



St. Anne's Catholic Primary School

Year 1 Medium Term Plan 'We Are Creative!'



RE

Being Sorry

To talk about how we have choices, sometimes we choose well, sometimes wrongly.

To recognise that God helps us to choose well and to be sorry.

Neighbours

To explore how neighbours are all around.

To recognise that everyone is our neighbour and is loved by God.

Maths

Number – multiplication and division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number – fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

English

Stories from Familiar Settings

- Identify and use words ending in –ed and -ing words and understanding their meaning
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Punctuate simple sentences with capital letters and full stops.
- Add suffixes to verbs where no spelling change is needed to the root word, e.g. help – helping, camp – camping, think-thinking etc.
- Use simple joining words to link ideas e.g. and.
- Split two and three syllable words into the separate syllables to support blending for reading
- Use familiar plots for structuring the opening, middle and end of their stories.

Classic Poetry

- Perform a poem by heart.
- Use actions to suit the poem.
- Use expression when speaking.
- Use facial expression to show the tone of the poem.
- Use props or instruments to suit the poem.

Driver Subject– Music

Listening and Reviewing

- Understand how sounds can be made in different ways and described using given and invented signs and symbols.
- Listen to contrasting songs (such as lullabies and dance / up-tempo) with concentration, remembering specific instrumental names and sounds.

Creating and Composing

- Begin to explore the sounds of their voices and various musical instruments, recognising the differences between singing and speaking and wood, metal, skin (*drum*) and 'shaker' sounds

Understanding and Exploring

- Begin to explore their feelings about music using movement, dance and expressive language.
- Develop an understanding that music has been composed throughout history

Inter-Related Dimensions:

(Pitch / Duration / Dynamics / Tempo / Timbre / Texture / Structure)

- Identify silence and sounds that are loud and quiet and the differences between fast and slow speeds

Science/ Geography

Weather patterns—Summer : Geographical Skills: Fieldwork

- Observe and describe daily weather patterns.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Scientific Enquiry

Working Scientifically—Pattern Seeking

- Use recordings to talk about and describe what happened.
- Sequence photographs of an event / observation.

PSHE

Healthy Life Styles

- How to keep safe in the sun and protect skin from sun damage

Mental Health

- To recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it

P.E.

Dance

The children will:

- Link body actions and remember and repeat dance phrases.
- Perform body actions with control and coordination and perform short dances, showing an understanding of expressive qualities
- Comment on a skill or combination of skills and say how it could be improved.
- Describe what they have done or seen others doing.

Design Technology

Moving Vehicle (From Spring 1)

Design

- Use pictures and words to convey what they want to design / make.
- Explore ideas by rearranging materials.
- Select pictures to help develop ideas.
- Use mock-ups e.g. recycled material trial models to try out their ideas.

Make

- Select materials from a limited range.
- Explain what they are making.
- Name the tools they are using.

Evaluate

- Explore existing products and investigate how they have been made (including teacher-made examples).
- Talk about their design as they develop and identify good and bad points.

Computing

Spreadsheets

- Information Technology
- Use technology with support, to create, store and retrieve digital content such as text and images.