

St. Anne's Catholic Primary School

Year 1 Knowledge Organiser

'Dialogue and Encounter'

"Loving God In All We Do."



The 'Dialogue and Encounter' topic is about ...

This term, we are learning that Christians are followers of Jesus Christ. Catholics are part of a worldwide Christian family, and all Christians are like sisters and brothers. We explore how Jesus' life and message help Christians live with love and kindness today. We learn that the cross is a special Christian symbol, and the sign of the cross is a prayer. We also learn about Jewish people – their belief in one God and special clothes. We listen to stories from our parish, enjoy Christian music and art, and ask questions about Christian and Jewish lives and beliefs.

Our learning will be inspired by the familiar and the natural world around us. We'll journey through *The Secret Path* by Nick Butterworth, a story that encourages children to explore settings they know and reflect on their own experiences.

Our exploration of nature will continue through non-fiction texts supporting our science work on plants, what they need to grow, and the seasonal changes we see in summer.

Prior learning

In Reception, children explored their immediate surroundings through the topic "Our School Environment." They developed foundational skills in geographical awareness by drawing information from simple maps.

Children began to recognise similarities and differences between life in the UK and life in other countries, fostering an early sense of global awareness. They learned to describe their local environment through observations, discussions, stories, non-fiction texts, and map work understanding of place.

By the end of the theme we will know ...

How to write stories.

Explore poetry.

Tell time.

Identify plants

Conduct fieldwork

Understand needs vs wants

Recognise Christian and Jewish beliefs.

Vocabulary

R.E.

Christian, Church, parish, community, sign of the cross, Jewish

Science

Summer, Hot, Sunny, Daylight, Weather, Temperature, shade, Sun-light Plant, flower, leaf, leaves, stem, root, petal, seed, soil, water, grow, tree, bud

Music—Superheroes Theme

Accelerando, high pitched, low pitch, perform, performance, pitch, pitch pattern, tempo.

Design Technology

Design, make, evaluate, structure, strong, stable,

Computing

Geography

Weather, season, spring, summer, autumn, winter, map, feature, fieldwork.

PSHE

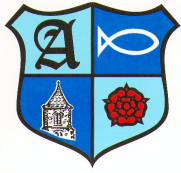
Money, pay, earn, job

P.E.

Pace, control, balance, sprint, relay, obstacle, hurdle

Computing

Algorithm, Bee-Bot, clear, code
Explain, explore, debug,



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RE

This half term in Religion, we will be exploring the community of the Church and what it means to belong. We'll learn about the cross as a powerful symbol of faith and how the Sign of the Cross helps us express our beliefs. We'll also discover the role of the local parish and how it brings people together. In addition, we will begin to explore Judaism, learning key vocabulary and important aspects of Jewish life and traditions.

Wider curriculum learning

In **Maths** we will be continue to consolidate place value within 100 , teach telling the time and the skills of using money.

The focus for **Science** will be learning about the season of summer as well as identifying and observing plants .

Our children's **Geography** learning will be centred around conducting fieldwork of the school grounds, then making a simple map using a key to record their findings.

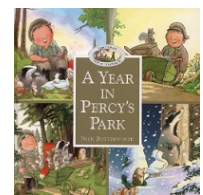
In **PSHE**, through the theme of Economic Wellbeing, we shall talk about the difference between needs and wants; that sometimes people may not always be able to have the things they want .

In **P.E.**, the children will learn to compete at a range of athletic events, such as running and jumping.

Music will focus on creating a musical pattern using two pitches and contributing to a group composition and performance by creating, selecting, combining and performing sounds.

We are going to read :

We are going to read a range of wonderful stories about Percy the Park Keeper by Nick Butterworth. Our main text will be 'The Secret Path' whereby the children will create their own park animals and write in the style of Nick Butterworth. The children will also be introduced to and perform more classic poetry and compare two famous poets, Robert Louis Stevenson and Christina Rossetti..



Key dates for this half-term

PE days: Thursdays and Fridays

Homework: Will continue to be set on a Wednesday and returned the following Wednesday.

The children will have a spelling test every Friday.

Class Photos—Tuesday 3rd June

Sports Day— Tuesday June 24th time TBC.

End of term— Friday 18th July