

## COVID-19 CATCH UP PREMIUM 2020/2021/2022



'Loving God in all we do'

| Name of School     | DATE          | Covid-19 catch up premium lead |
|--------------------|---------------|--------------------------------|
| Ormskirk St Anne's | November 2020 | Mr P Bates                     |

| Financial Infor                      | Financial Information |  |         |  |                  |  |
|--------------------------------------|-----------------------|--|---------|--|------------------|--|
| Total<br>number of<br>pupils on roll | 352                   | Total Covid-19<br>Catch Up Premium<br>budget             | £27,840 | Date of most recent Covid<br>Catch Up Funding review | November<br>2020 |  |
| Academic<br>year                     | ·                     | 2020/2021 - 7/12 = £16,240<br>2021/2022 - 5/12 = £11,600 |         | Date for next internal review of this strategy       | November<br>2021 |  |

## PLANNED APPROACH TO SPENDING THE COVID CATCH UP PREMIUM

| Question 1  | How is it expected that the grant will be spent?   |  |  |  |
|---|--|--|--|--|
| Planned expenditure of the Covid-19 premium will enable additional provision for all children. This will be through a variety of staffing interventions, curriculum resources and wider school opportunities.                   |  |  |  |  |
| Question 2  | How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed? |  |  |  |
| The attainment of children will be analysed through ongoing assessment in-line with the school's assessment policy. Provision mapping based on assessment outcomes will inform further planned interventions and opportunities. |  |  |  |  |

The following sections will be planned for and evaluated through the academic year. This is a working document.

| Early Years Foundation Stage |          |                  |            |
|------------------------------|----------|------------------|------------|
| PLANNED APPROACH             |          |                  |            |
| Intervention                 | Strategy | Intended Outcome | Evaluation |
| Online reading library       |          |                  |            |
| available for all            |          |                  |            |
| children.                    |          |                  |            |
| Reading books for all        |          |                  |            |
| children to access in        |          |                  |            |
| the school library.          |          |                  |            |
|                              |          |                  |            |
|                              |          |                  |            |
|                              |          |                  |            |
|                              |          |                  |            |
| OVERALL EVALUATION           |          |                  |            |
|                              |          |                  |            |

| YEAR 1                 |                    |                        |            |  |  |
|------------------------|--------------------|------------------------|------------|--|--|
| PLANNED APPROACH       | PLANNED APPROACH   |                        |            |  |  |
| Intervention           | Strategy           | Intended Outcome       | Evaluation |  |  |
| Targeted               | Employ two         | Children in both       |            |  |  |
| differentiation and    | additional         | classes have access to |            |  |  |
| catch up intervention  | teaching assistant | highly skilled         |            |  |  |
| available five         | for summer term    | teaching assistants    |            |  |  |
| mornings a week.       | 2021.              | every morning.         |            |  |  |
| Online reading library |                    |                        |            |  |  |
| available for all      |                    |                        |            |  |  |
| children.              |                    |                        |            |  |  |
| Reading books for all  |                    |                        |            |  |  |
| children to access in  |                    |                        |            |  |  |
| the school library.    |                    |                        |            |  |  |
| OVERALL EVALUATION     | OVERALL EVALUATION |                        |            |  |  |
|                        |                    |                        |            |  |  |

| YEAR 2                 |             |                  |            |  |
|------------------------|-------------|------------------|------------|--|
| PLANNED APPROACH       |             |                  |            |  |
| Intervention           | Strategy    | Intended Outcome | Evaluation |  |
| Online reading library |             |                  |            |  |
| available for all      |             |                  |            |  |
| children.              |             |                  |            |  |
| Reading books for all  |             |                  |            |  |
| children to access in  |             |                  |            |  |
| the school library.    |             |                  |            |  |
| 1:1 tuition and small  | Summer term |                  |            |  |
| group tuition          | 2022        |                  |            |  |
|                        |             |                  |            |  |
| OVERALL EVALUATION     |             |                  |            |  |
|                        |             |                  |            |  |

| YEAR 3                 |             |                  |            |
|------------------------|-------------|------------------|------------|
| PLANNED APPROACH       |             |                  |            |
| Intervention           | Strategy    | Intended Outcome | Evaluation |
| Online reading library |             |                  |            |
| available for all      |             |                  |            |
| children.              |             |                  |            |
| Reading books for all  |             |                  |            |
| children to access in  |             |                  |            |
| the school library.    |             |                  |            |
| 1:1 tuition and small  | Summer term |                  |            |
| group tuition          | 2022        |                  |            |
|                        |             |                  |            |
| OVERALL EVALUATION     |             |                  |            |

| PLANNED APPROACH  |                  |                  |            |  |
|---|------------------|------------------|------------|--|
| Intervention  | Strategy         | Intended Outcome | Evaluation |  |
| 1:1 tuition and small<br>group tuition                          | Spring term 2022 |                  |            |  |
| Online reading library available for all children.              |                  |                  |            |  |
| Reading books for all children to access in the school library. |                  |                  |            |  |
| OVERALL EVALUATION  |                  |                  |            |  |

| <b>YEAR 5</b><br>PLANNED APPROACH                  |                  |                  |            |
|--|------------------|------------------|------------|
| Intervention                                       | Strategy         | Intended Outcome | Evaluation |
| 1:1 tuition and small                              | Summer term 2021 |                  |            |
| group tuition                                      | Autumn term 2021 |                  |            |
| Online reading library available for all children. |                  |                  |            |
| Reading books for all children to access in        |                  |                  |            |
| he school library.                                 |                  |                  |            |
|  |                  |                  |            |
| OVERALL EVALUATION                                 | N                |                  |            |

| YEAR 6                 |                     |                      |                                   |  |  |
|------------------------|---------------------|----------------------|-----------------------------------|--|--|
| PLANNED APPROACH       | PLANNED APPROACH    |                      |                                   |  |  |
| Intervention           | Strategy            | Intended Outcome     | Evaluation                        |  |  |
| 1:1 tuition and small  | Autumn term Nov-    | Secure understanding | Positive outcome for children.    |  |  |
| group tuition          | Dec 2020.           | of key mathematical  | Small group enabled time for      |  |  |
|                        | 38 children         | skills and concepts  | children to secure understanding. |  |  |
|                        | accessed individual |                      |                                   |  |  |
|                        | or small group      |                      |                                   |  |  |
|                        | learning.           |                      |                                   |  |  |
| Online reading library |                     |                      |                                   |  |  |
| available for all      |                     |                      |                                   |  |  |
| children.              |                     |                      |                                   |  |  |

| Reading books for all |  |  |
|-----------------------|--|--|
| children to access in |  |  |
| the school library.   |  |  |
|                       |  |  |

| CURRICULUM RESOURCES   |          |                  |            |
|------------------------|----------|------------------|------------|
|                        |          |                  |            |
| Intervention           | Strategy | Intended Outcome | Evaluation |
| Reading books for all  |          |                  |            |
| children to access in  |          |                  |            |
| the school library.    |          |                  |            |
| Online reading library |          |                  |            |
| for all children to    |          |                  |            |
| access during          |          |                  |            |
| National Lockdown.     |          |                  |            |
|                        |          |                  |            |
|                        |          |                  |            |
|                        |          |                  |            |
| OVERALL EVALUATION     | N        |                  |            |
|                        |          |                  |            |

| WIDER SCHOOL OPPORTUNITIES |          |                  |            |  |  |  |  |
|----------------------------|----------|------------------|------------|--|--|--|--|
| Intervention               | Strategy | Intended Outcome | Evaluation |  |  |  |  |
|                            |          |                  |            |  |  |  |  |
|                            |          |                  |            |  |  |  |  |
|                            |          |                  |            |  |  |  |  |
| OVERALL EVALUATION         |          |                  |            |  |  |  |  |
|                            |          |                  |            |  |  |  |  |

| Finan | cial | Int∩rr | nation | Fval | luated |
|-------|------|--------|--------|------|--------|

STAFFING 1:1 INTERVENTIONS = £

Targeted differentiation and catch up intervention – spring term 2021 Year 1 = £10,721

CURRICULUM RESOURCES = £

WIDER SCHOOL OPPORTUNITIES = £

Total cost = £