkles, 5 Little Bunnies, Old McDonald, Jumping Up and Down on a tractor, Sleeping Easter Bunnies.

Phonics— We will be continuing to learn our Phase 1 Phonics: Expanding our knowledge

# Key Vocabulary

- \* Senses-sight, hear, touch, taste, smell.
- \* Zoo garden or park where living usually wild animals are kept for showing to the public
- Vet an animal doctor
- \* Nurse—takes care of sick people or animals
- \* Temperature—how hot or cold something is
- Injection –dose of medicine given by a needle
- \* Sick—not feeling well
- \* Pattern something that appears in a regular or repeated way
- \* Camouflage disguise their appearance to blend in
- \* Pet a tame animal that lives in your house
- Care for –to look after, protect
- Farm –place to grow crops or raise animals
- \* Farmer—someone who grows plants or raises animals
- Crops –a plant that can be grown
- \* Harvest—collect the crops
- \* Life cycle—stages as things grow
- \* Growth—increase in size
- \* Change –to become different

### Let's try this at home

Visit the farm or zoo and talk about the different animals that you see. Can you find out the names of all the young and match them to their animal?

Send in pictures of your pets.

#### Dates for the Diary

Term dates: Monday 24th February— Friday 4th April

PE Days- Monday, Tuesday and Friday

Zoo Experience visit—3rd March

World Book Day– 6th March

Duckling experience—24th —4th April

Parents' Evening week—Monday 24th March —Thursday 27th March