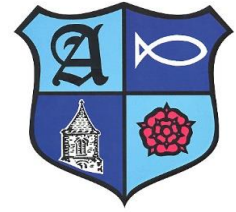




St Anne's - School-Led Tutoring Funding



'Loving God in all we do'

Name of School	DATE	Coronavirus catch up premium lead
Ormskirk St Anne's	November 2021	Mr P Bates

Financial Information					
Total number of pupils on roll	352	Total recovery premium funding – 10 children	£2,700	Date of most recent recovery premium funding review	December 2021
Academic year	September 2021 – July 2022			Date for next internal review of this strategy	July 2022

PLANNED APPROACH TO SPENDING THE SCHOOL-LED TUTORING FUNDING

How is it expected that the grant will be spent?

Route three: School-Led Tutoring Overview: Under School-Led Tutoring, all eligible state-funded schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools the flexibility to use tutors with whom they are familiar.

The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Schools are expected to prioritise these pupils for the tutoring. However, schools have the flexibility to decide which pupils need the most support to help them catch-up on missed education.

Schools are expected to deliver one 15-hour package of tutoring support per pupil.

PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
All disadvantaged children in Year 6 to receive one, 15 hour package of tutoring support per pupil.	School to employ experienced teachers to provide structured tuition.	Improved outcomes for disadvantaged children due to an increase in quality teaching.	
OVERALL EVALUATION			

PLANNED APPROACH			
Intervention	Strategy	Intended Outcome	Evaluation
Disadvantaged children in Year 4 to receive one, 15 hour package of tutoring support per pupil.	School to employ experienced teachers to provide structured tuition.	Improved outcomes for disadvantaged children due to an increase in quality teaching.	
OVERALL EVALUATION			

