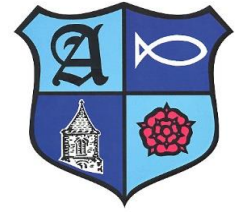




CORONAVIRUS CATCH UP PREMIUM 2020/2021/2022



'Loving God in all we do'

Name of School	DATE	Coronavirus catch up premium lead
Ormskirk St Anne's	November 2021	Mr P Bates

Financial Information					
Total number of pupils on roll	352	Total Covid-19 Catch Up Premium budget	£27,840	Date of most recent Covid Catch Up Funding review	November 2021
Academic year	2020/2021 - 7/12 = £16,240 2021/2022 - 5/12 = £11,600			Date for next internal review of this strategy	November 2022

PLANNED APPROACH TO SPENDING THE COVID CATCH UP PREMIUM

Question 1	How is it expected that the grant will be spent?
Planned expenditure of the Covid-19 premium will enable additional provision for all children. This will be through a variety of staffing interventions, curriculum resources and wider school opportunities.	
Question 2	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed?
The attainment of children will be analysed through ongoing assessment in-line with the school's assessment policy. Provision mapping based on assessment outcomes will inform further planned interventions and opportunities.	

The following sections will be planned for and evaluated through the academic year. This is a working document.

Early Years Foundation Stage			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
Additional curriculum resources required – spring term 2022	Additional resources required based on objective led planning.	Continuous provision matched to children's need.	
OVERALL EVALUATION			

YEAR 1			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
Additional learning support – Spring and summer term 2021 2x 5 mornings a week	Employ additional staff to reflect school closures when children in Reception class.	Provide staffing to be able to meet children's needs when moving from EYFS into Year 1.	Additional staff enabled a number of children to secure EYFS curriculum prior to moving into Year 2.
HLTA 5x morning a week Spring 2022	Focus on Phonics and Early Reading	Improvements in phonics and early reading	
OVERALL EVALUATION			

YEAR 2			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
1:1 tuition and small group tuition	Summer term 2022	Secure understanding of key skills and concepts from Year 2 objectives. Children to be Year 3 ready.	
OVERALL EVALUATION			

YEAR 3			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
1:1 tuition and small group tuition	Summer term 2022	Secure understanding of key skills and concepts from Year 3 objectives. Children to be Year 4 ready.	
OVERALL EVALUATION			

YEAR 4			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
1:1 tuition and small group tuition	Spring term 2022	Secure understanding of key skills and concepts from Year 4 objectives. Children to secure understanding of Year 4 curriculum.	
OVERALL EVALUATION			

YEAR 5			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
1:1 tuition and small group tuition	Summer term 2021	Secure understanding of key skills and concepts from Year 5 objectives. Children to be Year 6 ready.	Positive outcome for children. Children secure in their understanding and therefore ready for Year 6 curriculum.
1:1 tuition and small group tuition	Spring term 2022	Secure understanding of key skills and concepts from Year 5 objectives. Children to secure understanding of Year 5 curriculum.	
OVERALL EVALUATION			

YEAR 6			
PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
1:1 tuition and small group tuition	Autumn term 2020 38 children accessed individual or small group learning.	Secure understanding of key mathematical skills and concepts to secure Year 5 key objectives.	Positive outcome for children. Small group enabled time for children to secure understanding of prior learning concepts.

CURRICULUM RESOURCES -			
Intervention	Strategy	Intended Outcome	Evaluation
Reading books for all children to access in the school library. Reception to Year 6	Increase the range of genres and types of authors available for children.	All children have access to a wider range of books.	
Online reading library for all children to access during National Lockdown. Reception to Year 6	eBooks purchased to enable children to read online.	All children have access to a wider range of books.	
Phonics tracker – Rec, Year 1 and Year 2	Accurately assess and plan phonics across EYFS and KS1	Phonics continues to be well taught with children achieving well.	
Times tables subscription – Ks2	Support and reinforce children's times tables	Children secure knowledge and understanding of their times tables.	
Handwriting subscription – Ks1 and Ks2	Secure handwriting standards when all children return to school.	Children handwriting is appropriate across all subjects.	
OVERALL EVALUATION			

Financial Information Evaluated – September 2020 to July 2021
Additional Higher Level Teaching assistants and Teaching assistants = £9,220.61
Additional small group tuition provided by teachers = £1,656.96
Additional curriculum resources = £2,085.99
Total cost = £ 12,963.56
Total allocation minus academic year spend = £27,840 – £12,963.56 = £14,876.44

Financial Information Evaluated – September 2021 to July 2022
Additional Higher Level Teaching assistants and Teaching assistants = £4,758.80
Additional small group tuition provided by teachers = £2,000
% contributed to the School Led Tutoring Grant – 2021/2022 = 25% value of £675 2022/2023 = 40% value of £1080 2023/2024 = 75% value of £2025
Additional curriculum resources EYFS = £1000
Additional Library resources = £1000
Additional Reading resources = £1500
Additional CPD for 6 members of staff = £1020

Total to budget = £11,538.80

Total cost = £15,058.80

Allocated grant = £14,876.44