



St. Anne's Catholic Primary School

Year 1 Medium Term Plan 'We Are Scientists!'



RE

Holidays and Holy Days

To explore holidays as days to be happy

Islam

To retell and describe the story of Muhammad.

Maths

Number and Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Read and write numbers from 1 to 20 in numerals and words.

Count, read and write numbers to 100 in numerals.

Begin to recognise the place value of numbers beyond 20 (tens and ones).

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of, twos, fives and tens.

Addition and Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations).

Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as $7 = \square - 9$.

English

Poems on a theme—animals

Listening to a range of poems at a level beyond at which they can read independently.

Recognise and join in with language patterns and repetition.

Use patterns and repetition to support oral retelling.

Recite rhymes and poems by heart.

Giving opinions and supporting with reasons.

Classic Stories—The Enormous Turnip

Make predictions based on what has been read so far.

Discuss the title and how it relates to the whole story.

Identify and discuss the main events in stories.

Identify and discuss the main characters in stories.

Apply phonic knowledge when reading.

Read words containing *-ed*, *-er* and *-est*.

Use patterns and repetition to support oral retelling.

Give opinions and support with reasons.

Traditional Rhymes

Listen to a range of poems.

Recognise and join in with language patterns and repetition.

Recite rhymes and poems by heart.

Use patterns and repetition to support oral retelling.

Make personal reading choices and explain reasons for choices.

Introduce and discuss key vocabulary.

Listen to what others say.

Instructions

Listen to a range of instructions.

Call specific information in texts.

Introduce and discuss key vocabulary.

Check that texts make sense while reading and self-correcting.

Explain clearly their understanding of what is read to them.

Read aloud accurately texts that are consistent with their developing phonic knowledge.

Re-
In-

Driver Subject- Science

Science Content - Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees (at least: flower, leaf, root, stem, trunk, seed, branch and petal).

Scientific Enquiry

Working Scientifically—Observation

*Begin to use simple scientific language to talk about or record what they have noticed.

* Use observations to make suggestions and / or ask questions.

* Look / observe closely and communicate changes over time.

* Look / observe closely and communicate the features or properties of things in the real world

* Observe closely using their senses

History

Carried over from Spring term

Events significant nationally/globally : The Titanic

Communication

Describe special or significant events.

Retell simple stories or events from the past.

Use simple historical terms.

Events, People and Changes

Retell some events from beyond their living memory which are significant nationally or globally.

Geography

"AROUND OUR SCHOOL"

Geographical Skills: Fieldwork

- Observe and describe daily weather patterns.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Human & physical geography

- Describe some places and features using basic geographical vocabulary.
- Express their views on some features of their environment

Geographical Skills: Interpret a range of sources of Geographical Information

- Use a range of sources such as simple maps, globes, atlases and images.
- Know that symbols mean something on maps.

Geographical Skills: Communicate Geographical Information

- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.
- Draw, speak or write about simple geographical concepts such as what they can see where.

Geography

Weather patterns—Spring : Geographical Skills: Fieldwork

- Observe and describe daily weather patterns.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Art & Design

Observations of Plants- drawings and paintings

- Produce creative work, exploring their ideas and recording their experiences
- Explore and record their own ideas through painting, drawing, sculpture, in response to first hand observations, e.g. real objects, pictures, artefacts, and experiences.
- Talk about their ideas and the choices they have made, e.g. chosen tools, media, materials.
- Beginning to work creatively e.g. with a range of media on different scales.

Computing

Coding

- Understand what algorithms are and develop strategies to help find bugs in them.
- Make very simple programs.

PSHE

- To recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it
- To recognise the ways they are the same as, and different to, other people.

RSE

Spiritual

- To focus on families and specially growing up in a loving, secure and stable home
- To celebrate ways that God loves and cares for us

P.E.

Dance

The children will:

- Link body actions and remember and repeat dance phrases.
- Perform body actions with control and coordination and perform short dances, showing an understanding of expressive qualities