

**St. Anne's Catholic Primary School**

**Year 2 Knowledge Organiser**

**'We are Creative'**

*"Loving God In All We Do."*



The 'We are Creative' topic is ...

...a celebration of all that is creative in our broad, balanced curriculum. Whether it be Art & Design, English, Music, PE, Computing, Design Technology or Science—the children will develop the knowledge and skills to be able to express themselves creatively. A great deal of the 'We are Creative' curriculum encourages problem solving and collaborative work. For example, in Design Technology the children have to work as a team to design and make a strong, stiff, stable house using the most suitable materials. In Science they will be choosing the best materials to protect an egg or fix a leaking roof!

What we already know...

The children have studied 'everyday materials' so they can:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock, brick, paper and cardboard.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

By the end of the topic we will know how to...

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## Vocabulary

### Computing

Audience  
Animated  
Node  
Concept Map

Narrative

### Music

Compose  
Improvise  
Listen & appraise

### Art & Design

Technique  
Collage  
Texture

### Design and Technology

Structure  
Stronger  
Stiffer  
More stable

### Science

Materials (wood, metal, plastic, glass, brick, water, rock, paper and cardboard )  
Stretch  
Man made  
Natural



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#### 'We are Creative'



#### Wider curriculum learning

The 'driver' subject for this term is Science where the children will study the properties of materials and how materials can change. The knowledge that the children gain will be used to inform their Design Technology project when they will build a strong, stiff, stable house for the crayons (from 'The Day the Crayons Quit' story) to live together.

The crayons (well most of them!!) are really close friends, so in Music we are going to explore the rhythm and pulse of different friendship songs.

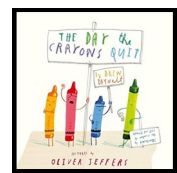
We are also using the 'Crayons' story as inspiration for our Computing sessions when the children will learn how to present their ideas in a variety of ways: quizzes, fact files etc.

The children will continue with dance in their Thursday morning PE sessions, but the focus of Monday PE will change to gymnastics. They will learn how to link simple movements together into a sequence. Lots of fun and exciting learning opportunities ahead!

#### We are going to read a range of texts from the 'genre':

This half term the children will be reading the humorous and immensely enjoyable book 'The Day the Crayons Quit' by Drew Daywalt, illustrated by Oliver Jeffers, which is based on a series of letters. They will be writing their own letters that will include:

- the use of exclamation marks.
- the use subordination for time and reasoning using when, before and after
- effective verbs.



#### Let's try this at home

- Go on a materials hunt around your house. How many can you identify /find?
- Read the other 'Crayon' stories in the series by Drew Daywalt.
- Learn to draw in the style of Oliver Jeffers.

#### Key dates for this half-term

**Summer Term** —Monday, 7th June—Friday, 16th July

**PE days**—Monday & Thursday

**Homework**—Maths, English, Reading & Spelling every Friday