



## St. Anne's Catholic Primary School

### Nursery Sparkling Stars

### Curriculum Information.

### 'Animal Kingdom'

**"Loving God In All We Do."**



**The 'Animal Kingdom' theme is about ... 'Zoo, Pets, Farm and Easter.'**

### **Communication & Language**

#### **Listening and Attention and Understanding**

I can talk about the characters in a story, I can answer questions about what I have heard., I can understand positional words like "in", "on", "under", I can join in repeated refrains without prompting.

#### **Speaking**

I can use more complex sentences ("I need the big one"), I can use talk to organise play ("You be the baby"), I can use more describing words (colour, size, texture), I can talk about things that happened earlier.

### **Personal, Social and Emotional Development**

#### **Self Regulation**

I can identify when I feel frustrated, I can calm myself using familiar strategies, I can manage disappointment with support, I can wait longer for my turn.

#### **Managing Self**

I can take care of my own lunch or snack., I can try new tasks independently, I can manage most hygiene routines, I can understand when something is unsafe.

#### **Building Relationships**

I can share and take turns more independently., I can build friendships with peers., I can use talk to solve small conflicts with support, I can show kindness and empathy

### **Understanding the World**

#### **Past and Present**

I can talk about past events with more detail, I can understand before/after in simple terms, I can recognise objects from the past, I can talk about how I have changed.

#### **People, Cultural and Communities**

I can compare my experiences with others', I can talk about journeys or trips I have taken I can name different types of transport., I can explore maps or globes with an adult.T

#### **he Natural World**

I can observe plants growing., I can talk about different types of weather, I can notice early signs of spring., I can compare environments (garden/park). I can talk about what animals need.

### **Physical Development**

#### **Gross Motor Skills**

I can travel across balancing equipment.

I can throw and kick with more accuracy.

I can join in obstacle courses.

I can coordinate my movements in time with music

#### **Fine Motor Skills**

I can choose my dominant hand.

I can draw simple figures and shapes.

I can cut around shapes with support.

I can use tools like dough cutters confidently

### **Maths**

#### **Numbers**

I can count reliably to 5 then 10.

I can subitise to 3 regularly.

I can match number to quantity 1–5.

I can talk about who has more or less.

#### **Numerical Patterns**

I can create repeating patterns.

I can compare objects using longer/shorter.

I can fill containers to "full" and "empty".

I can order objects by size.

I can describe shapes using simple language.

I can make pictures with shapes.

### **Expressive Arts & Design**

#### **Creating with Materials**

I can create detailed pictures., I can join materials securely. , I can make simple prints and patterns., I can use different types of paint.

#### **Being Imaginative and Expressive**

I can retell simple stories in play., I can change my voice for characters.

I can keep a simple beat., I can make up new endings to stories



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**'Animal Kingdom'**

**RE:** Lent, Choice, kind, Sorry, Apologise, Give, Palm Sunday, Good Friday, Easter Monday, New life

**Key Vocabulary**

**Zoo (noun):** A place where living animals are kept for people to look at, Enclosure: The specific space, cage, or habitat created to keep animals safe and contained. Habitat: The natural home or environment of an animal, which zoos try to recreate. Conservation: The act of protecting animals and their habitats from harm or extinction. Captivity: When animals are kept in an enclosed space rather than living in the wild. Vet: Looks after sick animals.

**Pet:** A domesticated animal kept for pleasure or friendship, Pet (verb): To touch or stroke an animal gently, often to show affection, Companion: An animal that spends time with you and is your friend, Tame: An animal that is not afraid of humans and lives safely with them, Domesticated: Animals that have been trained to live alongside people, Leash/Lead: A rope or strap used to walk a dog or keep it safe, Puppy: A young or baby dog, Kitten: A young or baby cat, Purr: The happy sound a cat makes, Habitat/Cage: The special home for smaller pets like hamsters, birds, or fish, Common Pet Types: Mammals: Dogs, cats, rabbits, guinea pigs, hamsters. Birds: Parrots, budgies, finches. Fish: Goldfish, tropical fish. Reptiles: Lizards, turtles, snakes.

**Farm:** A large building on a farm used to store hay, grain, or to keep animals. Crops: Plants grown in large amounts, such as vegetables or grains, for food. Livestock: Farm animals like cows, sheep, and pigs that are raised for food or materials. Farmer: A person who works on a farm, growing crops or raising animals. Pasture: A field covered with grass where animals eat (graze). Tractor: A powerful vehicle used for pulling farm machinery. Dairy Farm: A farm where cows are kept to produce milk. Harvest: The time when crops are gathered or picked. Common Farm Animals: Chickens: Raised for eggs and meat. Cows: Raised for milk and beef. Sheep: Raised for wool and meat. Horses: Often used for riding or pulling heavy loads. Pigs: Raised for meat. Common Crops: Wheat: Used to make flour for bread. Corn: A vegetable often grown in large fields. Vegetables: Plants like carrots,

**Literacy Core Texts:**

**Zoo:** Zoo Vet, Elmer, Monkey Puzzle, The Loudest Roar, Giraffes Can't Dance, Quiet!, Well Done Little Croc!

I Don't Want to go to Bed Little Tiger's big Surprise, That's Not My Flamingo

**Pets:** Formidable Sid, Keith the Cat with the Magic Hat, Some Dogs Do, My Perfect Pet, The Things I Love Abo

**Farm:** Wake up Time on Bumble Farm, Marvin Wanted More, The Naughty Sheep, Dolly and the Train, Duck in the Truck The New Pony, The Grumpy Goat, Driving My Tractor, We Went to Visit a Farm One Day

**Nursery Rhymes/Songs:** 5 Little monkeys swinging in a tree, Elephants have wrinkles, 5 little bunnies, Old McDonald, Jumping up and down on a tractor, Sleeping Easter Bunnies

**Comprehension**

I can retell stories using pictures, I can answer more detailed questions about events., I can understand story language like "first" and "next", I can use story phrases in play.

**Word Reading**

I can recognise letters in my name., I can generate simple rhyming pairs., I can copy rhyming patterns. , I can clap syllables in my name.

**Writing:**

I can write some letters of the alphabet., I can draw with more detail, I can copy adults writing in my play., I can write simple strings of letter-like marks

**Key dates for this half-term**

**March 4th am : Visit from Wildlife experience**

**March 5th World Book Day: Come dressed as favourite character.**

**Parents Conversation week: 16-20th March.**

**Let's try this at home**

Visit a zoo or farm and send us pictures of your child's experiences to share with us all. Send us photographs of family pets to create talking points