



St. Anne's Catholic Primary School

Year Knowledge Organiser

'Dialogue and Encounter'

"Loving God In All We Do."



The 'Dialogue and Encounter' topic is about ...

In Art the children will use the seaside and our local environment as inspiration for their own work. Children will experiment with a range of print media to create different effects, gathering and developing their ideas into two final prints which will be displayed on their very own t-shirts.

In English children will read the story Wonder, by R.J. Palacio and explore issues of identity, kindness and celebrate uniqueness. Pupils will complete a variety of writing opportunities such as diary entries, discursive essays and poetry. They will also study and perform poems on the theme of the sea, using the poem Sea Fever by Jason Masfield as inspiration for their own poetry writing.

Prior Learning

- Experiment with pieces of fabric to show the effects of different ideas and techniques to alter its appearance.
- Develop knotting, threading, binding and dyeing techniques.
- Make a raised fabric surface using folding and scrunching techniques.
- Decorating the raised surface with paints and dyes.
- Become proficient in selecting materials and processes and organise and combine these in their work.

Our Current Learning

- Begin to use screen printing techniques independently and accurately.
- Draw directly onto fabric with correct amount of pressure.
- Add glue onto areas of print that ink will not pass through.
- Use the squeegee to transfer ink across fabric evenly.
- Select and develop linear designs into relief print blocks.
- Transfer designs onto different scales and surfaces.

Vocabulary

RE

justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching

Art and Design

Proportion, screen printing, squeegee, linear design, scale, graphics, relief printing

Computing

Big Data, bluetooth, corrupted, data, energy, GPS, improve, infrared, personal, privacy, QR codes, revolution, RFID, SIM, simulation, smart city, smart school

Design Technology

backboard, battery, bulb, buzzer, circuit, magnetic field, net, prototype, top view drawing

MFL

Faire, marcher, adorer, detester, aller, à droite, à gauche, tout droit, vite, lentement, C'est quel sport ? Tu aimes le sport ?

Music

Chorus, forte, largo, lyrics, melody, tempo, verse

PSHE

Ourselves, growing, changing, respecting self and others, communities, economic wellbeing

Science

Circuit, cells, bulb, lamp, motors, buzzers, switch, energy source, battery, conductor, insulator, symbols



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'We are Creative'



RE

In RE we will be explaining what happens when people become sick and need care, during our topic of 'Healing'. Children will also look at the wider world and aim to show understanding of how our Catholic faith can help us to work together with communities worldwide. This will form part of our topic 'Common Good', where pupils will also look at the work of CAFOD and make links to their own actions.

Wider curriculum learning

In **Maths** pupils will continue to consolidate their knowledge and skills, applying them to real life scenarios, e.g. building and running a theme park. In **Science** children will research how scientific ideas have developed over time and had an impact on our lives. Pupils will also complete a variety of STEM type activities, where they must use scientific reasoning to solve problems. In **Computing** pupils will recognise how 'big data' can be used to solve a problem or improve efficiency. In **Music** children will work as part of a group to perform a piece of music, adjusting the interrelated dimensions as required. In **French** pupils will use existing knowledge of vocabulary and phrases to create new sentences. In **PE** pupils will apply a range of skills and tactics in a range of other games such as net / wall or striking / fielding type activities. Throughout the term children will be thinking about the transition to high school and in **PSHE** lessons will learn about the new opportunities and responsibilities that increasing independence may bring. Pupils will explore problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools.

We are going to read:

We will be reading the novel 'Wonder' by R.J Palacio and also exploring the film in relation to the text.

Children will also read, learn and understand a variety of poems which focus on the sea.



Key dates for this half-term

Term dates: Monday 2nd June—Friday 18th July

Class photos—Tuesday 3rd June

Year 6 Play—Monday 7th July (2pm and 6pm) and Tuesday 8th July (6pm)

Year 6 Leavers Mass— Monday 14th July (2pm)

Sports Days—Wednesday 25th June (1.30pm)

PE Days— Wednesday and Friday

Homework—Given out on a Friday, to be completed by Wednesday