



St. Anne's Catholic Primary School

Nursery Sparkling Stars

Curriculum Information.

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' theme is about ... 'Zoo, Pets, Farm and Easter.'

Communication & Language

Listening and Attention and Understanding

I can talk about the characters in a story, I can answer questions about what I have heard., I can understand positional words like "in", "on", "under", I can join in repeated refrains without prompting.

Speaking

I can use more complex sentences ("I need the big one"), I can use talk to organise play ("You be the baby"), I can use more describing words (colour, size, texture), I can talk about things that happened earlier.

Physical Development

Gross Motor Skills

I can travel across balancing equipment.

I can throw and kick with more accuracy.

I can join in obstacle courses.

I can coordinate my movements in time with music

Fine Motor Skills

I can choose my dominant hand.

I can draw simple figures and shapes.

I can cut around shapes with support.

I can use tools like dough cutters confidently

Personal, Social and Emotional Development

Self Regulation

I can identify when I feel frustrated, I can calm myself using familiar strategies, I can manage disappointment with support, I can wait longer for my turn.

Managing Self

I can take care of my own lunch or snack., I can try new tasks independently, I can manage most hygiene routines, I can understand when something is unsafe.

Building Relationships

I can share and take turns more independently., I can build friendships with peers., I can use talk to solve small conflicts with support, I can show kindness and empathy

Understanding the World

Past and Present

I can talk about past events with more detail, I can understand before/after in simple terms, I can recognise objects from the past, I can talk about how I have changed.

People, Cultural and Communities

I can compare my experiences with others', I can talk about journeys or trips I have takenI can name different types of transport., I can explore maps or globes with an adult.T

he Natural World

I can observe plants growing., I can talk about different types of weather, I can notice early signs of spring., I can compare environments (garden/ park). I can talk about what animals need.

Maths

Numbers

I can count reliably to 5 then 10.

I can subitise to 3 regularly.

I can match number to quantity 1–5.

I can talk about who has more or less.

Numerical Patterns

I can create repeating patterns.

I can compare objects using longer/shorter.

I can fill containers to "full" and "empty".

I can order objects by size.

I can describe shapes using simple language.

I can make pictures with shapes.

Expressive Arts & Design

Creating with Materials

I can create detailed pictures., I can join materials securely., I can make simple prints and patterns., I can use different types of paint.

Being Imaginative and Expressive

I can retell simple stories in play., I can change my voice for characters.

I can keep a simple beat., I can make up new endings to stories



RE: Lent , Choice, kind, Sorry, Apologise, Give, Palm Sunday, Good Friday, easter Monday, New life

Key Vocabulary

Zoo (noun): A place where living animals are kept for people to look at, Enclosure: The specific space, cage, or habitat created to keep animals safe and contained. Habitat: The natural home or environment of an animal, which zoos try to recreate. Conservation: The act of protecting animals and their habitats from harm or extinction. Captivity: When animals are kept in an enclosed space rather than living in the wild. Vet: Looks after sick animals.

Pet: A domesticated animal kept for pleasure or friendship, Pet (verb): To touch or stroke an animal gently, often to show affection, Companion: An animal that spends time with you and is your friend, Tame: An animal that is not afraid of humans and lives safely with them, Domesticated: Animals that have been trained to live alongside people, Leash/Lead: A rope or strap used to walk a dog or keep it safe, Puppy: A young or baby dog, Kitten: A young or baby cat, Purr: The happy sound a cat makes, Habitat/Cage: The special home for smaller pets like hamsters, birds, or fish, Common Pet Types: Mammals: Dogs, cats, rabbits, guinea pigs, hamsters. Birds: Parrots, budgies, finches. Fish: Goldfish, tropical fish. Reptiles: Lizards, turtles, snakes.

Farm: A large building on a farm used to store hay, grain, or to keep animals. Crops: Plants grown in large amounts, such as vegetables or grains, for food. Livestock: Farm animals like cows, sheep, and pigs that are raised for food or materials. Farmer: A person who works on a farm, growing crops or raising animals. Pasture: A field covered with grass where animals eat (graze). Tractor: A powerful vehicle used for pulling farm machinery. Dairy Farm: A farm where cows are kept to produce milk. Harvest: The time when crops are gathered or picked. Common Farm Animals: Chickens: Raised for eggs and meat. Cows: Raised for milk and beef. Sheep: Raised for wool and meat. Horses: Often used for riding or pulling heavy loads. Pigs: Raised for meat. Common Crops: Wheat: Used to make flour for bread. Corn: A vegetable often grown in large fields. Vegetables: Plants like carrots,

Literacy Core Texts:

Zoo: Zoo Vet, Elmer, Monkey Puzzle, The Loudest Roar, Giraffes Can't Dance, Quiet!, Well Done Little Croc!

I Don't Want to go to Bed Little Tiger's big Surprise, That's Not My Flamingo

Pets: Formidable Sid, Keith the Cat with the Magic Hat, Some Dogs Do ,My Perfect Pet, The Things I Love Abo

Farm: Wake up Time on Bumble Farm, Marvin Wanted More, The Naughty Sheep , Dolly and the Train, Duck in the Truck The New Pony, The Grumpy Goat, Driving My Tractor, We Went to Visit a Farm One Day

Nursery Rhymes/Songs: 5 Little monkeys swinging in a tree, Elephants have wrinkles, 5 little bunnies, Old McDonald, Jumping up and down on a tractor, Sleeping Easter Bunnies

Comprehension

I can retell stories using pictures, I can answer more detailed questions about events., I can understand story language like "first" and "next", I can use story phrases in play.

Word Reading

I can recognise letters in my name., I can generate simple rhyming pairs., I can copy rhyming patterns. , I can clap syllables in my name.

Writing:

I can write some letters of the alphabet., I can draw with more detail, I can copy adults writing in my play., I can write simple strings of letter-like marks

Key dates for this half-term

March 4th am : Visit from Wildlife experience

March 5th World Book Day: Come dressed as favourite character.

Parents Conversation week: 16-20th March.

Let's try this at home

Visit a zoo or farm and send us pictures of your child's experiences to share with us all. Send us photographs of family pets to create talking points